

PHYSICS 571 – Master's of Science Teaching

**“Electromagnetism and Light”
Lecture 8 – Labs and demos that
you can do with your kit – Part II
Instructor – Richard Sonnenfeld**

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Questions**

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Outline

Magnetism

Homopolar Motor

Galvanometer

Induction

Induction

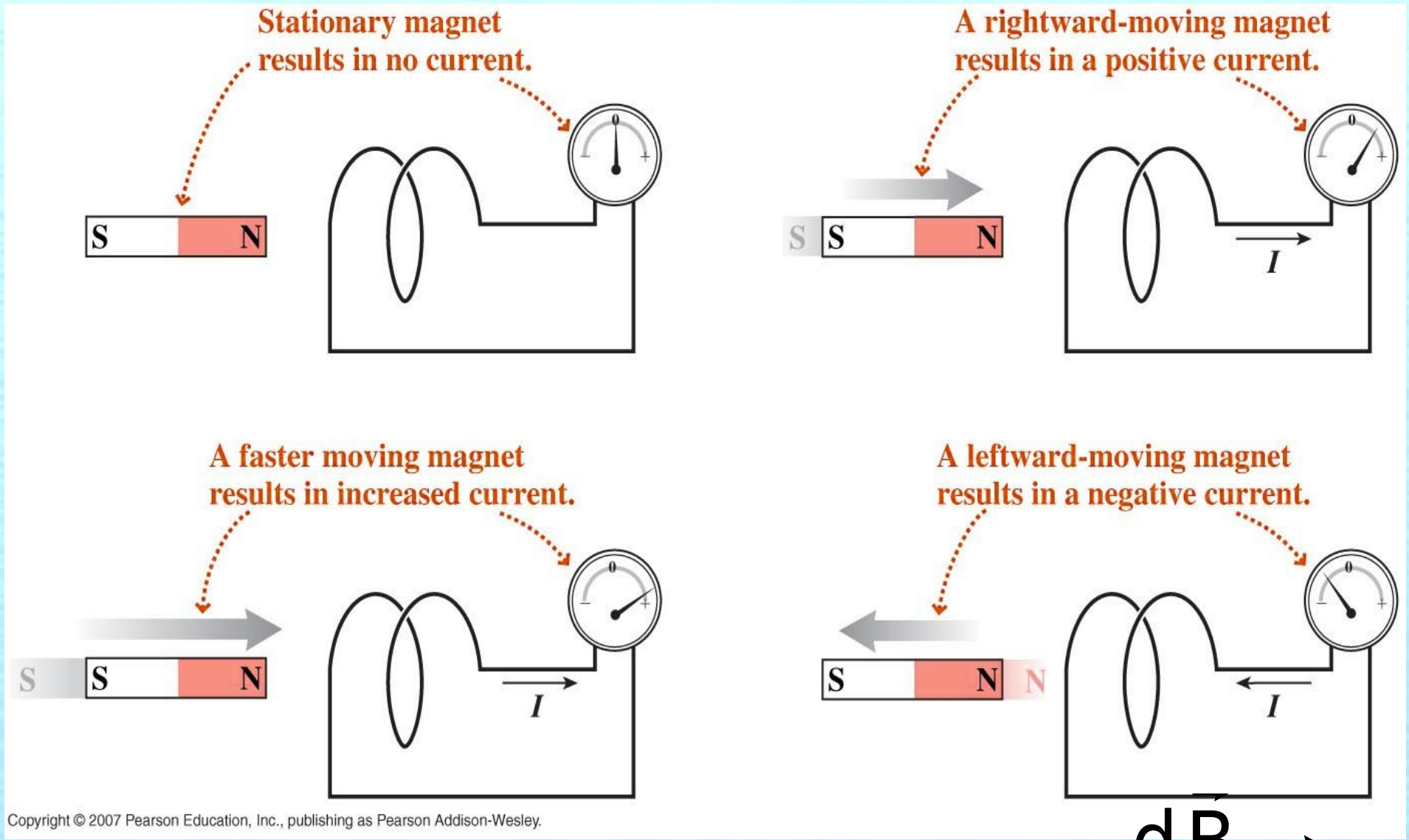
Transformer

Light

Lenses

Double Slit experiment

Electromagnetic Induction



$$V_{\text{induced}} = \frac{dB}{dt} \cdot \vec{A}$$

Electromagnetic Induction:

You can do it! (***bold items are in your kit***)

Needed:

Spool of #26 magnet wire

2 clip leads

1/2" x 1/2" N48 cylinder magnets

Amico Class 2.5 Amperemeter

Soldering iron

Toilet paper tube

Duct Tape/Electrical tape

Electromagnetic Induction:

You can do it!



Wrap 100 turns of wire around toilet paper tube
Tin ends with soldering iron.
Connect ends to two screws indicated by arrows.
Push magnet into tube

Electromagnetic Induction:

You can do it!

$$V_{\text{induced}} = \frac{d\vec{B}}{dt} \cdot \vec{A} = \frac{dB}{dt} A N_{\text{windings}}$$

B for rare earth magnets is about 0.1 T.

$$\text{Area of TP tube } A = \pi d^2/4 = \pi 0.04^2/4 = 1.25 \times 10^{-3} \text{ m}^2$$

$$\frac{dB}{dt} = \frac{0.1 \text{ T}}{0.1 \text{ s}} = 1 \text{ T/s}$$

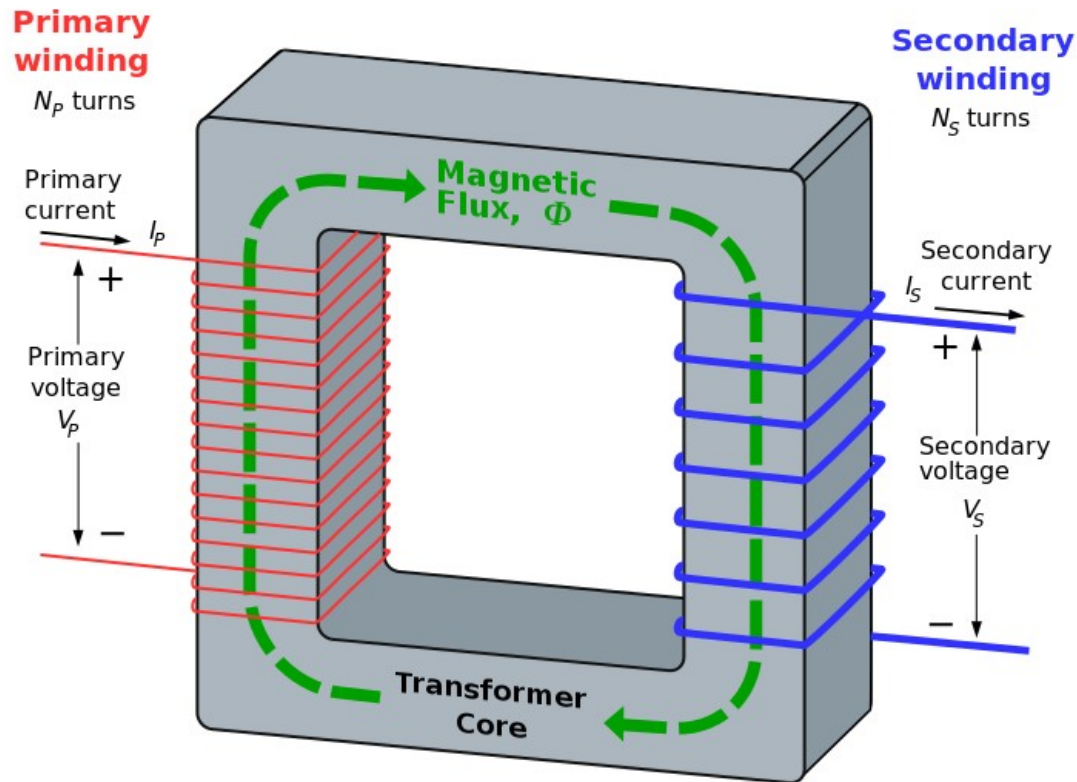
$$V_{\text{induced}} = \frac{dB}{dt} A N_{\text{windings}} = 1 \text{ T/s} \times 1.25 \times 10^{-3} \times 100 = 0.125 \text{ Volts}$$

