

- Announcements

There are only 9 problems tonight (I vanished one!)

- Last Time

- Electric field

More examples of vector addition for E-field

Electric field lines

- Today

Electric field lines

Flux

Gauss's law

SCHEDULE

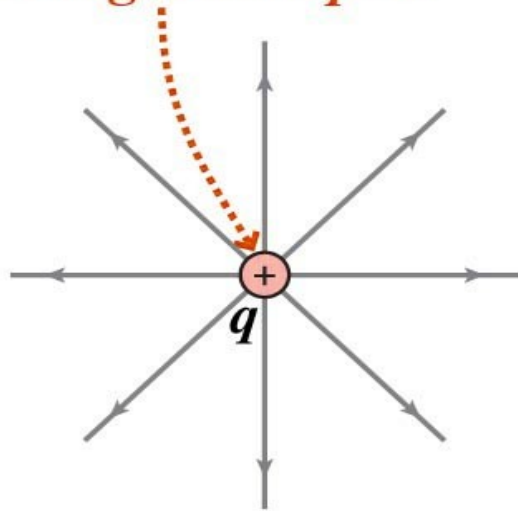
#	Dates	Reading	Topic	Lab.
1	Jan 16	B1Ch16	Intro, Waves ($v = f\lambda$, $v = \sqrt{T/\mu}$)	no lab
2	Jan 18		Superposition, Standing Waves	
3	Jan 23	B2Ch5	$F = q_1q_2/r^2\hat{r}$, conductors/insulators	Wave Superposition
4	Jan 25		\vec{E} -field concept and multi-Q	
5	Jan 30	Ch 5	Field lines and dipoles	Oscilloscope
6	Feb 1	Ch 5	Flux concept and Gauss Law	
7	Feb 6	Ch 6	Field of line, point, plane	Coulomb's Law
8	Feb 8	Ch 6	Gaussian tricks!	
9	Feb 13	Ch 7	PE and Electric Potential	E-field and Superposition
10	Feb 15	Ch 7	$V = \int \vec{E} \cdot d\vec{s}$	
11	Feb 20		V for multi charges	Electric Field Mapping
12	Feb 22		Test 1	
13	Feb 27	Ch 8	Capacitance	Capacitors and Delectrics
14	Feb 29	Ch 8	Capacitance	
15	Mar 5	Ch 9	Current and Resistance	Ohm's Law
16	Mar 7	Ch 9	Current and Resistance	
17	Mar 12	Ch 10	DC Circuits	Kirchoff's Laws
18	Mar 14	Ch 10	Magnetic Forces & Fields	
	Mar 19/21		Spring Break	

Electric Field Lines

- A way of getting intuition for the fields caused by a few charges (without calculating)
- Helpful for thinking about “flux”

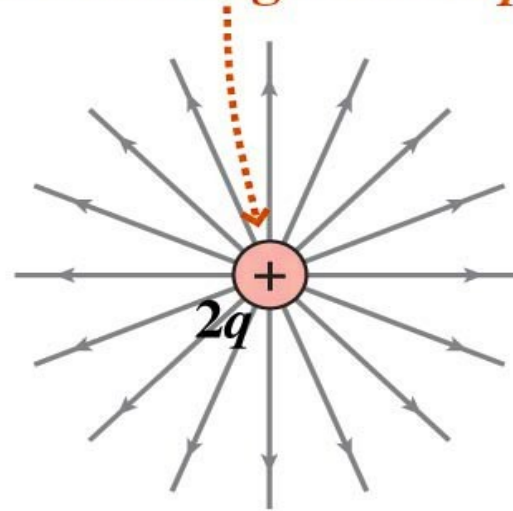
- Positive charges “emit” field lines.
- Negative charges “absorb” field lines.
- Field lines begin at + charge and end at infinity or negative charge.
- The tangent to an electric field line gives direction of field
- Electric field lines do not cross

Eight lines begin on $+q \dots$



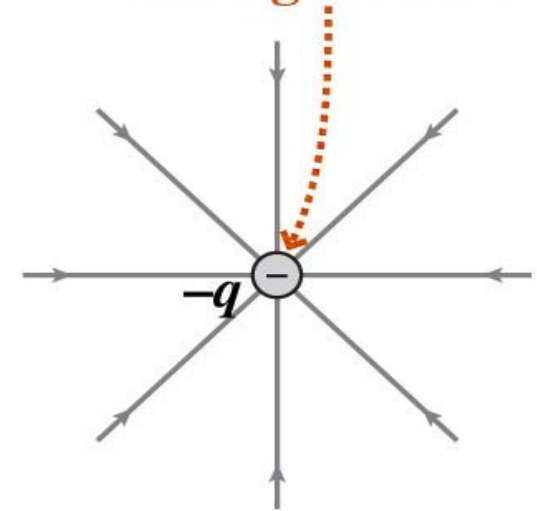
(a)

so 16 lines begin on $+2q \dots$



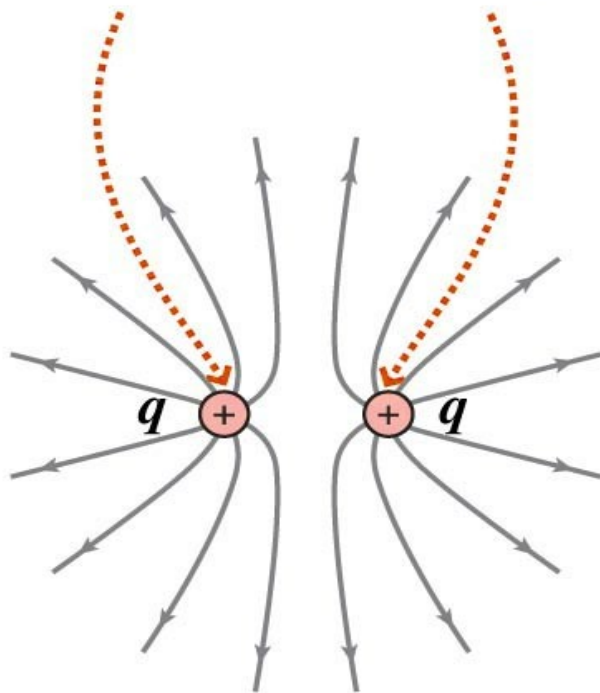
(b)

and eight end on $-q$.



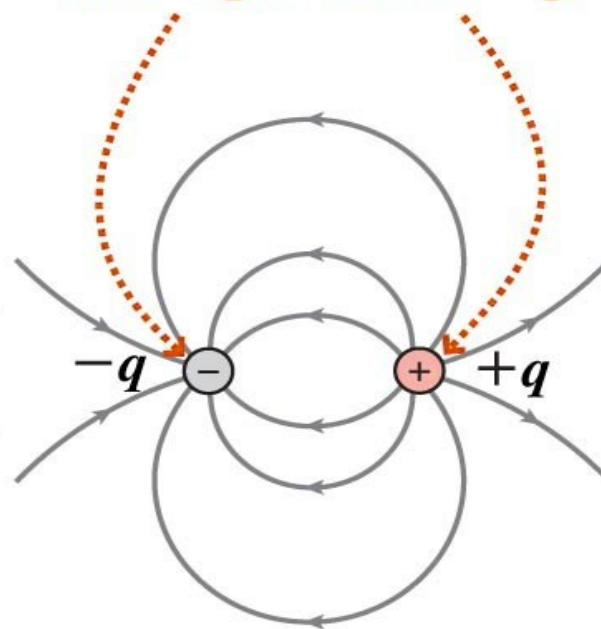
(c)

Eight lines begin on each $+q$.



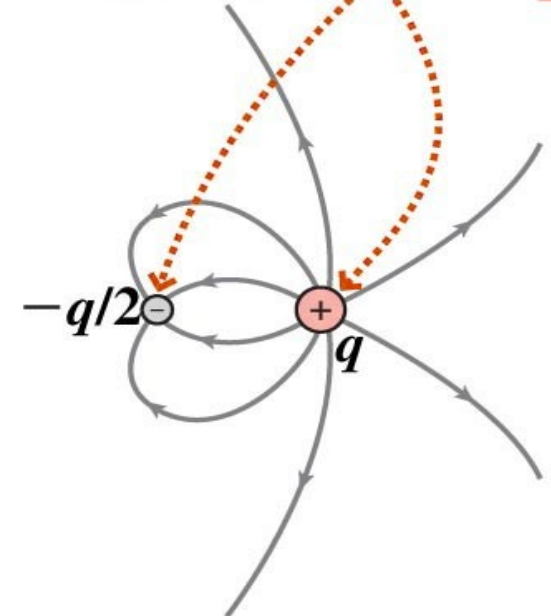
(d)

Eight lines begin on $+q$ and eight end on $-q$.



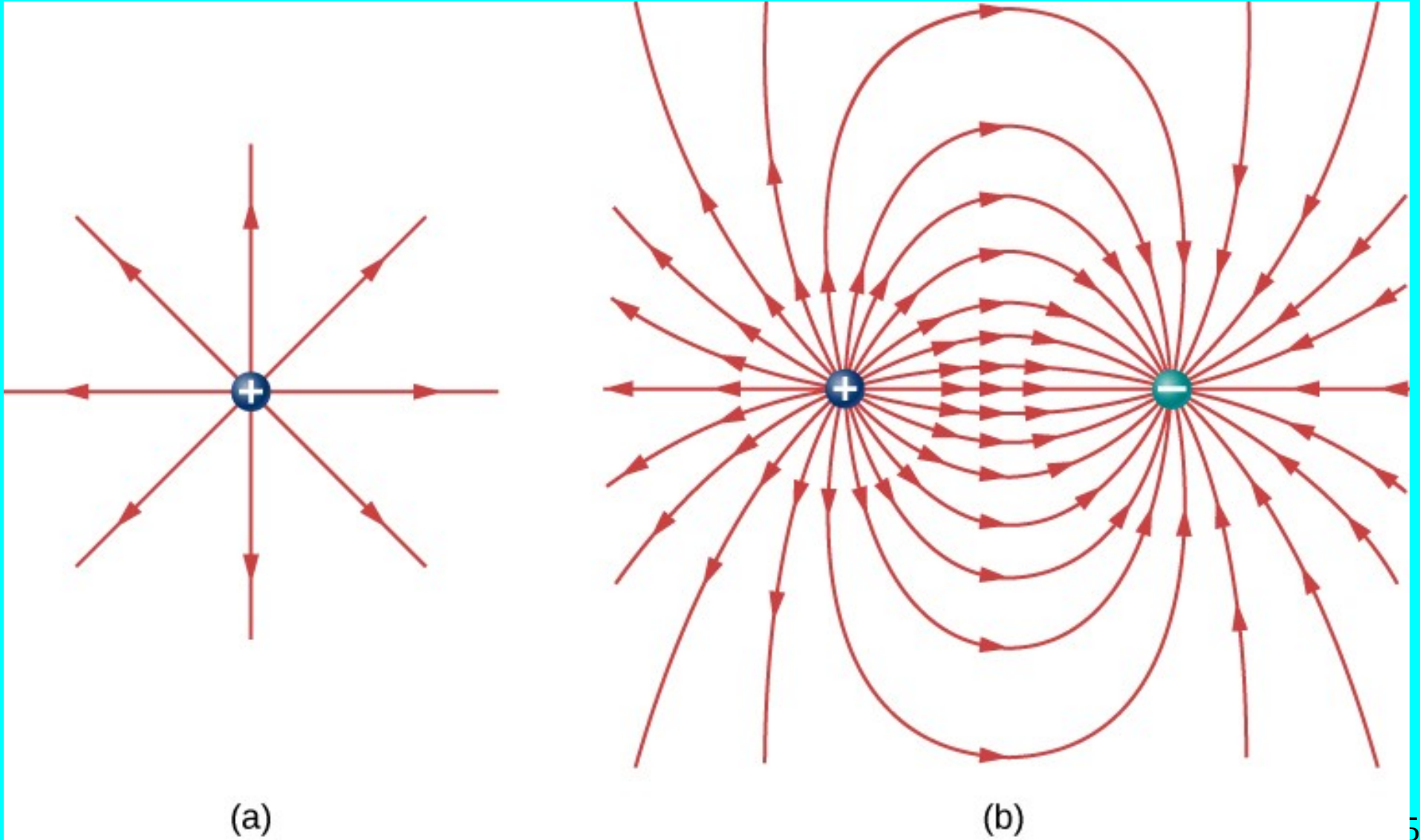
(e)

Eight lines begin on $+q$. Four go to infinity and four end on $-q/2$.

