Physics 535A Physics of Lightning Lecture 1: Lightning Facts and Stats 01/20/2016

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(Photo courtesy of Harald Edens)

Ben Franklin's contributions to lightning science

- Lightning is an electrical phenomenon, governed by the same principles as laboratory static electricity.
- Most lightning strokes carry negative charge to ground, though some move positive charge to ground.
- A noticeable electric field is produced under an active storm.
- Theory of "the point" and lightning protection.

(Photo courtesy of Harald Edens)

Why study lightning? Outline What do we know? How a lightning flash develops. Streamers, leaders, attachment and lightning rods. Lightning Vocabulary **Triggered** lightning Lightning and convection / Energy source for lightning **Charging Mechanisms** Charge Structure of clouds Lightning Mapping Array **Operational Meteorology and Climatology** Lightning and convection LMA and severe storms Space studies (LIS, OTD, GLM).

### Why study lightning?

Lightning kills approximately 100 people/year in US (1959-1996: NM 85 deaths and 181 injured). Costs \$4-5 Billion/yr in disrupted power lines, destroyed

electronics.

Lightning ignites ammunition, fumes, and mine gasses.

### Social benefits of lightning research

Understanding of lightning effects on climate change (N2O production)

Improved lightning rods

Lightning resistant aircraft

Lightning warning systems / tornado warnings? Global lightning location networks

#### Why study lightning in New Mexico?





#### Why study lightning in New Mexico?

- Storms are fairly small, isolated, and move slowly
- Usually form over mountains
- Usually not severe (no strong winds, large hail or tornados)



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# Lightning facts we know now 40 flashes/second on Earth. Peak current I=100,000 Amps Voltage V=100 Million Volts Charge transfer Q=20 Coulombs Energy E= 1 billion joules (300 kWatt-hours) **Peak Power?** Channel radius r=1 cm Stepped Leader velocity 0.001c Dart Leader velocity 0.1c Return Stroke velocity 0.5c (From Uman, "All About

Lightning "-- 1971)Tour strokes passed th<br/>through the screen on tR. Sonnenfeld, Langmuir Lab & NM Tech Physics Jan 2016– Free to Use these Slides with Attribution





Fig. 10.5. Holes melted in two Fiberglas screens by lightning. At least four strokes passed through the screen on the left. One stroke passed through the screen on the right.

## **Basic Calculations**

40 flashes/second on Earth. Peak current I=100,000 Amps  $V = E \Delta z = (2 \times 10^4 V/m)(5 \times 10^3 m) = 10^8 V$ Voltage V=100 Million Volts Charge transfer Q=20 Coulombs  $U = qV = (20C)(10^8V) = 2GJ$ Energy E = 1 billion joules (300 kWatt-hours)  $P = IV = (10^5 A)(10^8 V) = 10 TW$ **Peak Power?**  $P = \frac{\Delta U}{\Delta t} \rightarrow \Delta t = 2 \times 10^9 / 2 \times 10^{13} = 100 \,\mu s$ Channel radius r=1 cm Stepped Leader velocity 0.001c Dart Leader velocity 0.1c Return Stroke velocity 0.5c (From Uman, "All About Lightning "-- 1971)

# Things we think we know

- Where and how frequently does lightning strike in terms of seasons and times of year?
- What are the stages of a lightning flash, currents, charges, temperatures?
- Where is the charge in a cloud? How much is there? What is its structure?

## Partly answered questions Charging

What REALLY is the charging mechanism?

Ice/water tribology?

Is ice required for lightning?

### Discharging

How does the charge move in a lightning channel?

How is lightning able to move so much charge out of a dispersed, non-conductive medium?

What triggers lightning strikes?

Cosmic Rays?

Ice field enhancement?

What is relation between lightning and precipitation?

What triggers rain gush?

Can a better warning or protection systems be devised? Can lightning be used to predict tornadoes?