Transformer

Current comes in the “primary” coil and makes

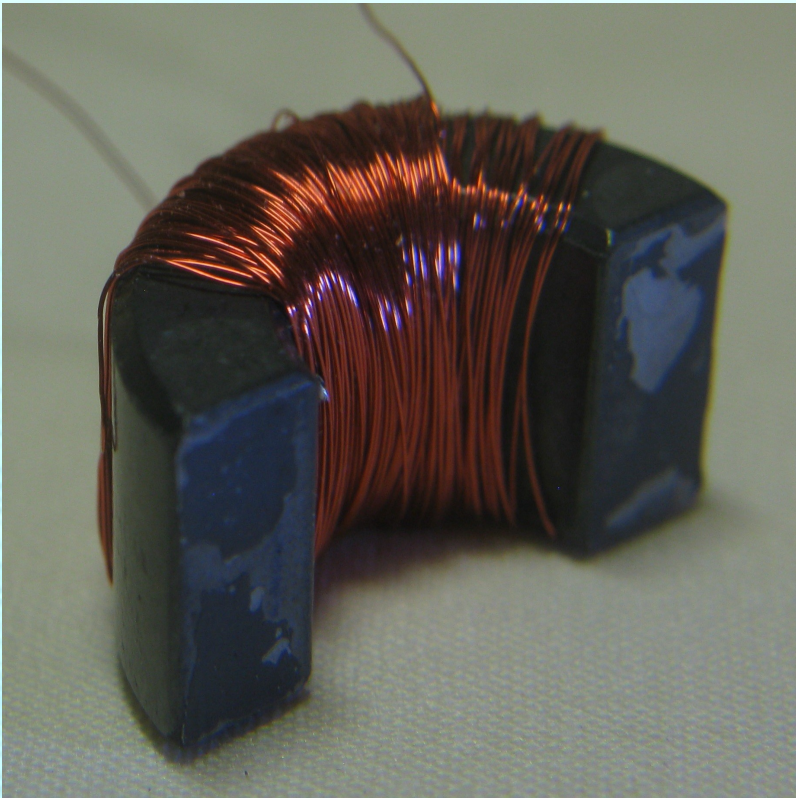
A magnetic field. Changes in that current change the field.

A “secondary” coil sees these changes as changing flux and makes a new EMF.



$$\frac{V_2}{V_1} = \frac{N_2}{N_1}$$





$$\frac{V_2}{V_1} = \frac{N_2}{N_1}$$

Transformer

The transformer needs a source of alternating current (The battery will not do).

The cheapest and safest source is a function generator.

To measure the Alternating current (Your multimeter Will do that).

Transformer:

You can do it! (***bold items are in your kit***)

Needed:

Lots of #26 magnet wire

Multimeter set to “AC” setting

Soldering iron

Cheap function generator (e.g. Elenco) set to
100 Hz sinewave

Large iron bolt or “ferrite core”



by [Elenco](#)

1MHz Function Generator Kit

★★★★☆ ▾ [33 customer reviews](#)

List Price: ~~\$38.25~~

Price: **\$32.80** Prime

You Save: **\$5.45 (14%)**

Only 5 left in stock.

Sold by [Corydor](#) and [Fulfilled by Amazon](#). Gift-wrap available.

Want it Tuesday, April 21? Order within **16 hrs 17 mins** and choose **One-Day Shipping** at checkout.