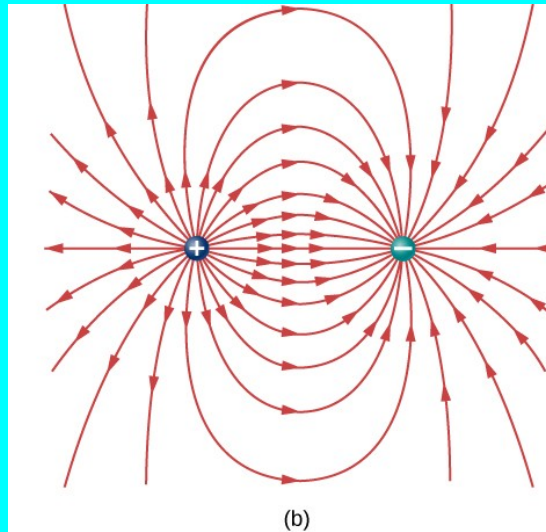


(f)

Field line views



Field line views



academo_field_line_sim

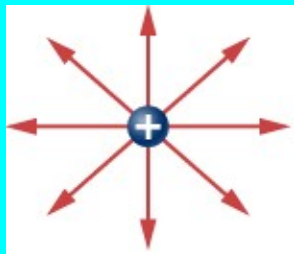
<https://academo.org/demos/electric-field-line-simulator/>

icphysweb_field_line_simulator

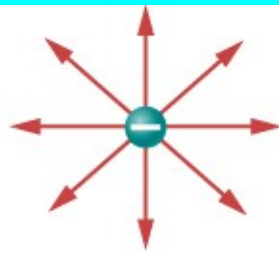
<https://icphysweb.z13.web.core.windows.net/simulation.html>

electric_field_hockey

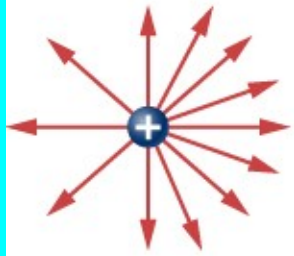
<https://phet.colorado.edu/sims/cheerpj/electric-hockey/latest/electric-hockey.html?simulation=electric-hockey>



(a)



(b)



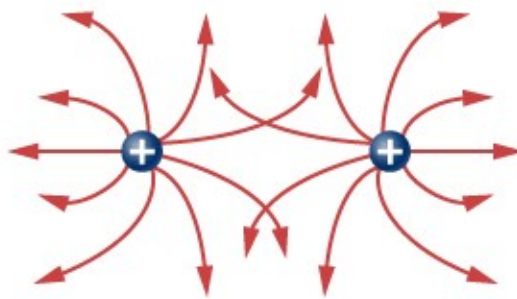
(c)



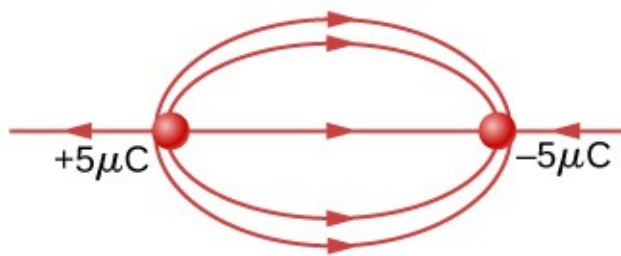
(d)



(e)



(f)



Positive charges “emit” field lines.

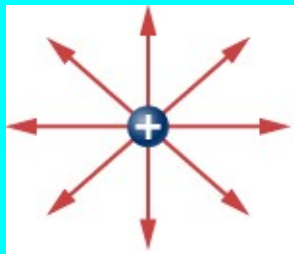
Negative charges “absorb” field lines.

Field lines begin at + charge and end at infinity or negative charge.

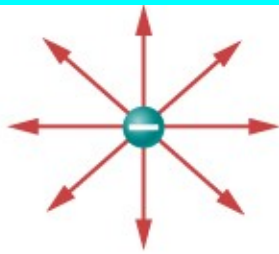
The tangent to an electric field line gives direction of force

Electric field lines do not cross

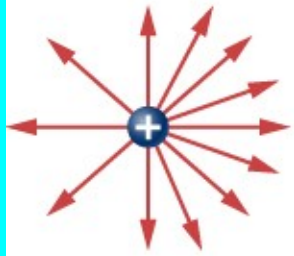
Which of these sketches are possibly correct?



(a)



(b)



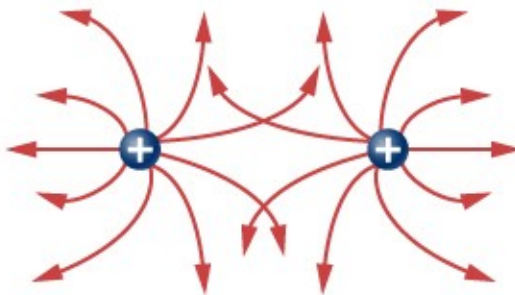
(c)



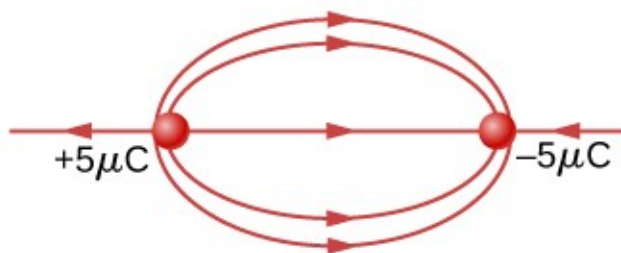
(d)



(e)



(f)



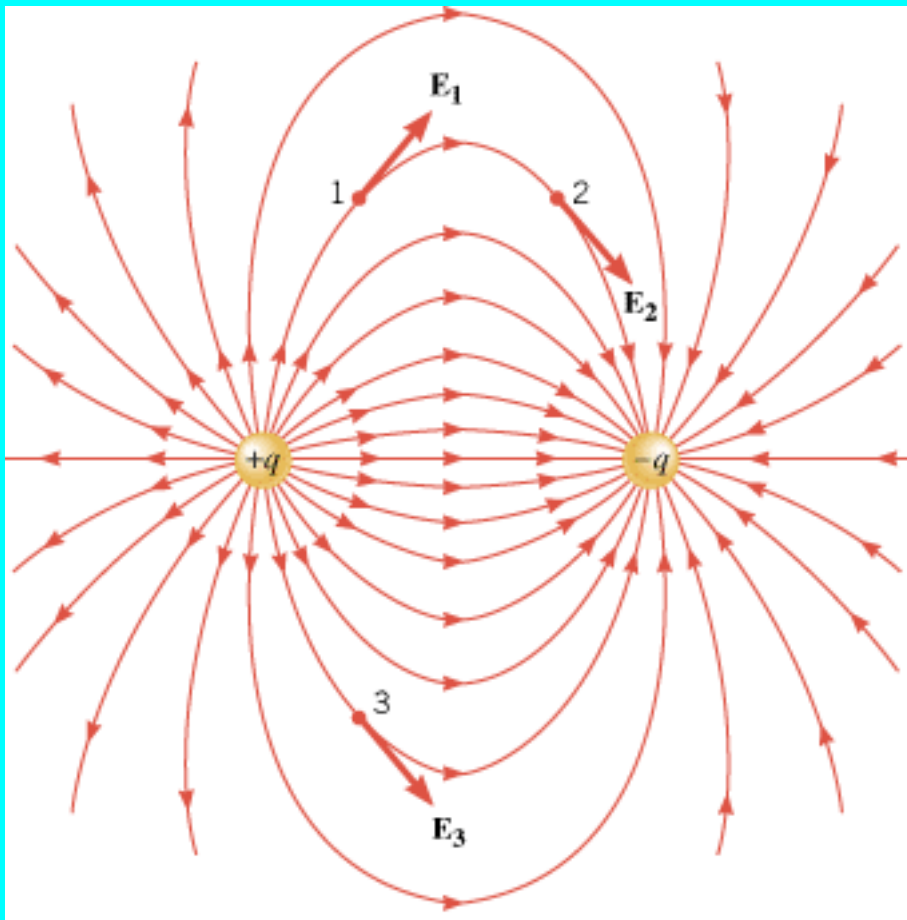
(A) 'a' and 'b'

(B) 'a' and 'c' and 'e'

(C) 'b' and 'e' and 'f'

