

# Detecting the charge transported by lightning

Richard Sonnenfeld

Physics Department &  
Langmuir Laboratory for Atmospheric Physics  
New Mexico Institute of Mining and Technology

Support:

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(Photo courtesy of Harald Edens)

# Collaborators

William Winn, Graydon Aulich, Steven Hunyady, Kenneth Eack, John Battles,  
Paul Krehbiel, Ron Thomas, Bill Rison,  
Will Walden-Newman, Victor Alvidrez, Gaopeng Lu, Harald Edens

Langmuir Laboratory, New Mexico Tech, Socorro, NM

William W. Hager, Beyza Aslan

Mathematics Department, University of Florida, Gainesville, FL

# Outline

- Introduction
  - Costs to society from Lightning
  - Lightning Climatology
  - Parameterizing a lightning flash
- Questions on Charge and Charge Transport

## Lightning's costs to society

- Lightning kills approximately 100 people/year in US
  - (1959-1996: NM 85 deaths and 181 injured).
- Causes fires in homes, mines and ammunition depots.
- Costs \$4-5 Billion/yr in disrupted power lines, destroyed electronics.

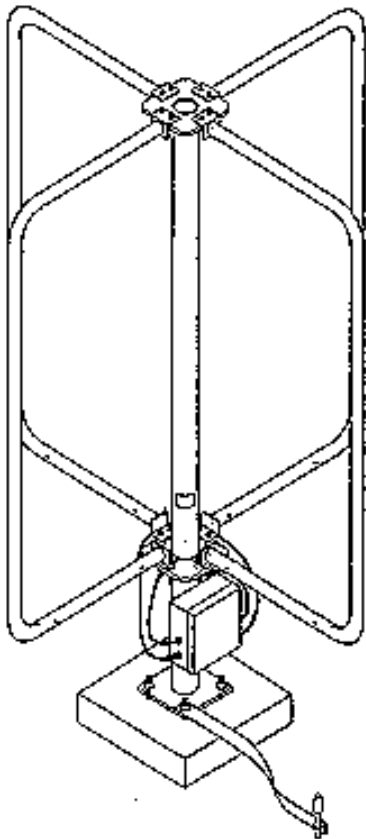
## Broader benefits of lightning research

- Understanding of lightning effects on climate change (N<sub>2</sub>O production)
- Improved lightning rods
- Lightning resistant aircraft
- Lightning warning systems / tornado warnings?
- Global lightning location networks