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[8 new](#) from **\$32.80**

Specifications for this item

Brand Name	Elenco
EAN	0756619001623
Number of Items	1

Image formation by a convex lens

$$\frac{1}{f} = \frac{1}{s} + \frac{1}{s'}$$

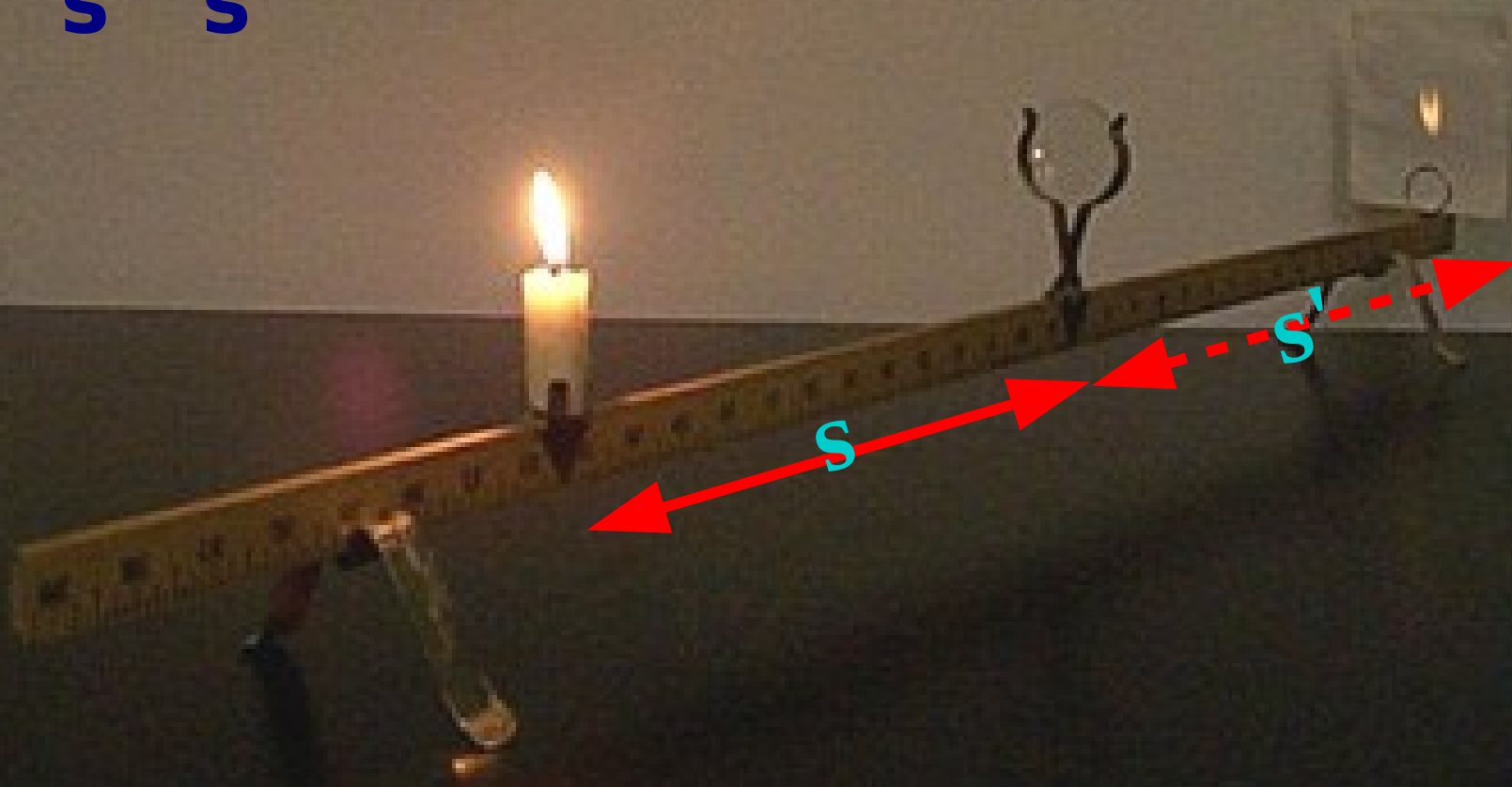


Image formation by a convex lens:

You can do it! (***bold items are in your kit***)

Needed:

17.5 mm focal length lens

Meter stick

Bar of soap and saw (or lump of clay ...)

Candle and matches

Darkened room

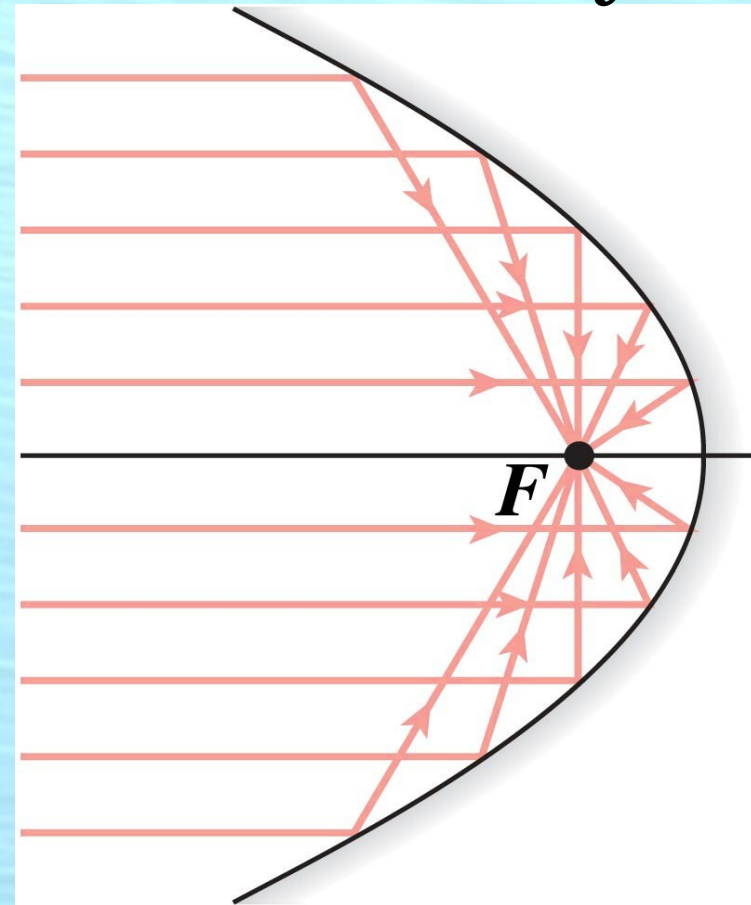
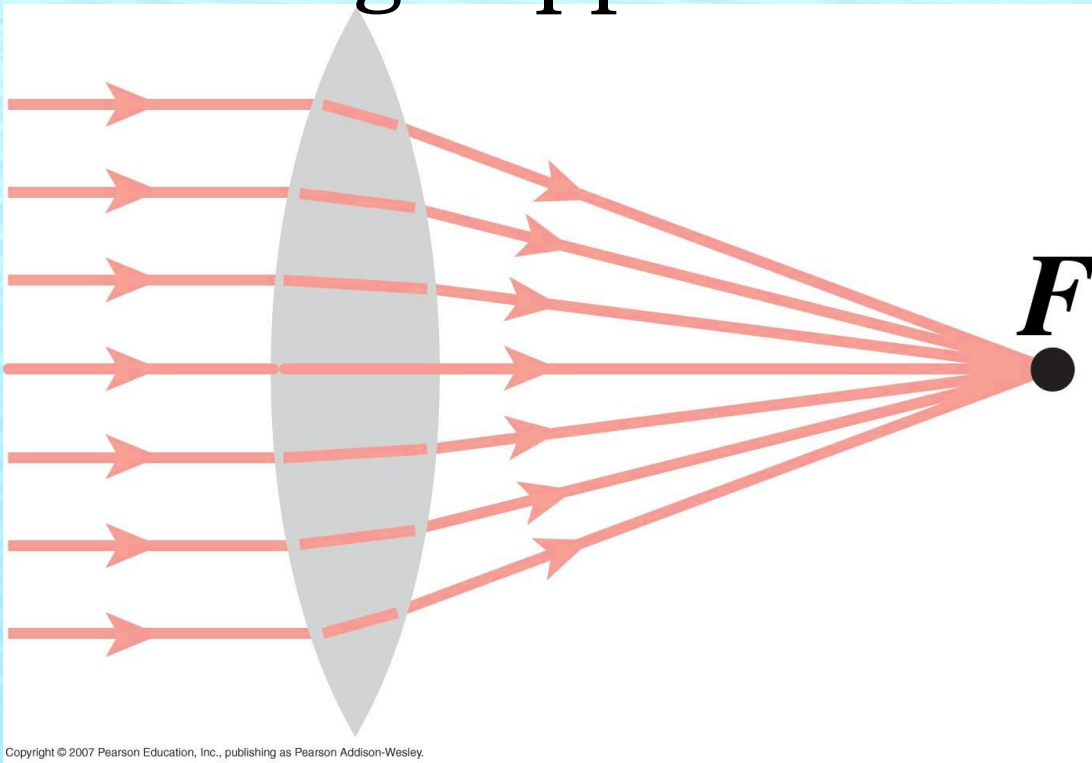
Focal point and focal length

Focal point (F):

The point at which parallel rays converge.