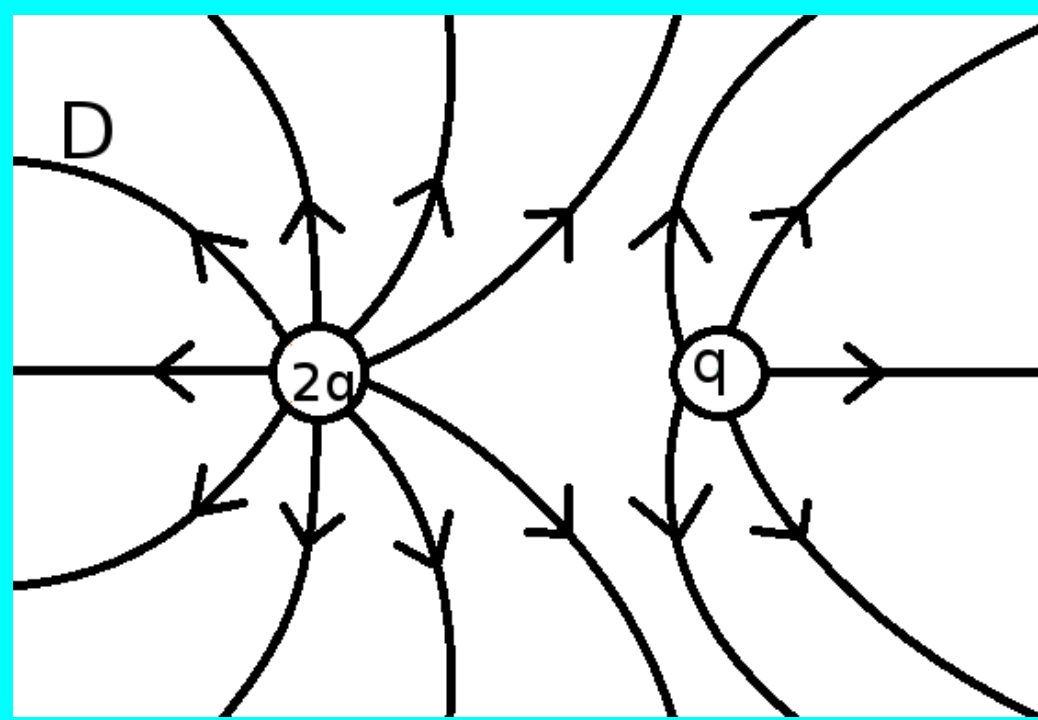
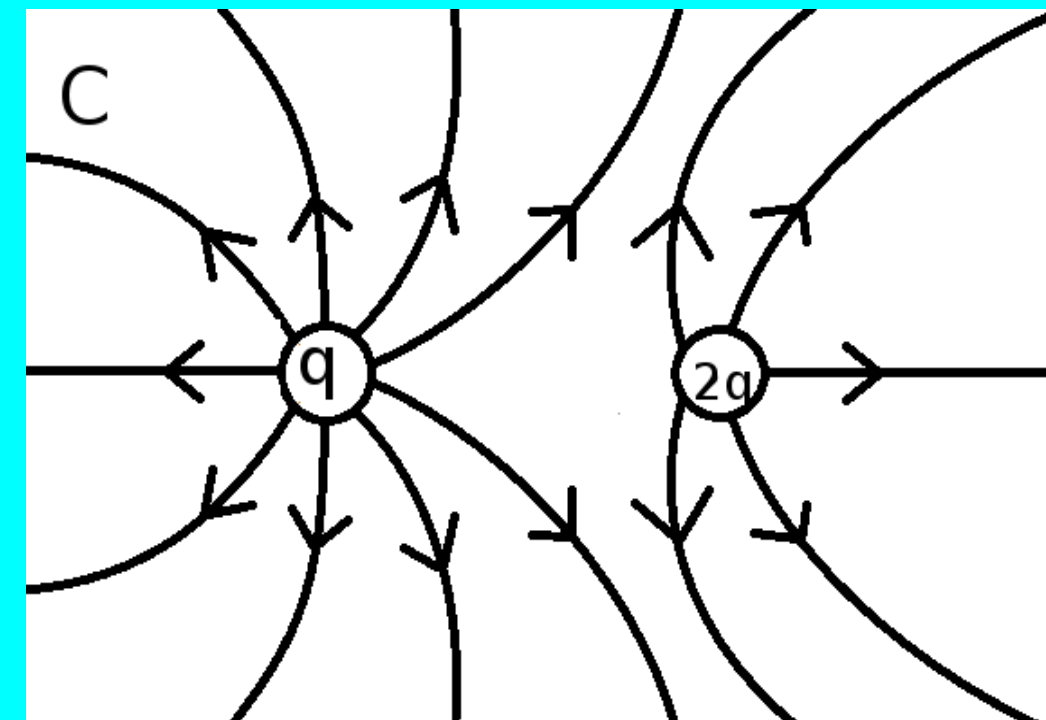
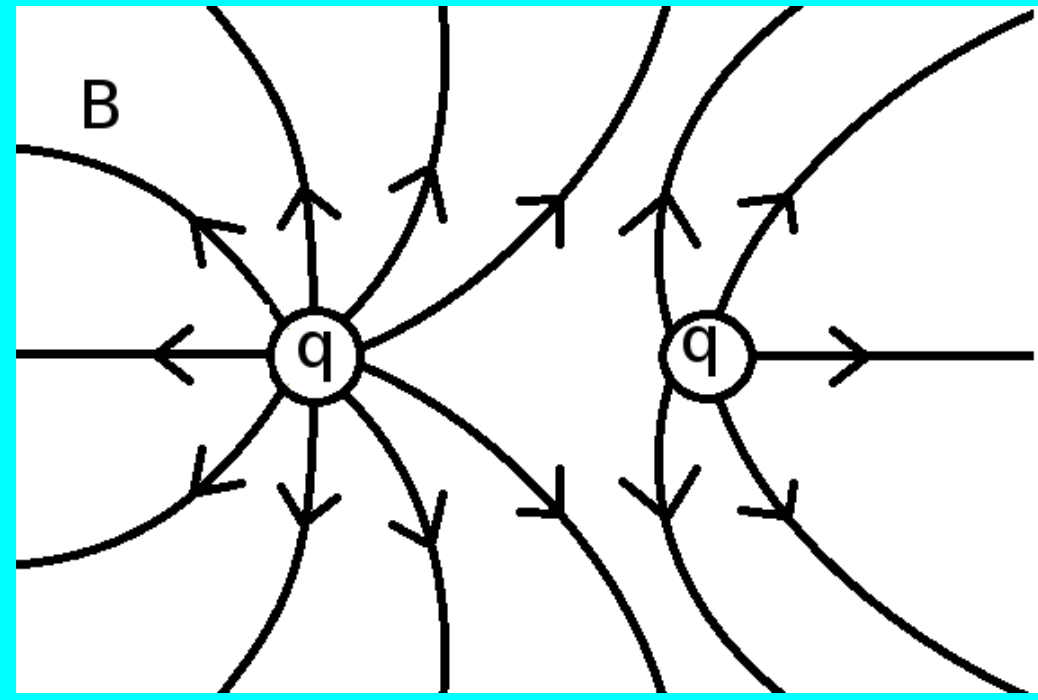
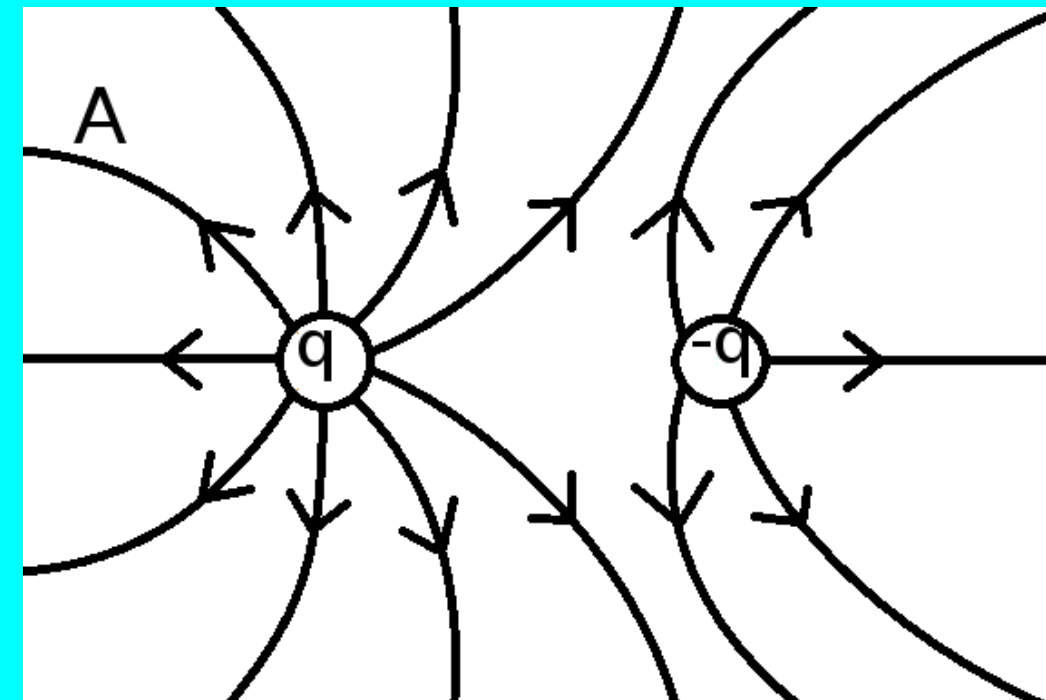
(D) 'a' and 'e' and 'f' and 'g'

(E) 'a' and 'e'



The tangent to an electric field line gives direction of field

Which set of field lines matches the charges shown?



Key Equations

Coulomb's law

$$\vec{\mathbf{F}}_{12}(r) = \frac{1}{4\pi\epsilon_0} \frac{q_1 q_2}{r_{12}^2} \hat{\mathbf{r}}_{12}$$

Superposition of electric forces

$$\vec{\mathbf{F}}(r) = \frac{1}{4\pi\epsilon_0} Q \sum_{i=1}^N \frac{q_i}{r_i^2} \hat{\mathbf{r}}_i$$

Electric force due to an electric field

$$\vec{\mathbf{F}} = Q\vec{\mathbf{E}}$$

Electric field at point P

$$\vec{\mathbf{E}}(P) \equiv \frac{1}{4\pi\epsilon_0} \sum_{i=1}^N \frac{q_i}{r_i^2} \hat{\mathbf{r}}_i$$

Field of an infinite wire

$$\vec{\mathbf{E}}(z) = \frac{1}{4\pi\epsilon_0} \frac{2\lambda}{z} \hat{\mathbf{k}}$$

Field of an infinite plane

$$\vec{\mathbf{E}} = \frac{\sigma}{2\epsilon_0} \hat{\mathbf{k}}$$

Dipole moment

$$\vec{\mathbf{p}} = q\vec{\mathbf{d}}$$

flux noun



\ 'flʌks \ 

Definition of *flux* (Entry 1 of 2)

1 : a flowing of fluid from the body: such as

a : DIARRHEA

b : DYSENTERY

2 : a continuous moving on or passing by (as of a stream)

3 : a continued flow : FLOOD

// a *flux* of words

4 a : INFLUX

b : CHANGE, FLUCTUATION

// in a state of *flux*

// the *flux* following the death of the emperor

5 : a substance used to promote fusion (as of metals or minerals)

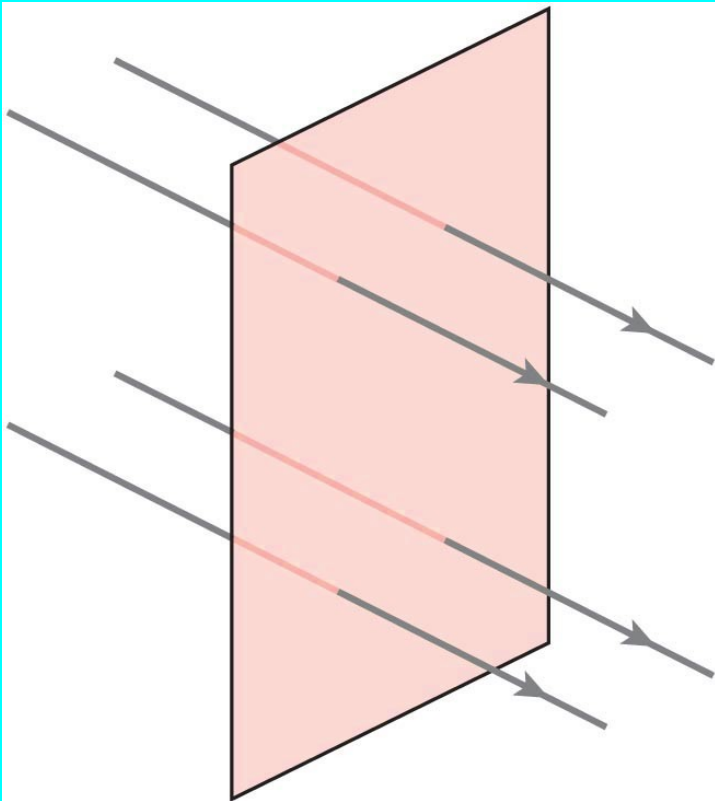
especially : one (such as rosin) applied to surfaces to be joined by soldering, brazing, or welding to clean and free them from oxide and promote their union

6 : the rate of transfer of fluid, particles, or energy across a given surface

What is flux?