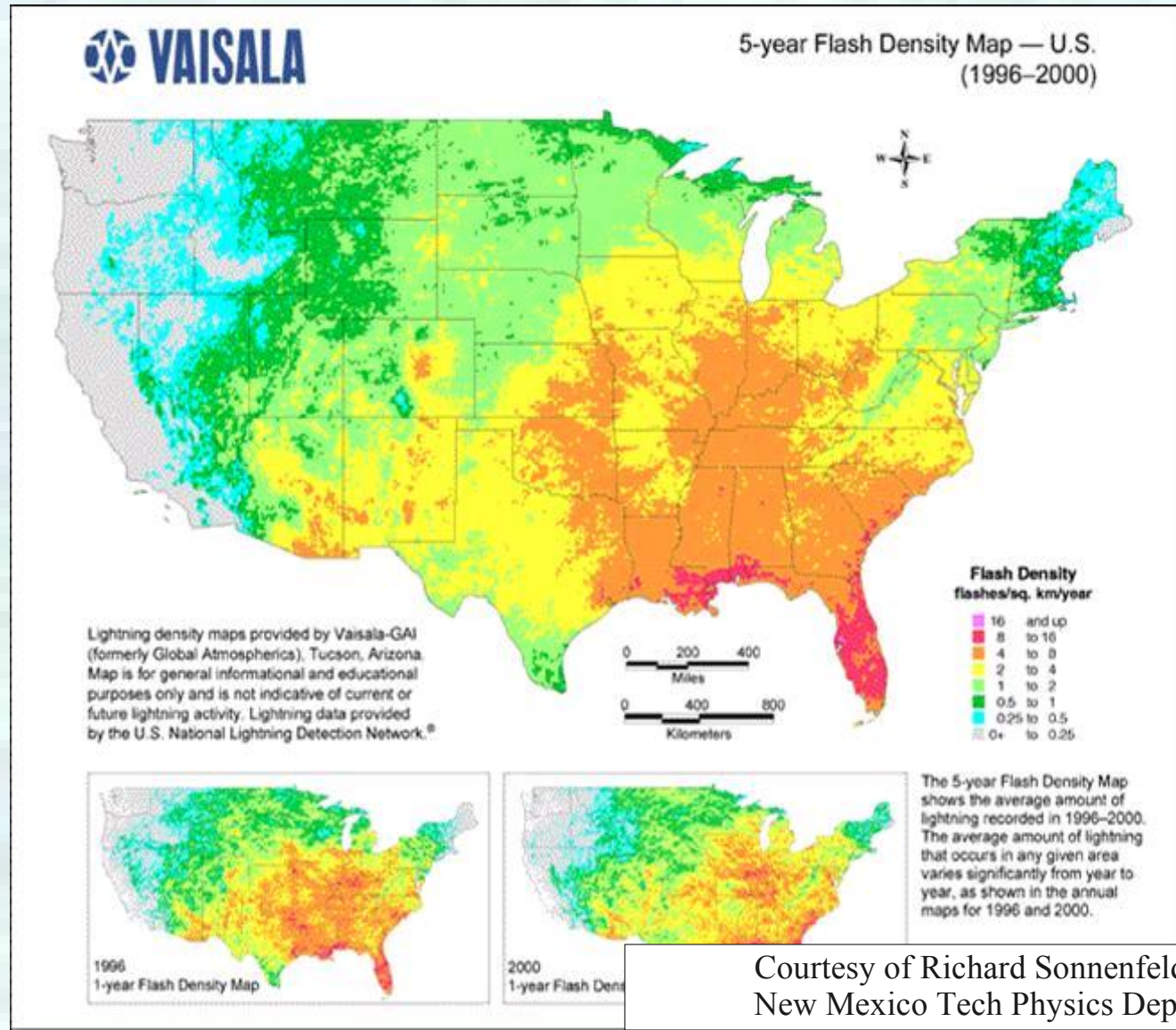


# Climatology: The National Lightning Detection Network (NLDN)

Full-time, real-time coverage of the continental US.



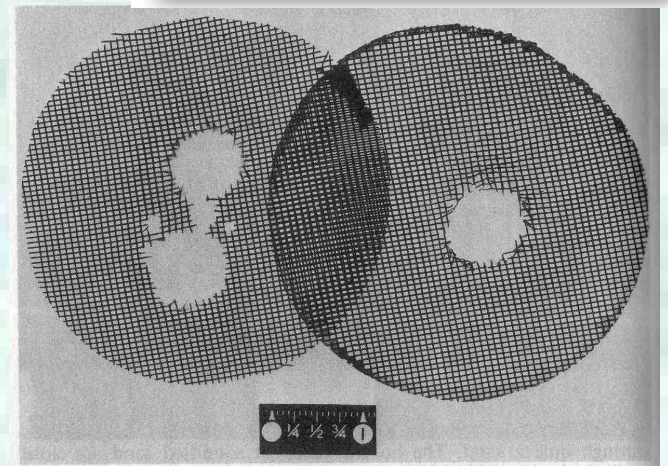
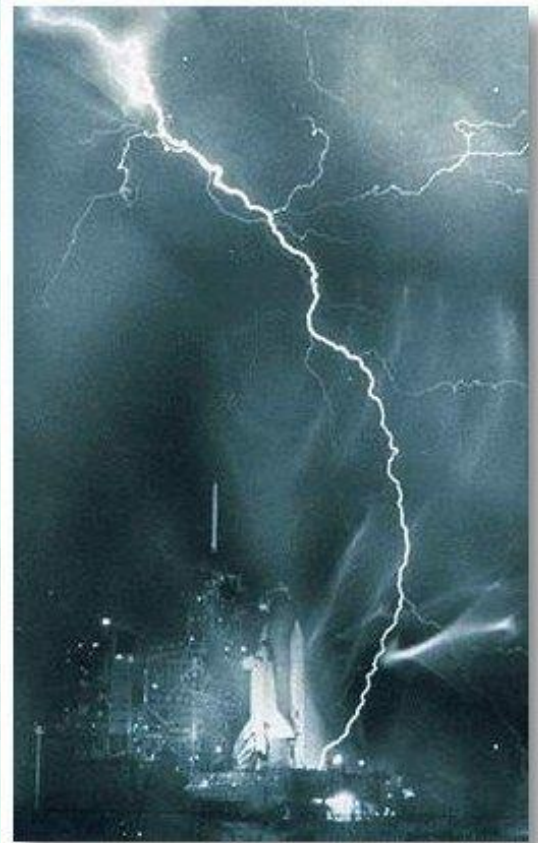
Magnetic Loop  
Antenna