Focal length (f): $f =$ distance to focal point.

“f” is a property of a lens ... not necessarily where image appears.



Concave mirror can form a real image that appears out in front of the mirror.



Image position and magnification

$$\frac{1}{f} = \frac{1}{s} + \frac{1}{s'}$$

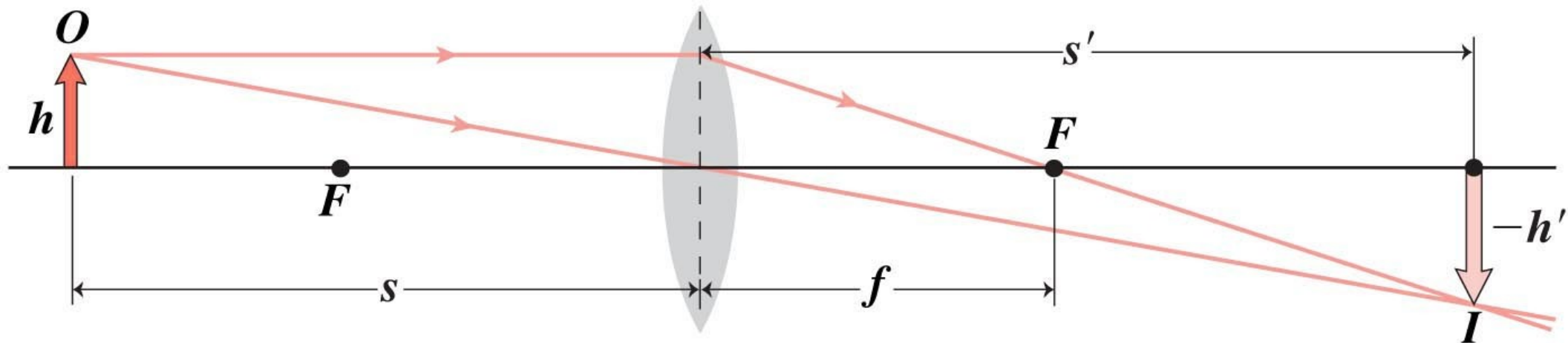
s = distance to object

s' = distance to image

f = focal length

$$m = \frac{-s'}{s}$$

m = magnification



Snell's law

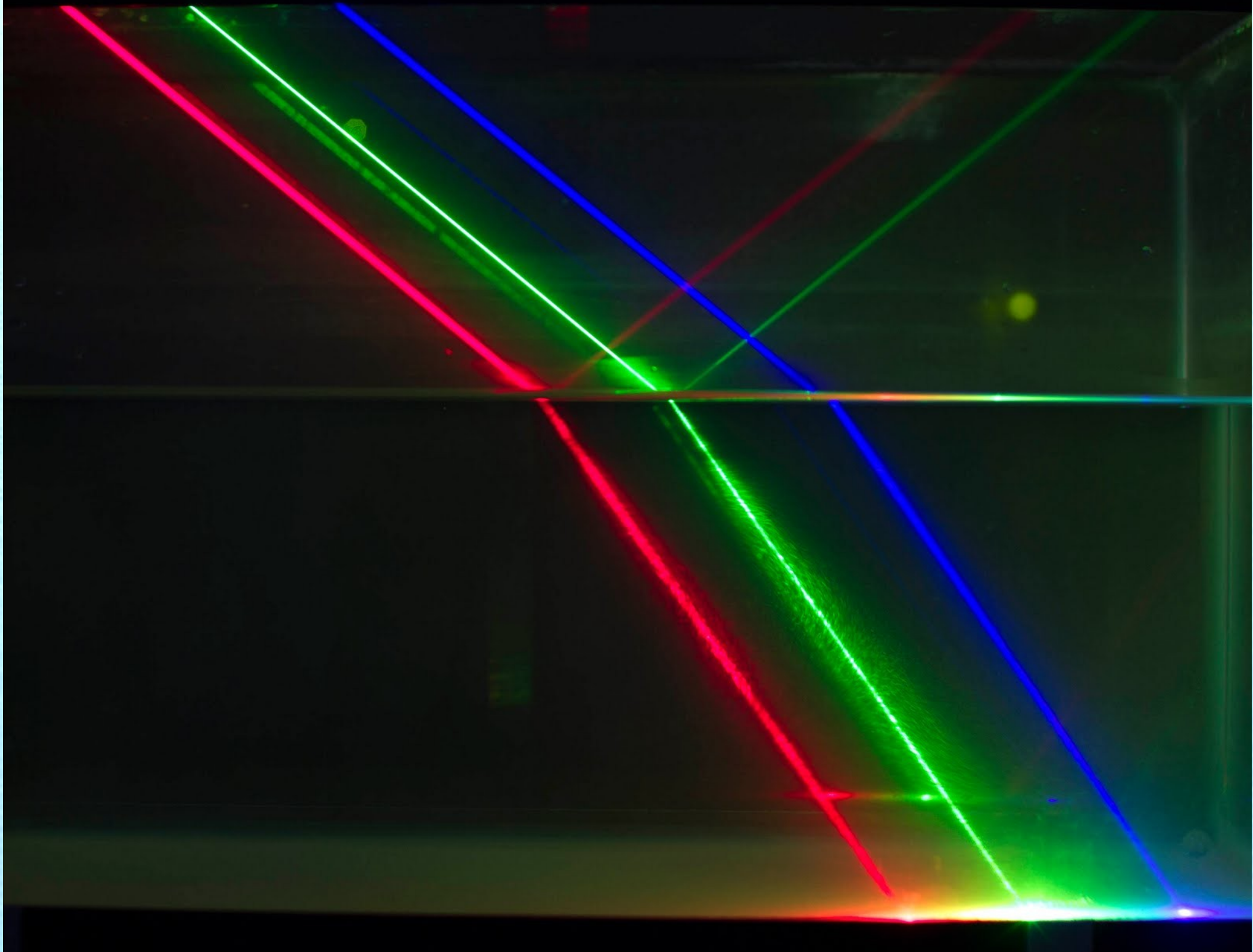
$$n_1 \sin(\theta_1) = n_2 \sin(\theta_2)$$

Applies to ALL waves



Refraction is
CAUSED by
the change
of speed as
light goes from
one medium to
Another.