Flux – flow – like water through a hose, or electric field lines through a surface.

$$\Phi = \vec{E} \cdot \vec{A}$$



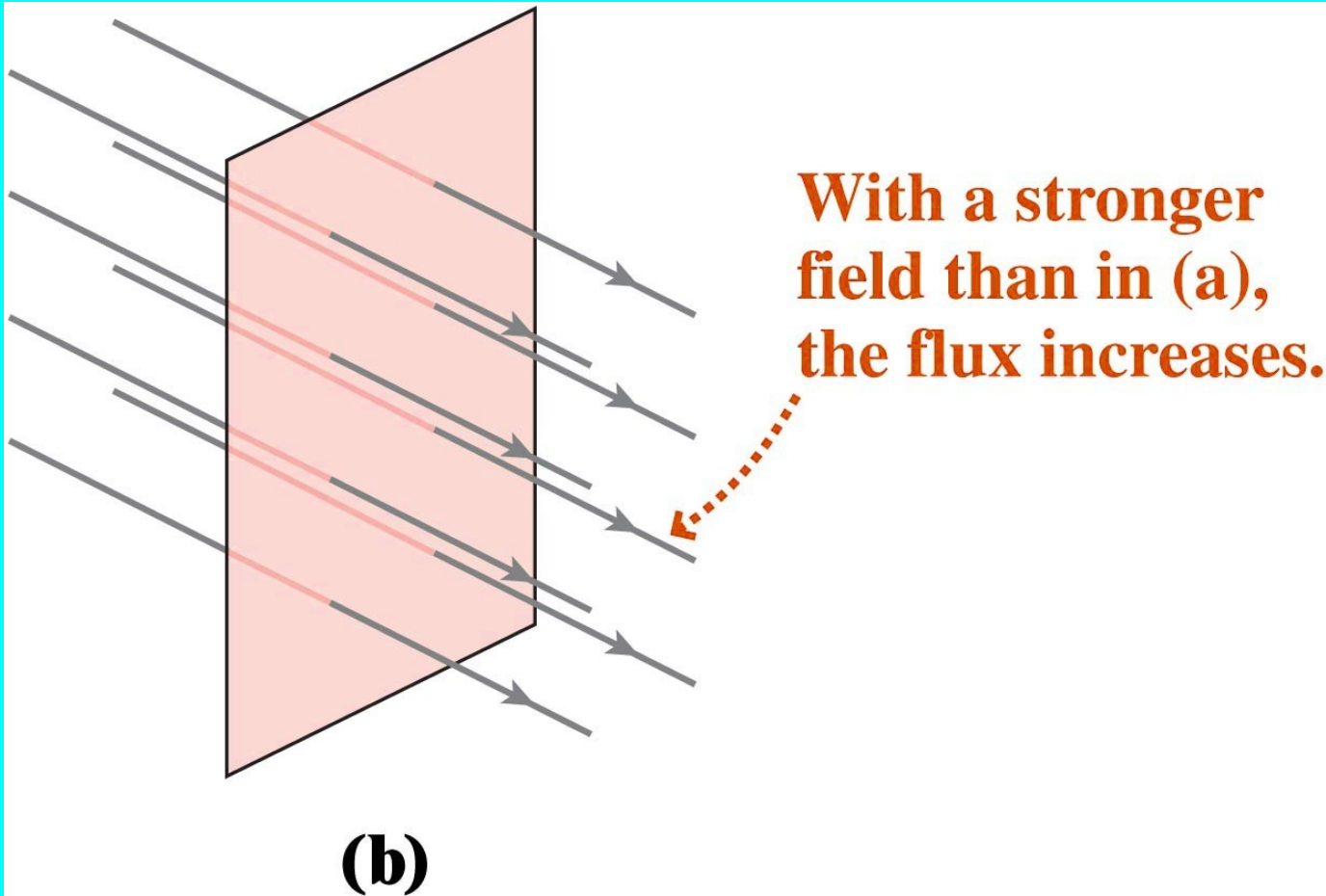
(a)

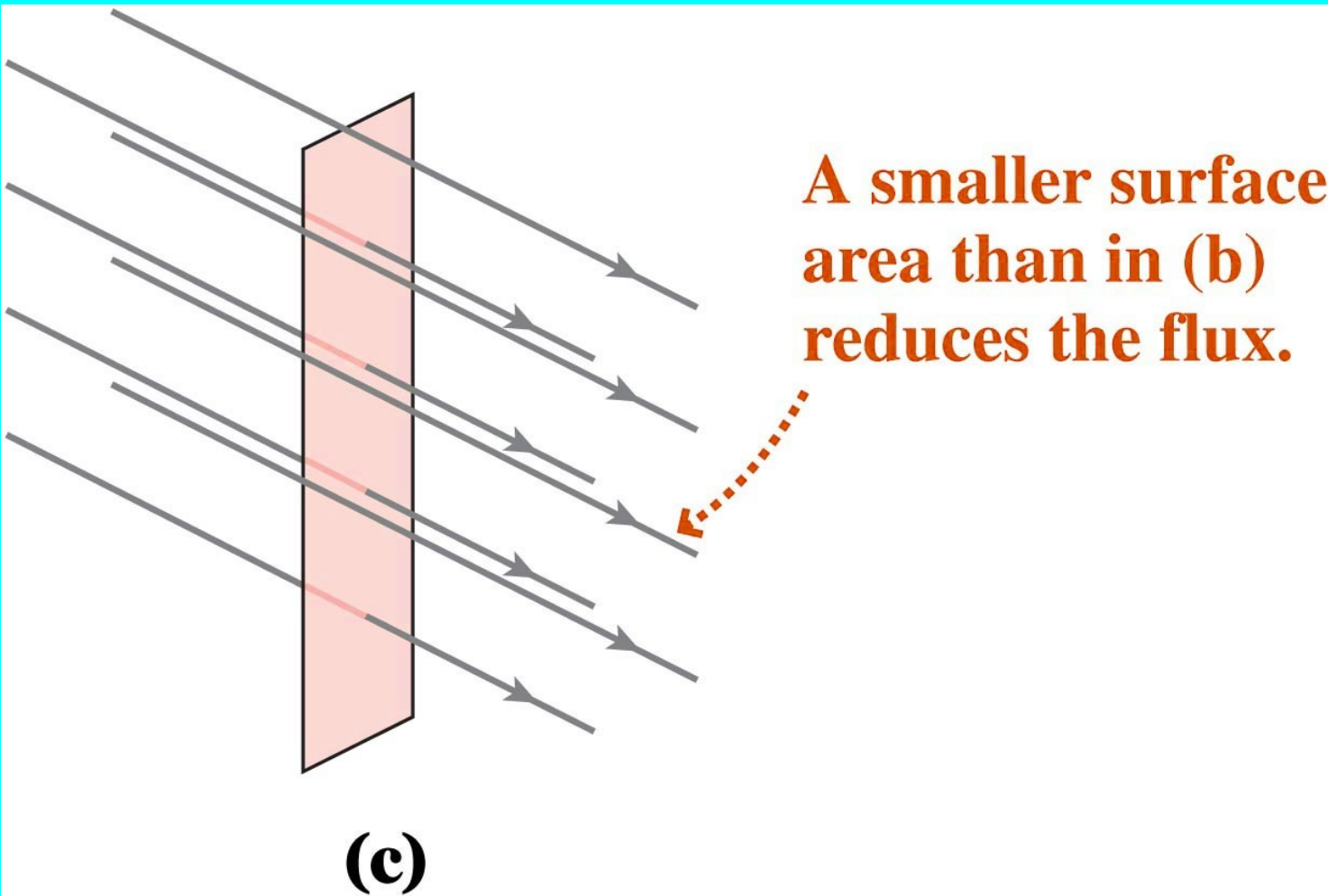


What is flux?

Flux – flow – like water through a hose, or electric field lines through a surface.

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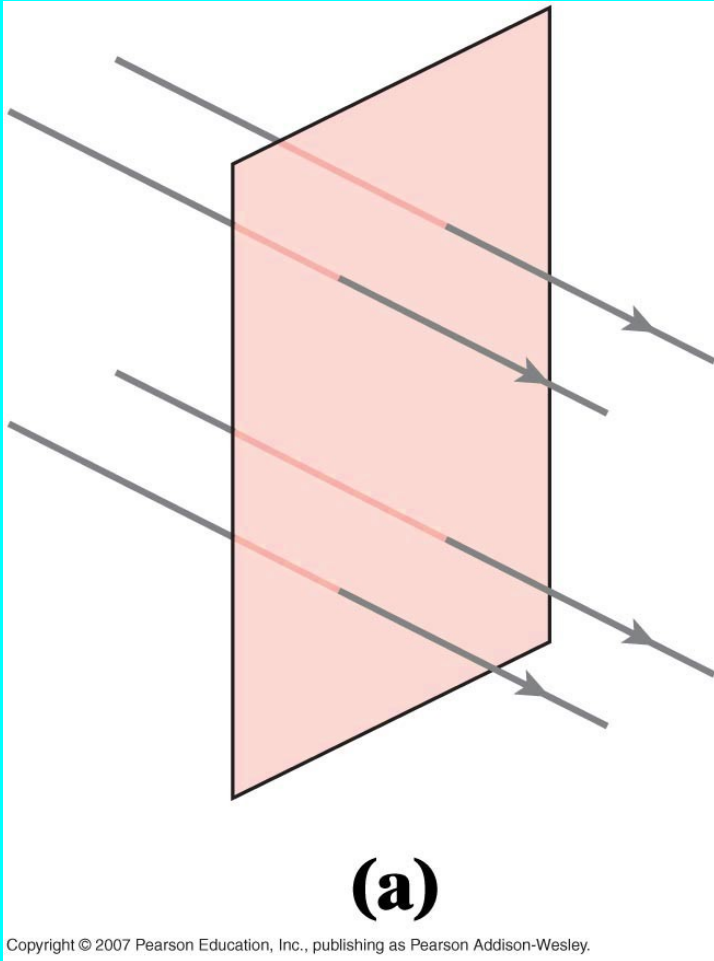




A smaller surface area than in (b) reduces the flux.

(c)

If $\vec{E} = 19 \hat{i}$ N/C, What is Φ through this 2 x 3 m rectangle?