Slowing waves
bend toward
normal



$$n_1 \sin(\theta_1) = n_2 \sin(\theta_2)$$

51.0°

50.9°

51.3°

35.6°

35.2°

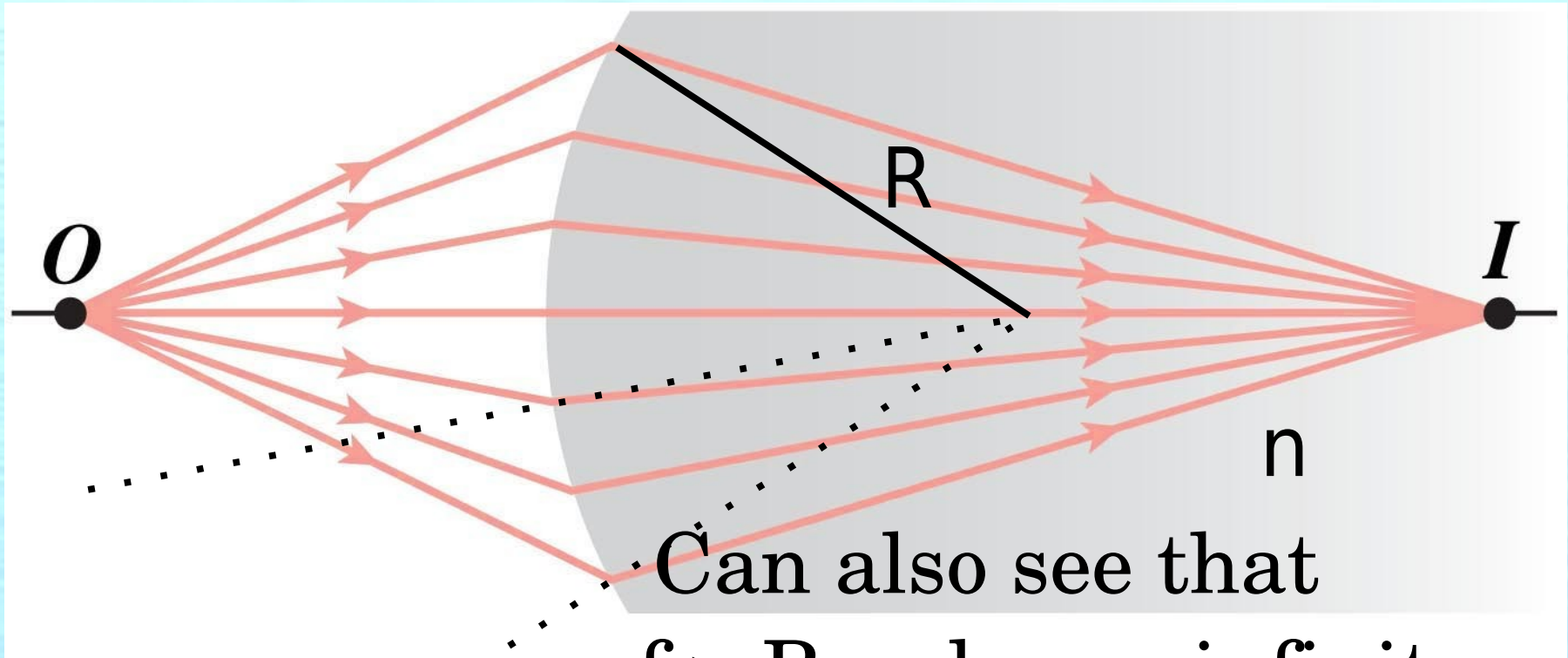
35.1°

$$\sin\theta_{1\text{red}} / \sin\theta_{2\text{red}} = 1.335$$

$$\sin\theta_{1\text{green}} / \sin\theta_{2\text{green}} = 1.346$$

$$\sin\theta_{1\text{blue}} / \sin\theta_{2\text{blue}} = 1.357$$

Snell's law in combination with a Curved surface makes lenses work.



Can also see that
 $f > R$ unless n infinite

$$f = \frac{R}{(n-1)}$$

Double Slit Interference:

You can do it! (***bold items are in your kit***)

Needed:

Microscope slide (some kits)

Two Razor Blades (some kits)

Black Sharpie

Laser Pointer

Darkened Room

If you do a red and a green laser on same slits, you can show that red light has a longer wavelength than green.

$$y_{\max} = m \lambda \frac{L}{d}$$



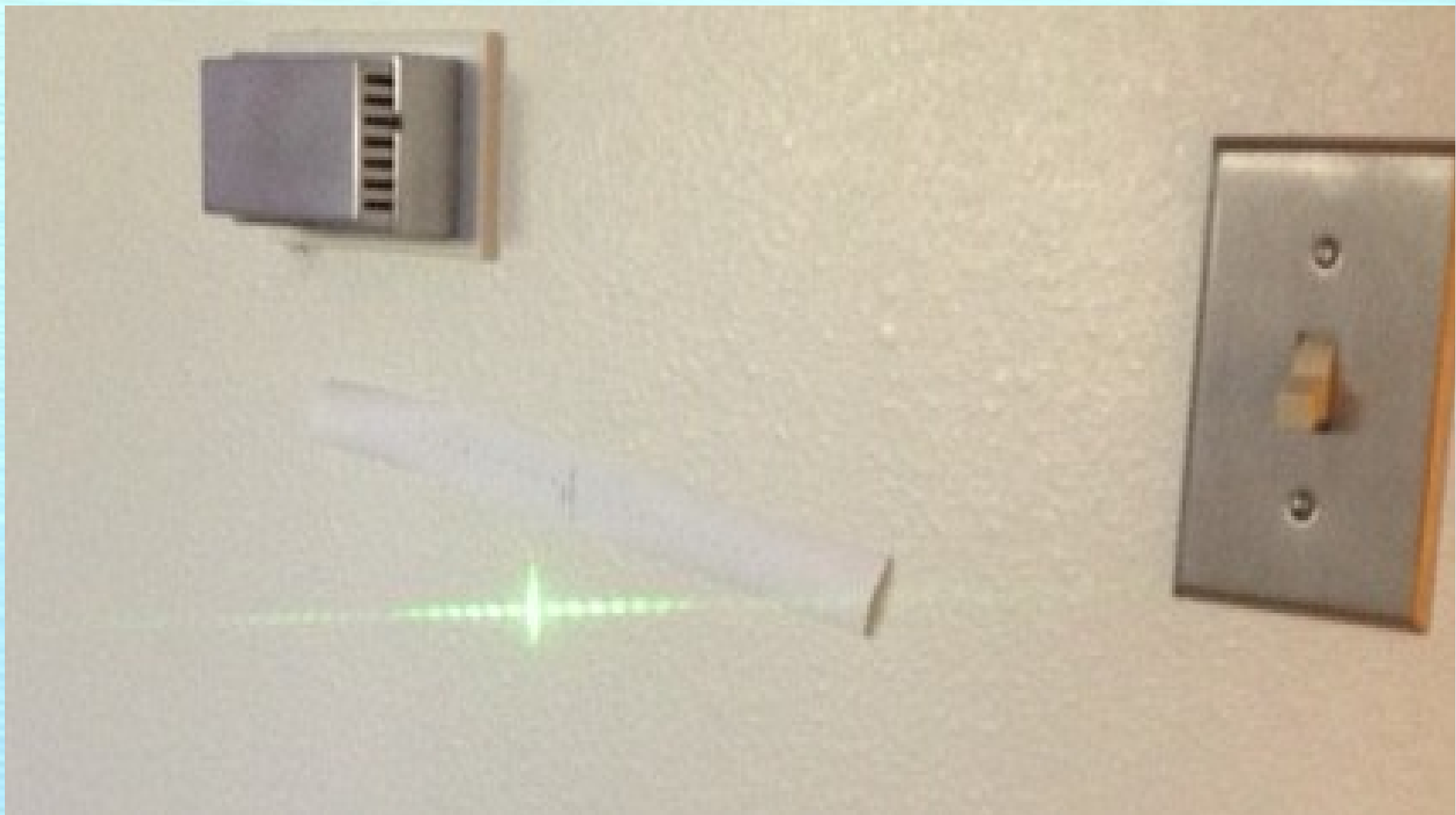
Double Slit Interference:

You can do it!



Double Slit Interference:

You can do it!



Double Slit Interference:

You can do it!

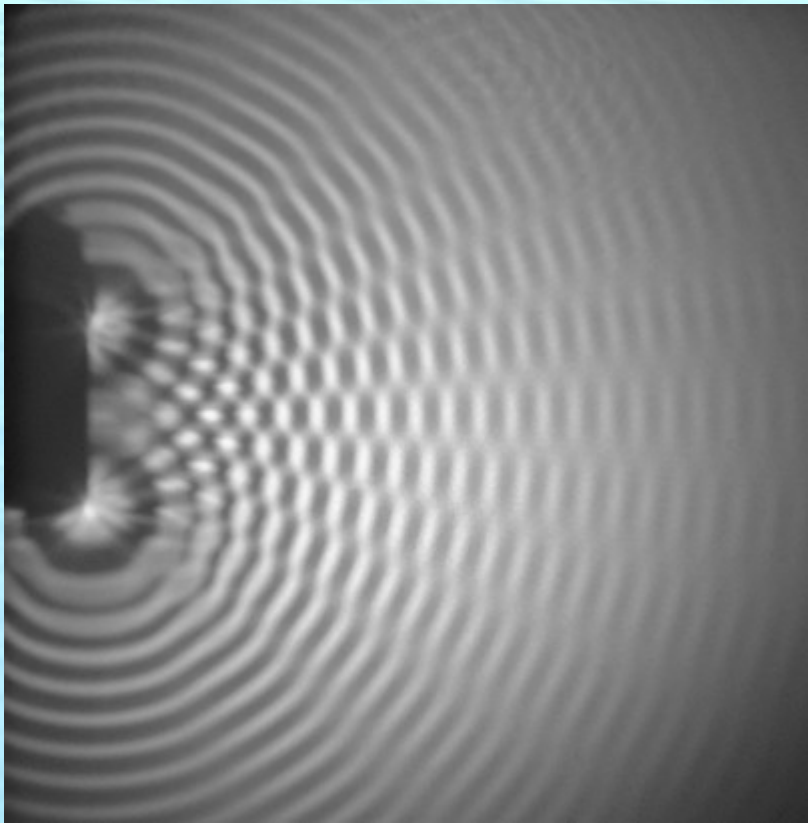


When you have two waves, they add to each other. Sometimes they reinforce, sometimes they cancel. This is called “interference”

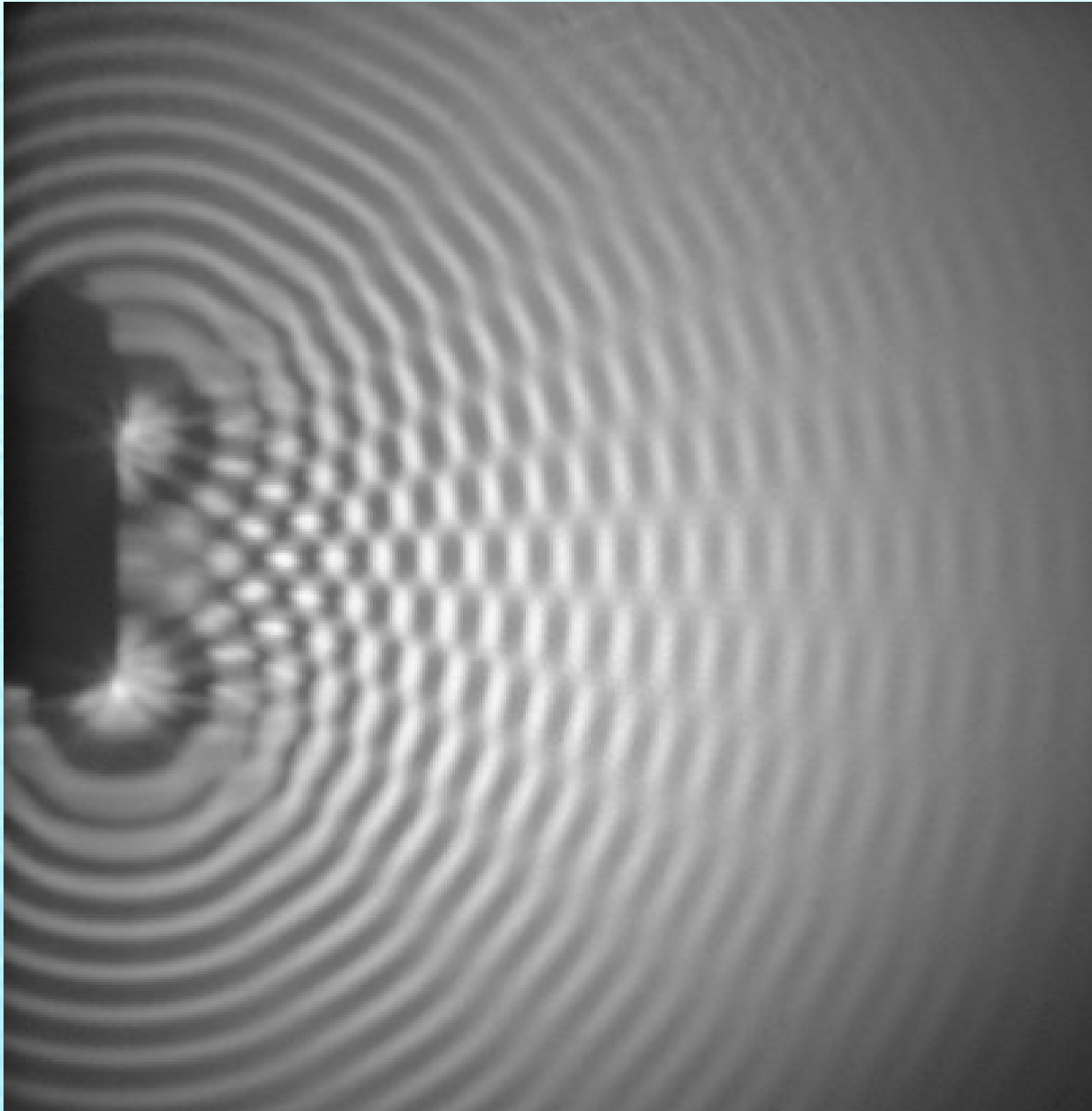


Ripple Tank:

A glass bottomed-pan
Of water on an overhead
Projector with motor-
driven “dippers”

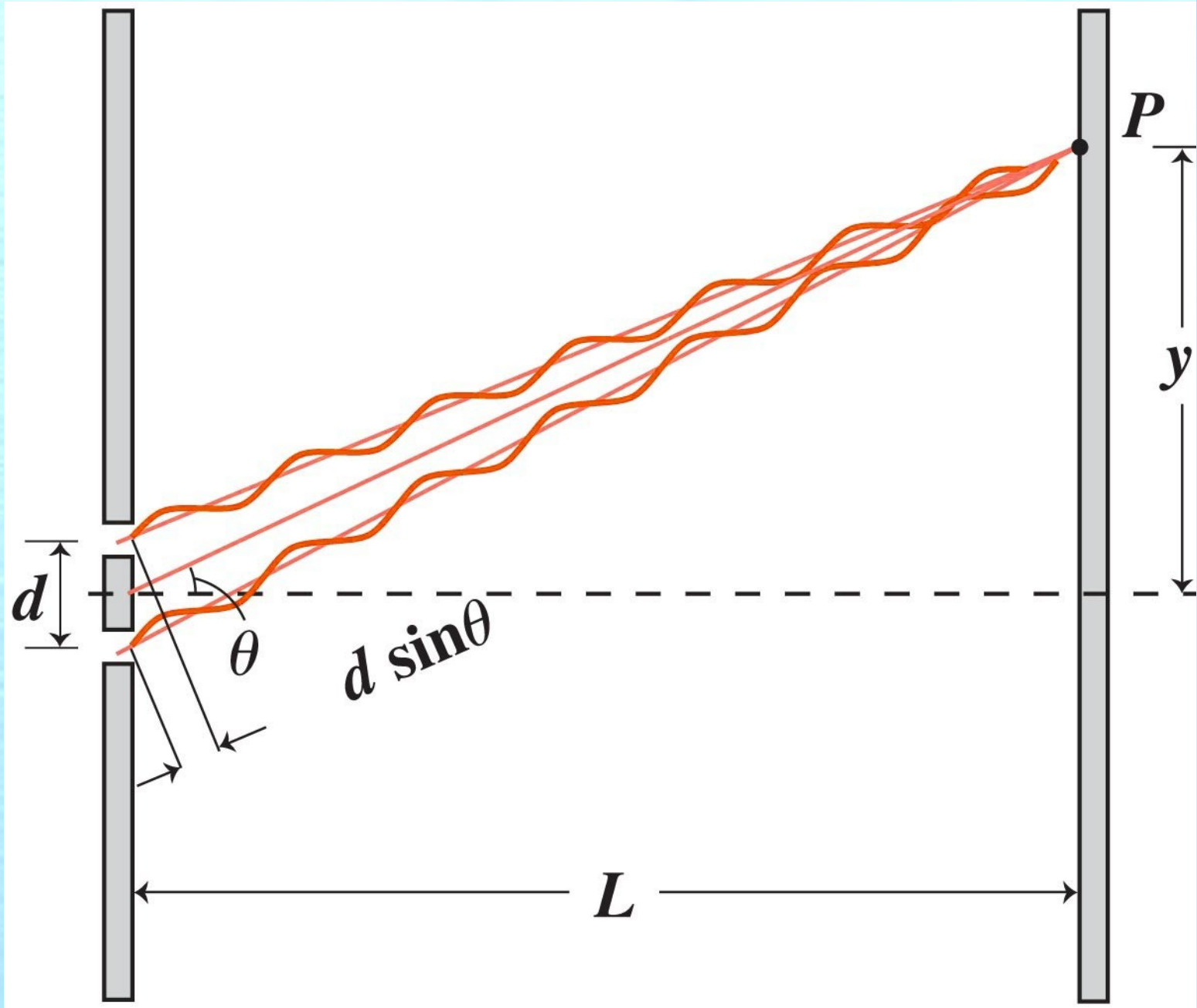


Interference:



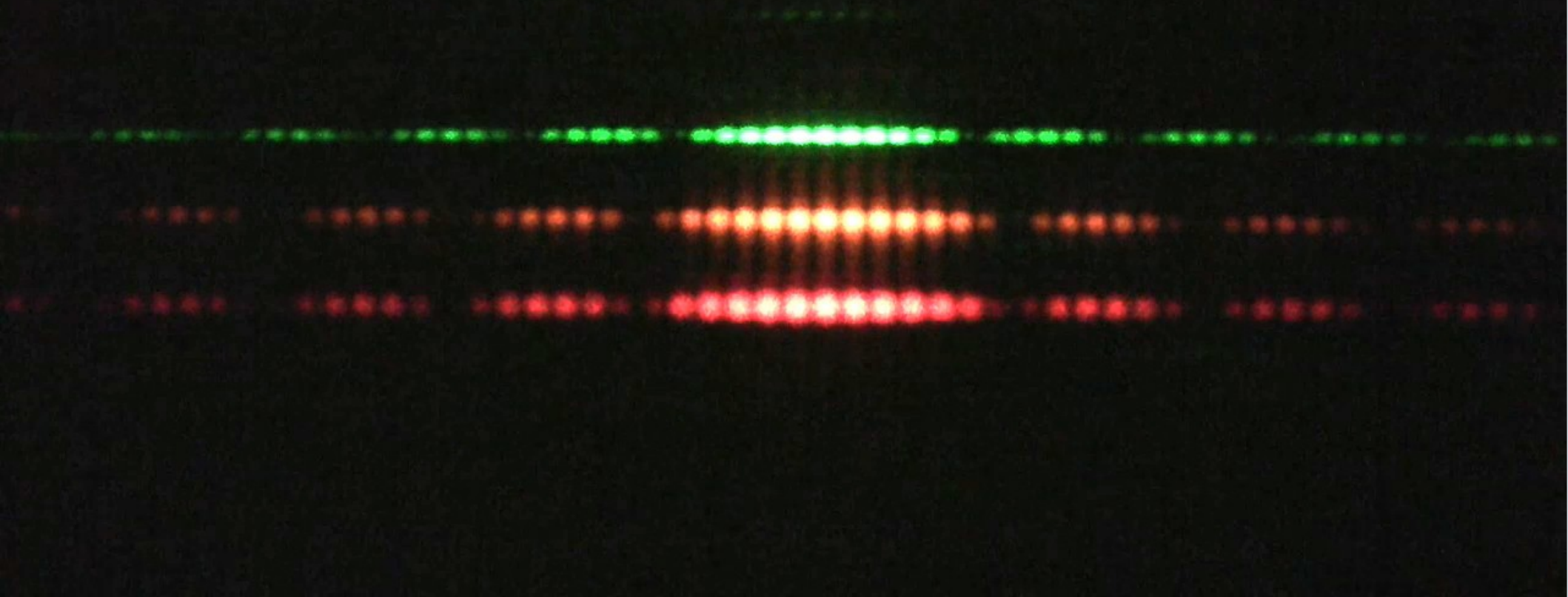
Double slit Constructive interference

$$y_{\max} = m \lambda \frac{L}{d}$$



If you do a red and a green laser on same slits, you can show that red light has a longer wavelength than green.