(A) $114 \text{ Nm}^2/\text{C}$

(B) $114 \hat{i} \text{ N/C}$

(C) 114 N/C

(D) 38 N/C

(E) $19 \hat{i} \text{ N/C}$

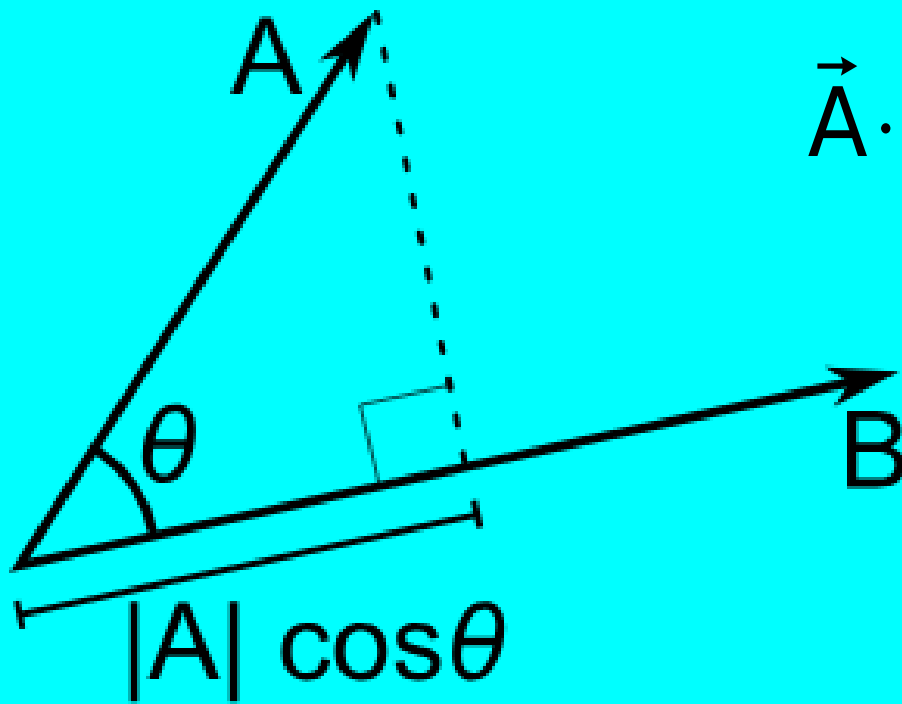
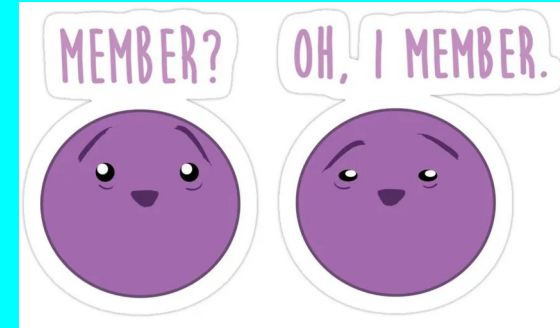
$$\Phi = \vec{E} \cdot \vec{A}$$

'Member dot products?'



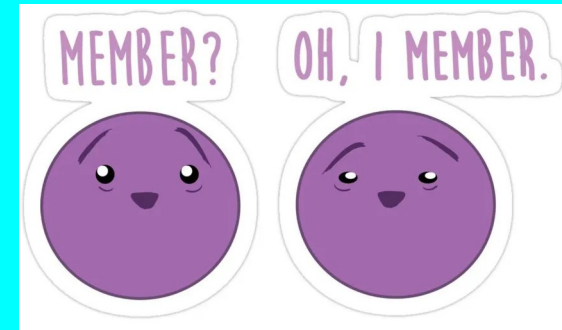
‘Member dot products?’

They convert two vectors to a scalar.
They are zero when the vectors are perpendicular.



$$\vec{A} \cdot \vec{B} = |\vec{A}| |\vec{B}| \cos \theta$$

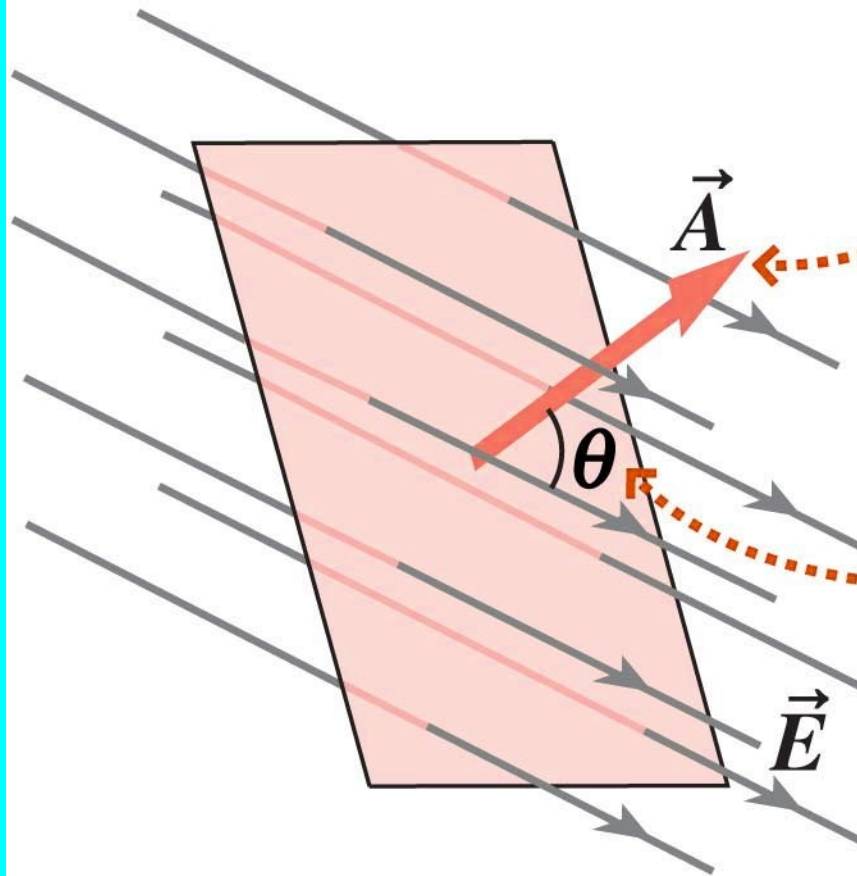
Work was a dot product!



$$W = \vec{F} \cdot \Delta \vec{r} = |\vec{F}| |\Delta \vec{r}| \cos \theta$$

$$\Phi = \vec{E} \cdot \vec{A}$$

$$\Phi = \vec{E} \cdot \vec{A} = |\vec{E}| |\vec{A}| \cos \theta$$

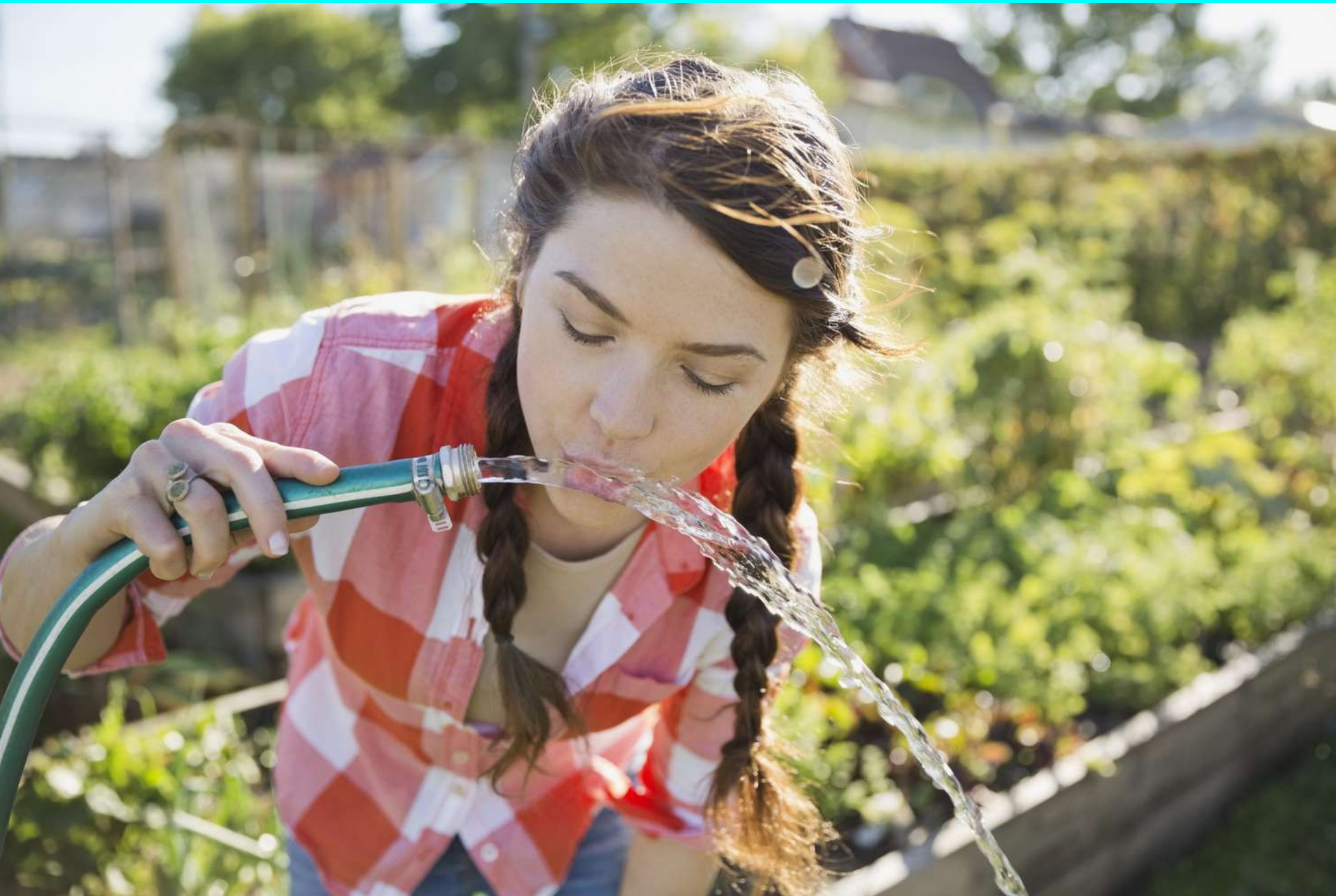


The vector \vec{A} is perpendicular to the surface and has a magnitude equal to the surface area.

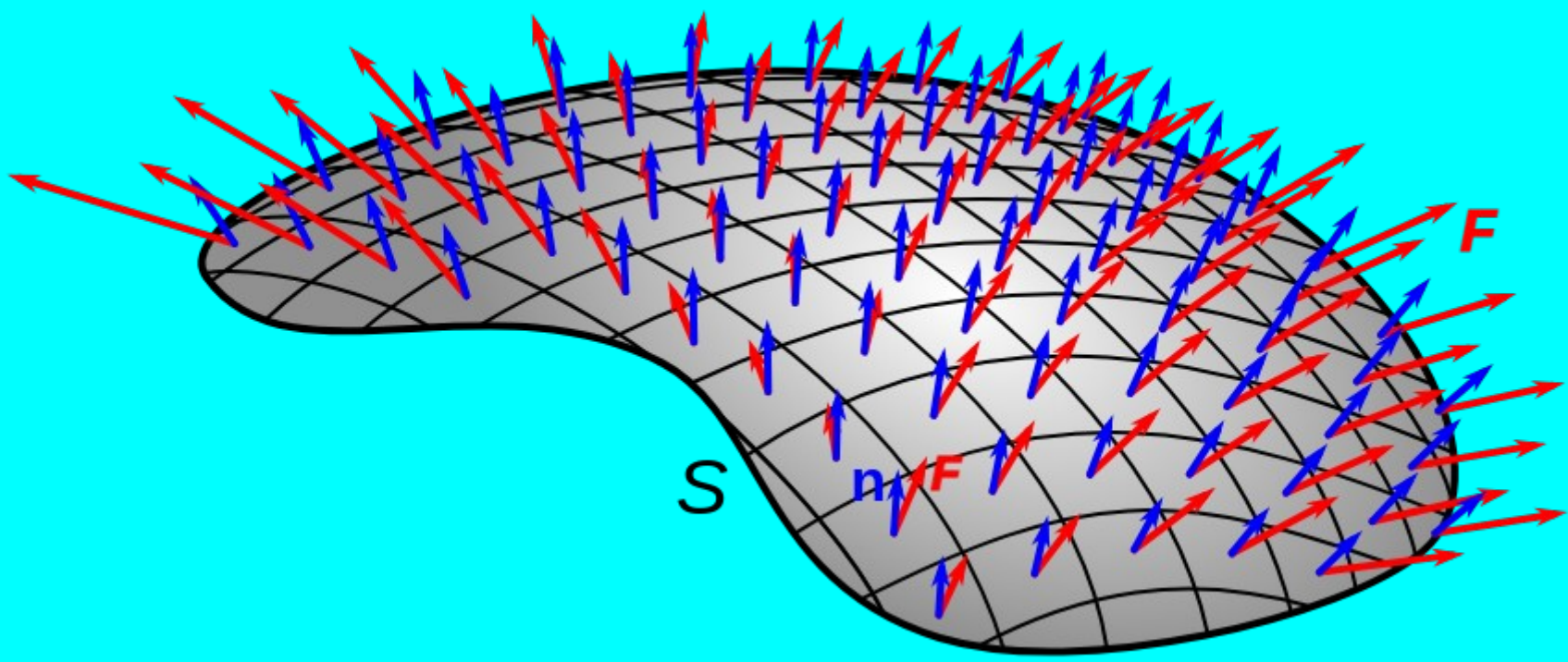
The electric flux Φ depends on the angle θ between \vec{A} and \vec{E} .