$$y_{\max} = m \lambda \frac{L}{d}$$



Young's Double-Slit Experiment

1. A plane wave is incident on the double slit.

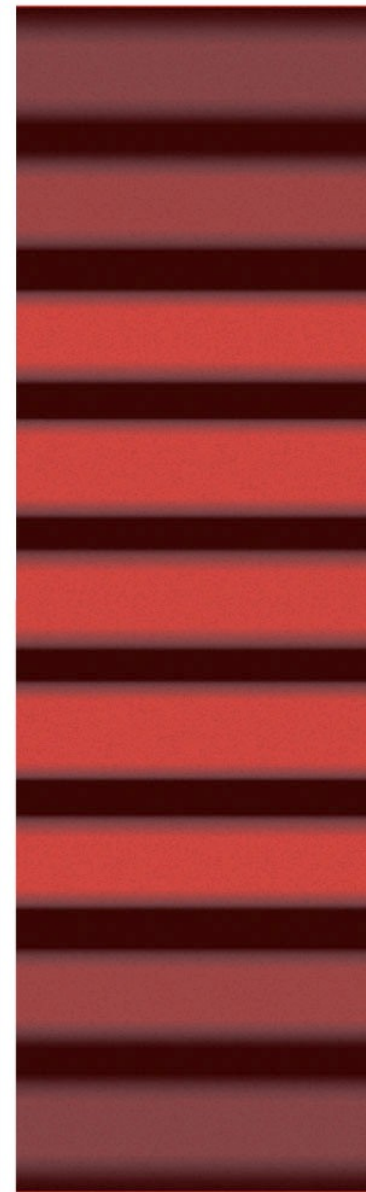
2. Waves spread out behind each slit.

3. The waves interfere in the region where they overlap.

4. Bright fringes occur where the antinodal lines intersect the viewing screen.

λ

Top view of the double slit



$m = 4$

$m = 3$

$m = 2$

$m = 1$

$m = 0$

Central maximum

$m = 1$

$m = 2$

$m = 3$

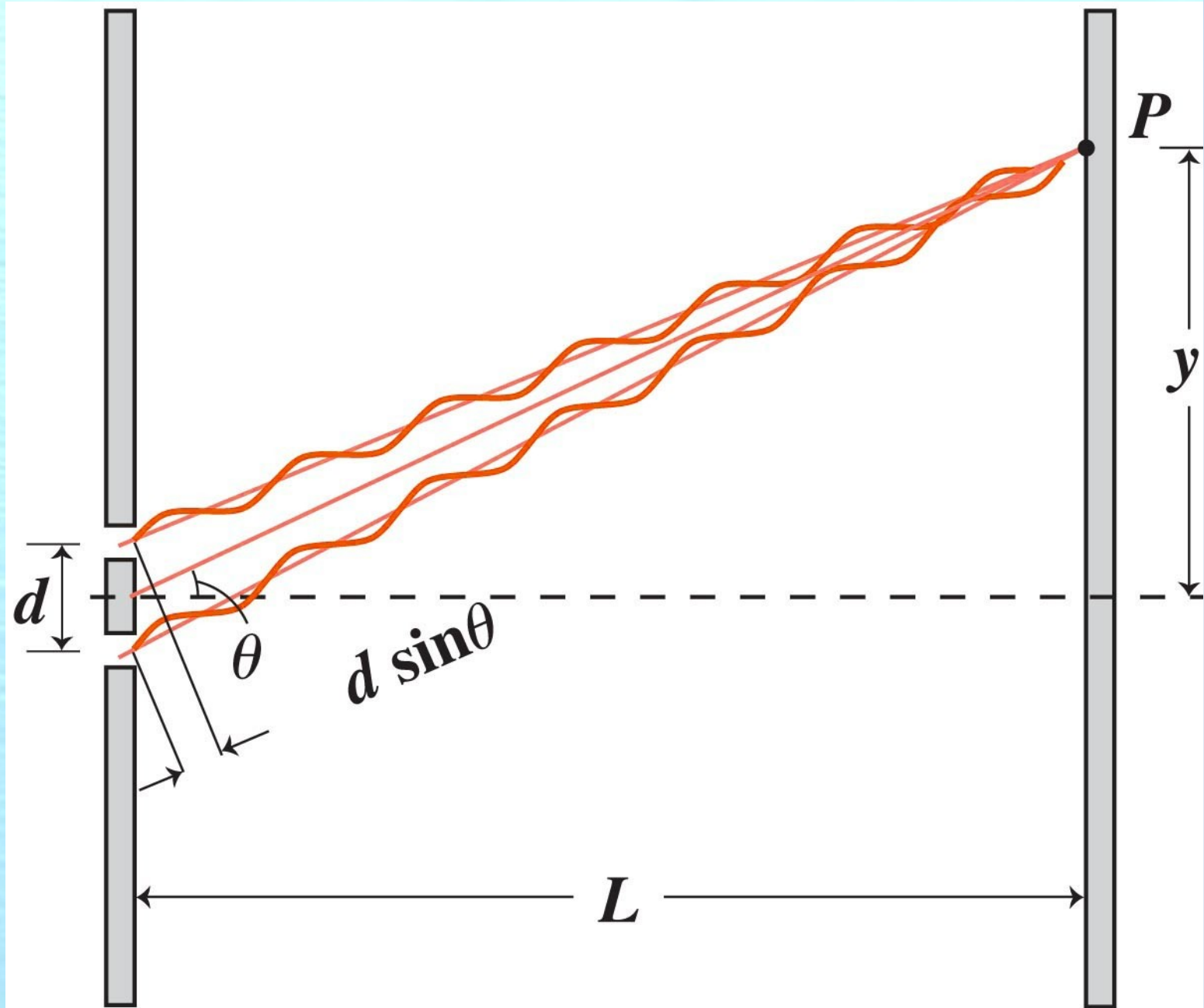
$m = 4$

Double slit Constructive interference

$$d \sin \theta = m \lambda$$

$$d \frac{y}{L} = m \lambda$$

$$y_{\max} = m \lambda \frac{L}{d}$$



Double slit Constructive interference

$$y_{\max} = m \lambda \frac{L}{d}$$