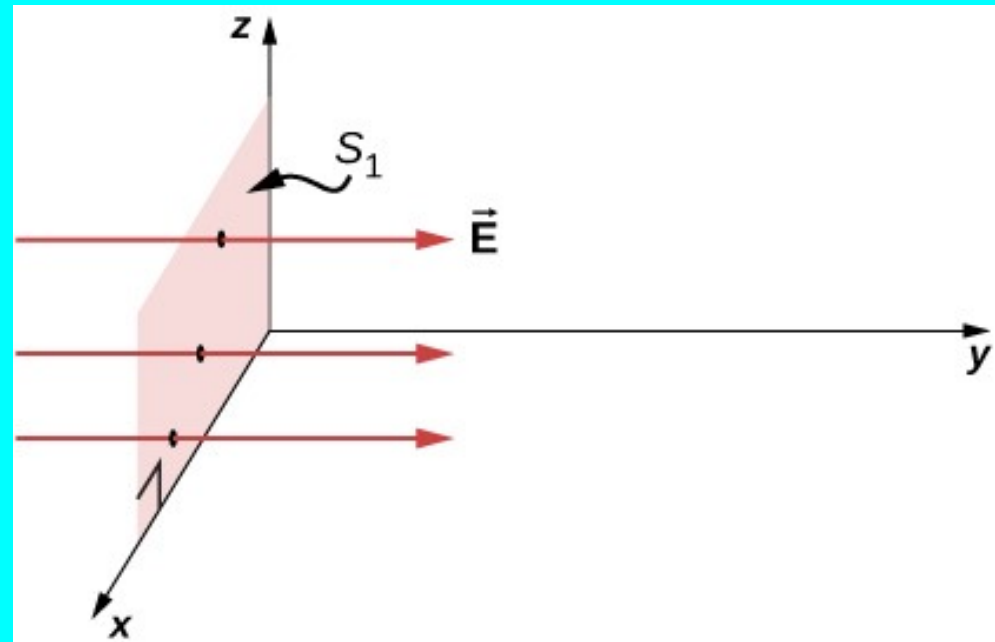
(d)



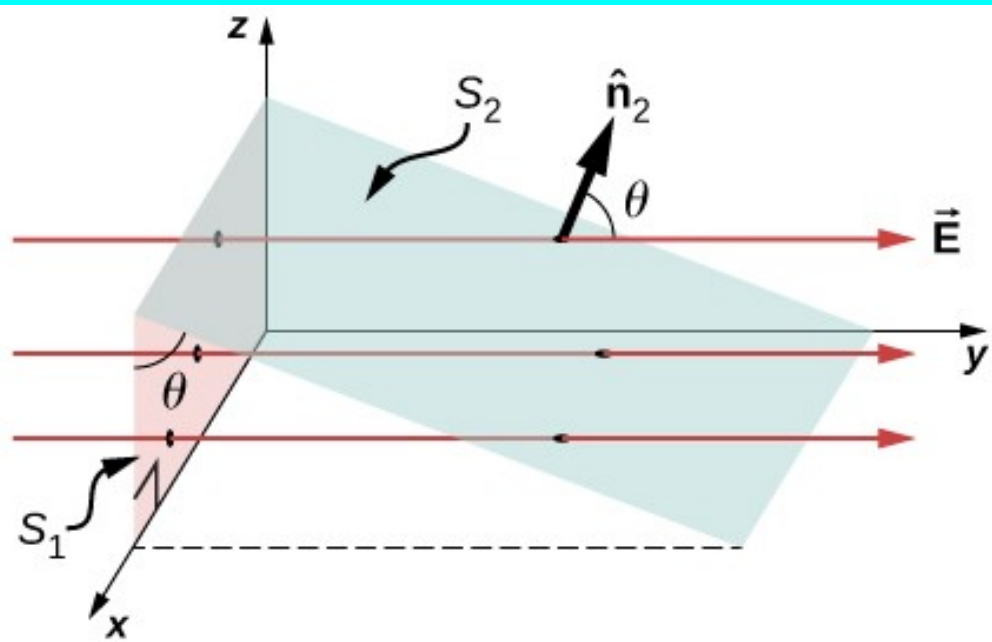








(a)



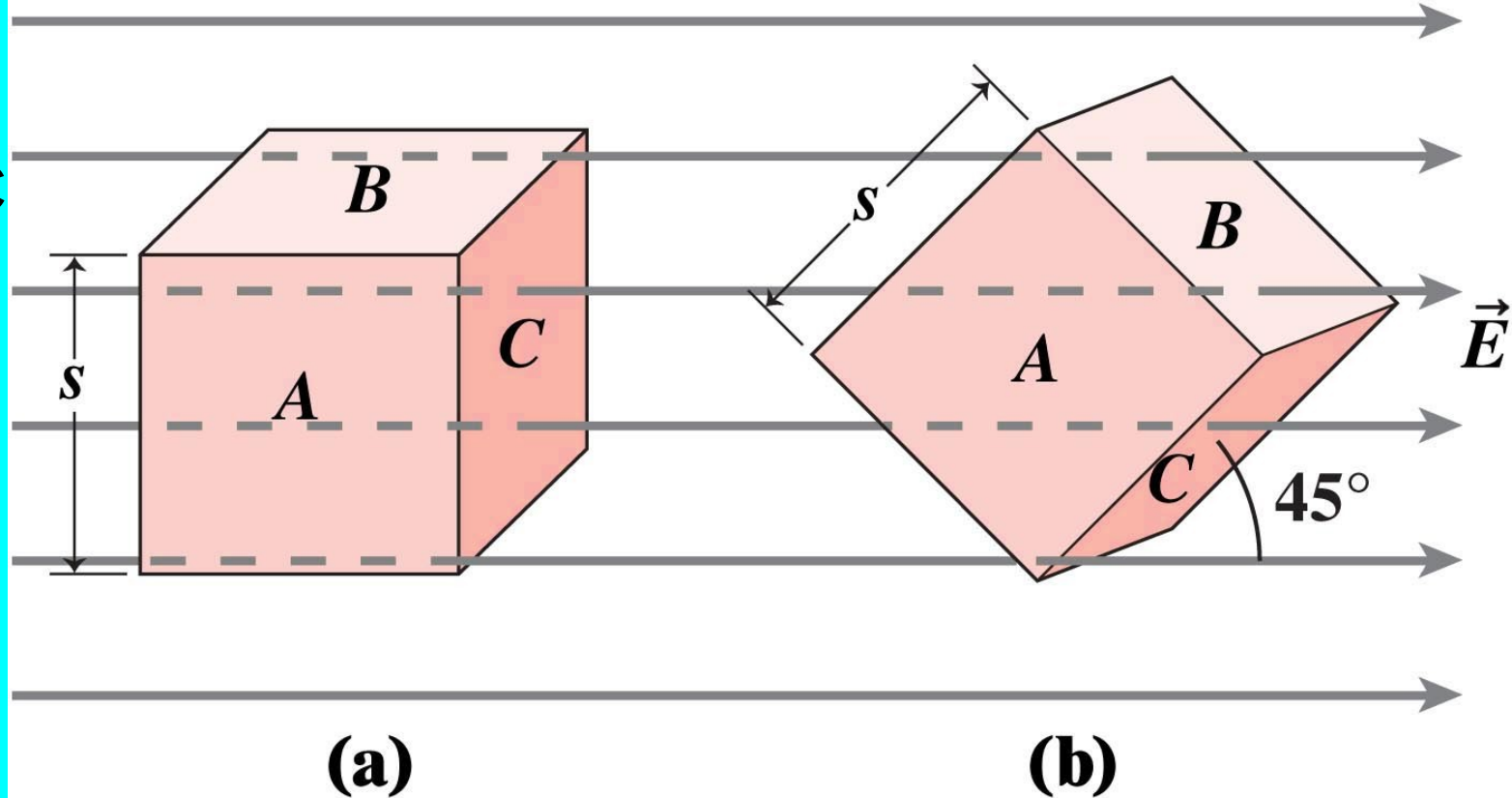
(b)

Flux – Cube “a”

Given $E=10 \text{ N/C}$

$s=2 \text{ m}$

Flux through
C and A is?



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(A) $10, 0 \text{ Nm}^2/\text{C}$

(B) $4, 4 \text{ Nm}^2/\text{C}$

(C) $0, 40 \text{ Nm}^2/\text{C}$

(D) $28.8, 0 \text{ Nm}^2/\text{C}$

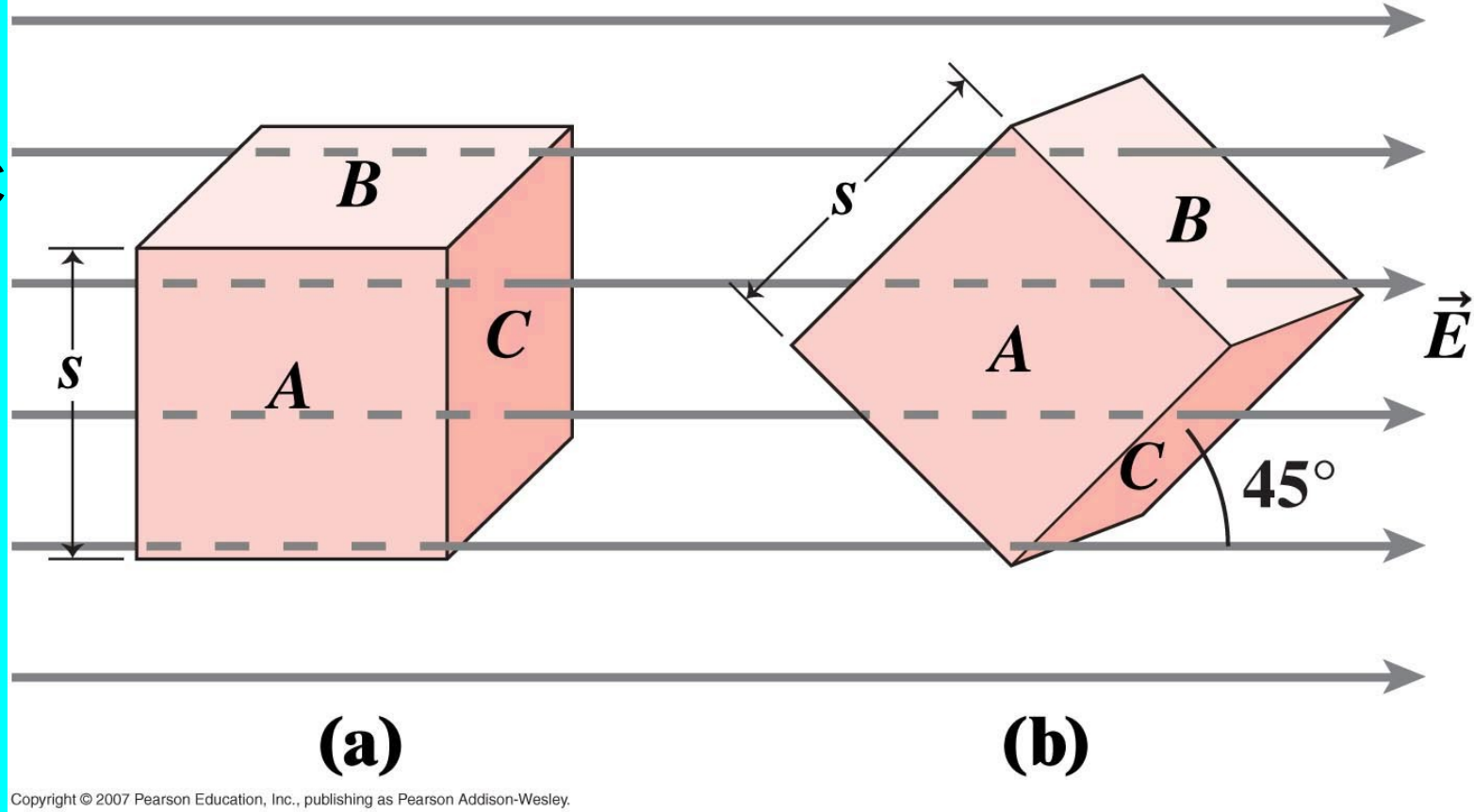
(E) $40, 0 \text{ Nm}^2/\text{C}$

Flux – Cube “b”

Given $E=10 \text{ N/C}$

$s=2 \text{ m}$

Flux through
C and A is?



(A) $10, 0 \text{ Nm}^2/\text{C}$

(B) $4, 4 \text{ Nm}^2/\text{C}$

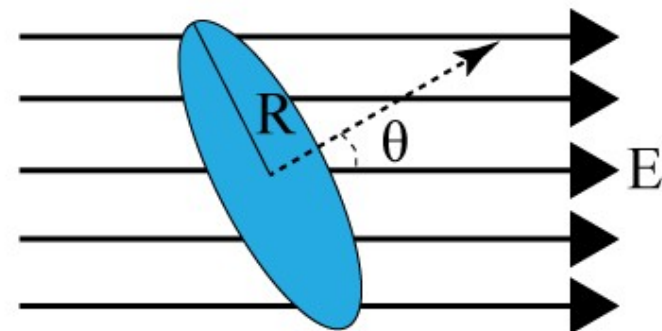
(C) $0, 40 \text{ Nm}^2/\text{C}$

(D) $28.8, 0 \text{ Nm}^2/\text{C}$

(E) $40, 0 \text{ Nm}^2/\text{C}$

(10%) Problem 8: A uniform electric field of magnitude **21.1 N/C** is parallel to the x axis. A circular loop of radius **25.7 cm** is centered at the origin with the normal to the loop pointing **30.9°** above the x axis.

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50% Part (a) Calculate the electric flux in, newton squared meters per coulomb, through the loop.

$\Phi =$ $\text{N} \cdot \text{m}^2/\text{C}$

sin()	cos()	tan()	π	()	7	8	9	HOME
cotan()	asin()	acos()	E	$\uparrow \wedge$	$\wedge \downarrow$	4	5	6	-
atan()	acotan()	sinh()		/	*	1	2	3	-
cosh()	tanh()	cotanh()		+	-	0	.		END
<input checked="" type="radio"/> Degrees <input type="radio"/> Radians				$\sqrt{()}$	BACKSPACE	DEL	CLEAR		

Submit

Hint

Feedback

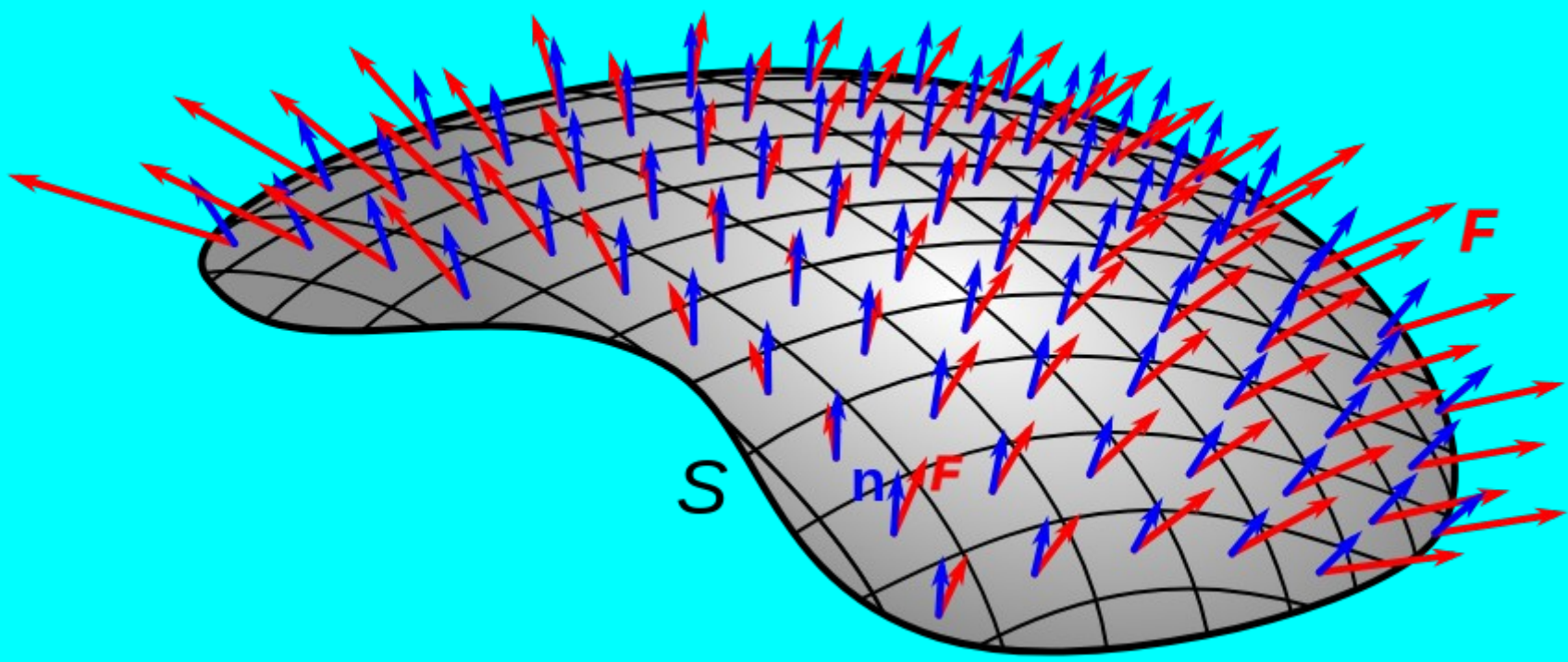
I give up!

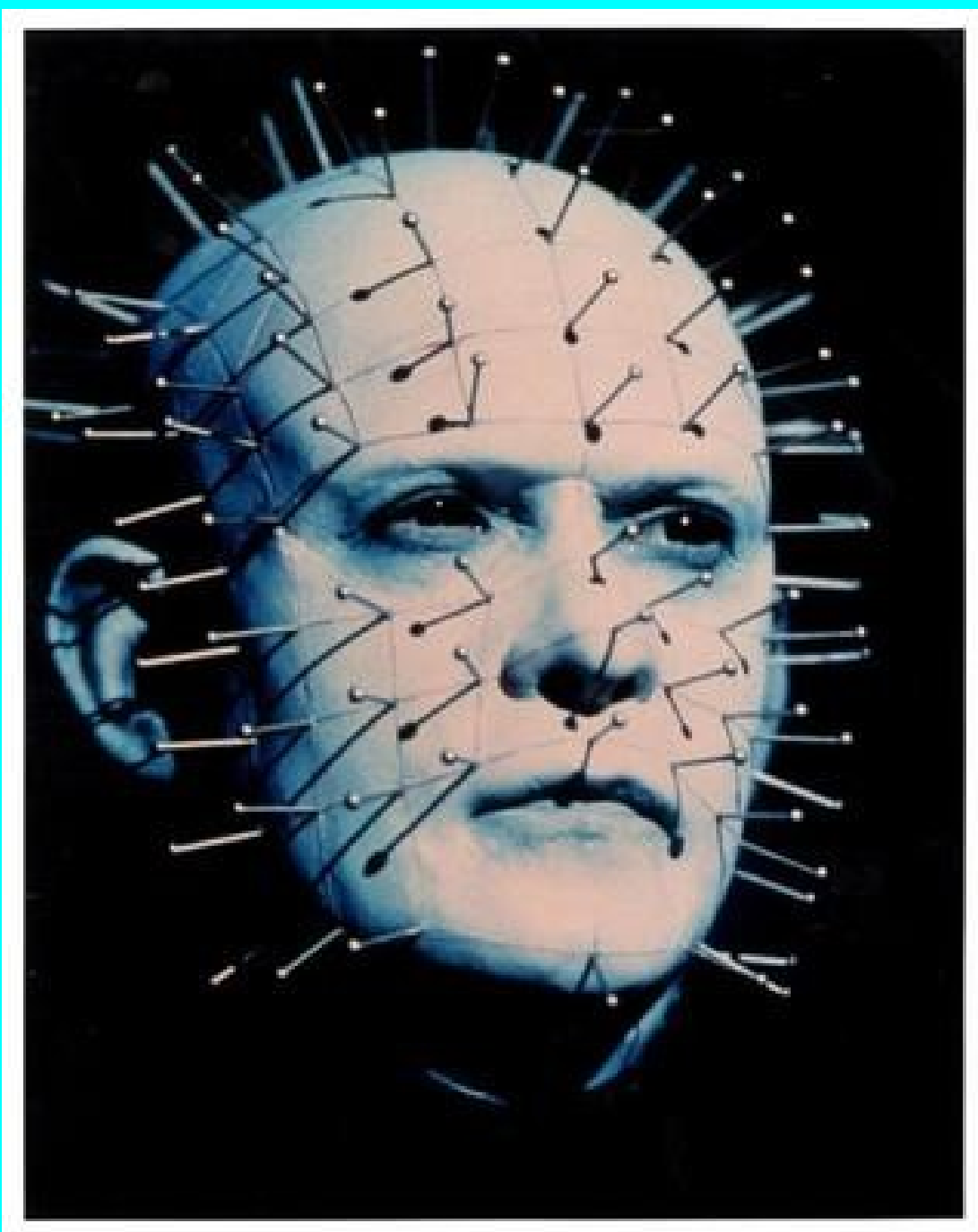
Grade Summary

Deductions **0%**
Potential **100%**

Submissions

Attempts remaining: **6**
(**1%** per attempt)
[detailed view](#)







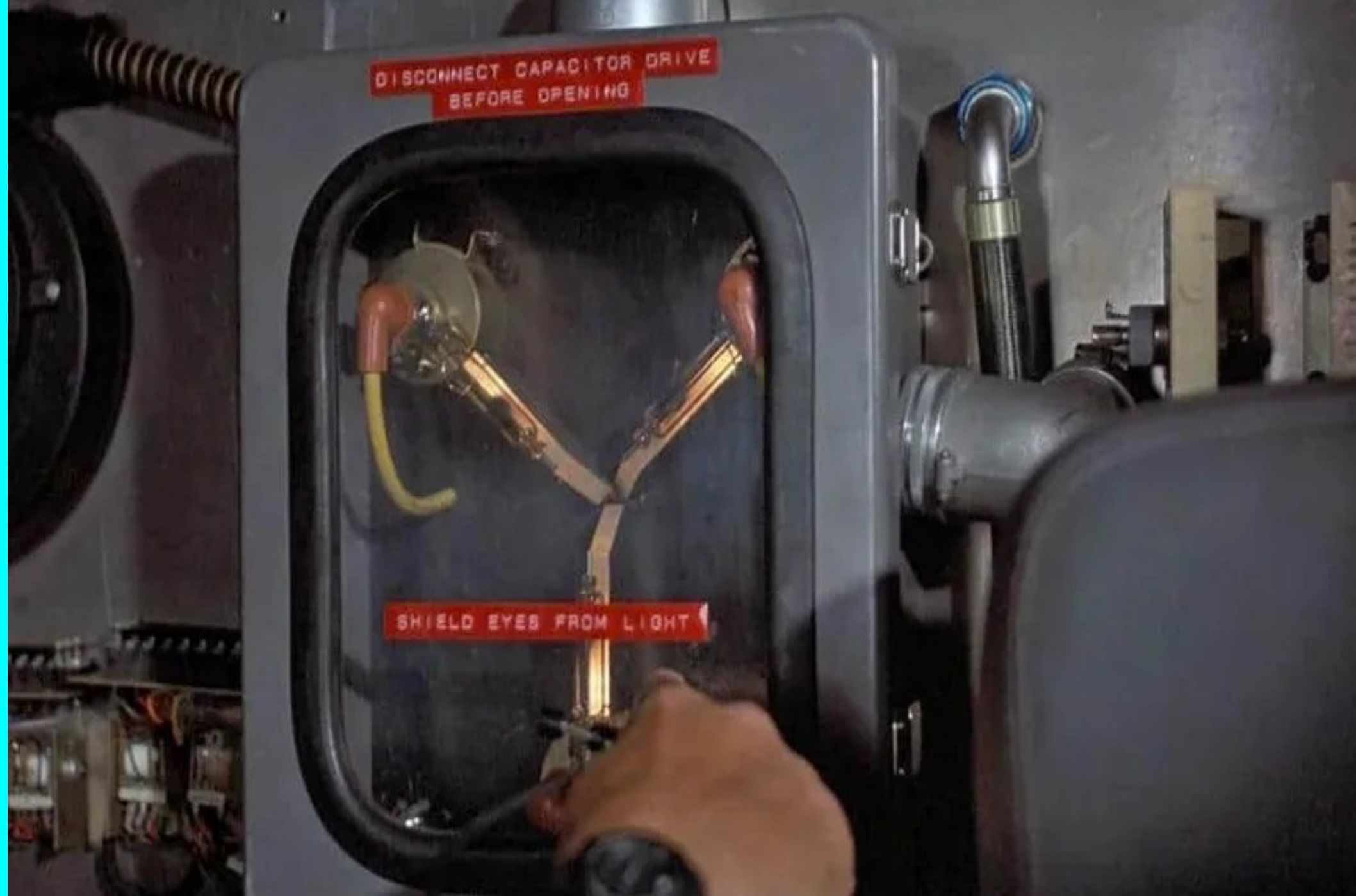
Gauss's law

“The total flux through any closed surface is equal to the enclosed charge over epsilon naught”.

$$\int \vec{E} \cdot d\vec{A} = \frac{q_{\text{enclosed}}}{\epsilon_0}$$

WTF?



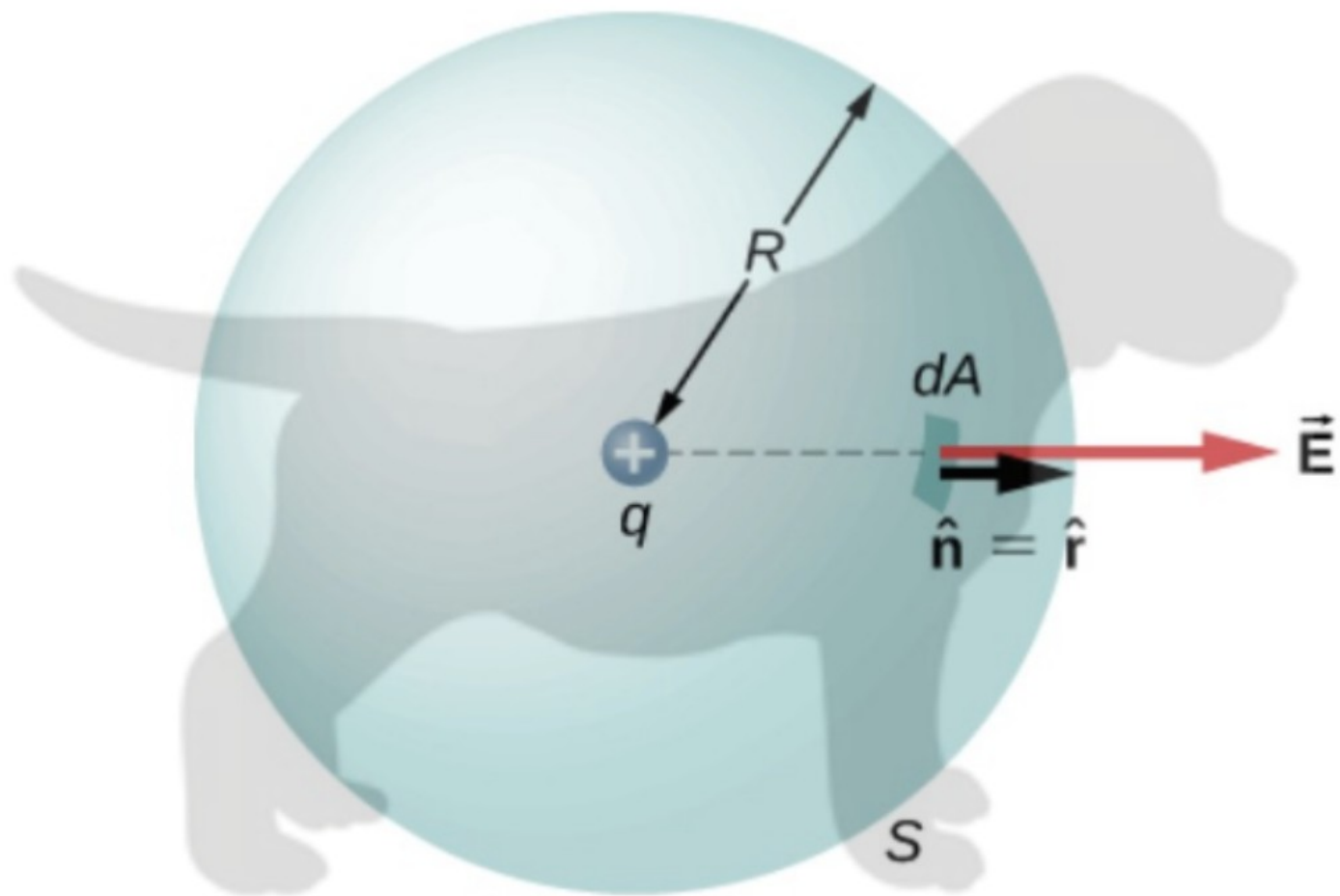




Epsilon_Naught

$$E = k \frac{q}{r^2}$$

$$E = \frac{1}{4\pi\epsilon_0} \frac{q}{r^2}$$



(10%) Problem 10: A collection of four charges and four Gaussian surfaces are shown in the figure. The charges have values:

$$q_1 = +5.96 \text{ nC}$$

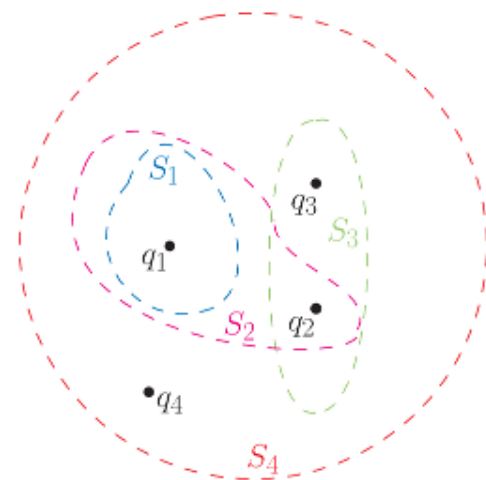
$$q_2 = -5.96 \text{ nC}$$

$$q_3 = +11.7 \text{ nC}$$

$$q_4 = -13.3 \text{ nC}$$

The dashed lines represent the intersection of the closed three-dimensional surfaces with the plane of the image. If a charge is shown within a dashed curve, then it is contained within the corresponding surface.

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▶ **25% Part (a)** What is the electric flux, in newton squared meters per coulomb, through the first closed surface, S_1 ?

$$\Phi_1 = \text{[input box]} \text{ N} \cdot \text{m}^2/\text{C}$$

sin()	cos()	tan()	π	()	7	8	9	HOME
cotan()	asin()	acos()	E	\uparrow	\downarrow	4	5	6	-
atan()	acotan()	sinh()		/	*	1	2	3	-
cosh()	tanh()	cotanh()		+	-	0	.		END
<input checked="" type="radio"/> Degrees <input type="radio"/> Radians				$\sqrt{()}$	BACKSPACE	DEL	CLEAR		

Submit Hint Feedback I give up!

Grade Summary

Deductions **0%**
Potential **100%**

Submissions

Attempts remaining: **6**
(1% per attempt)
[detailed view](#)

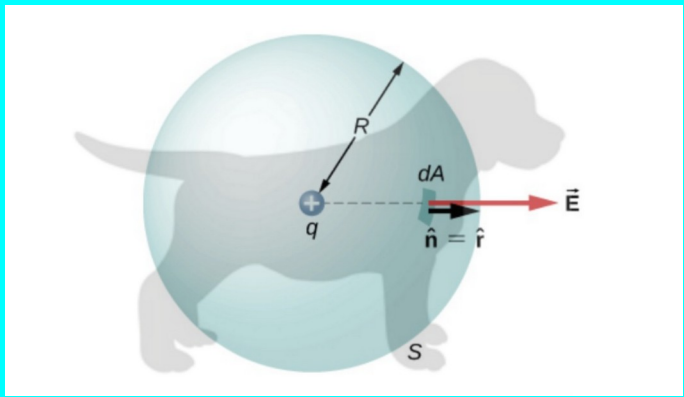
Hints: **0%** deduction per hint. Hints remaining: **2**

Feedback: **0%** deduction per feedback.

▶ **25% Part (b)** What is the electric flux, in newton squared meters per coulomb, through the second closed surface, S_2 ?

▶ **25% Part (c)** What is the electric flux, in newton squared meters per coulomb, through the third closed surface, S_3 ?

▶ **25% Part (d)** What is the electric flux, in newton squared meters per coulomb, through the fourth closed surface, S_4 ?



Next Class:

How to use Gauss' law to calculate electric fields