# Lightning statistical parameters

- 40 flashes/second on Earth.
- $I_{\text{peak}}=100,000$  amps
- $V_{\text{cloud}}=100$  Megavolts
- Charge transfer  $Q=20$  coulombs
- $E= 1$  Giga joules
- Current rise-time 1 microsec
- $P_{\text{peak}} = \text{many Terawatts}$
- Channel radius  $r=1$  cm
- Stepped Leader velocity  $<0.001c$
- Dart Leader velocity  $0.1c$
- Return Stroke velocity  $0.5c$

(NASA Photo)



(From Uman, “All About Lightning “)

Courtesy of Richard Sonnenfeld  
New Mexico Tech Physics Dept

# Questions on Charge & Charge Transport

- Charging
  - How are charges distributed in storms?
  - How are charges created on hydrometeors?
- Discharging
  - How does the plasma channel propagate to ground and inside clouds?
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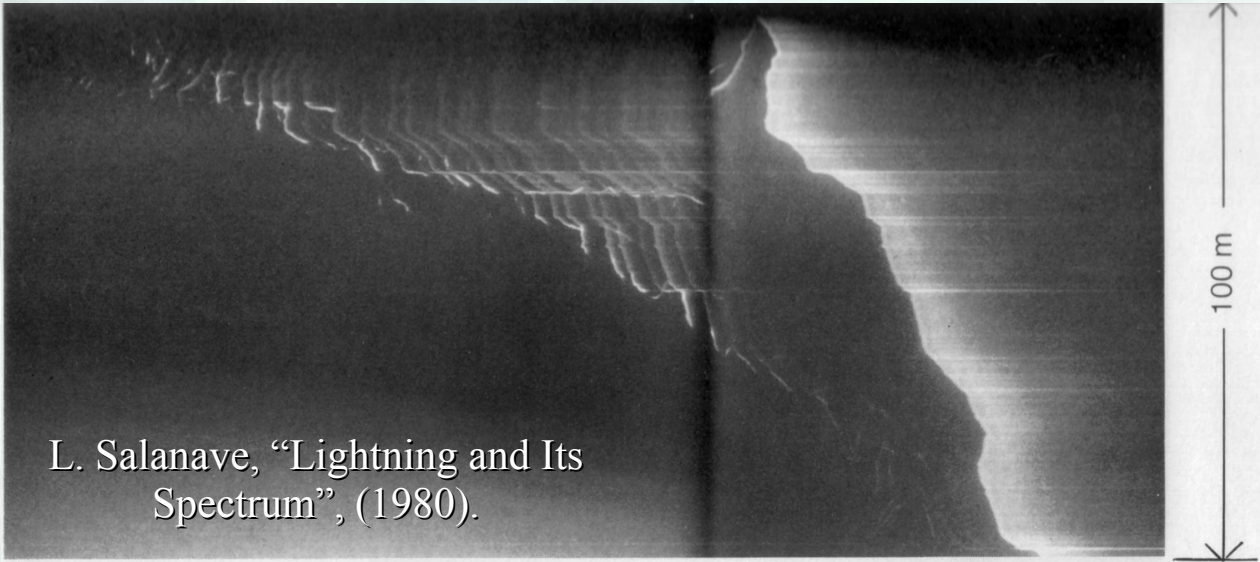
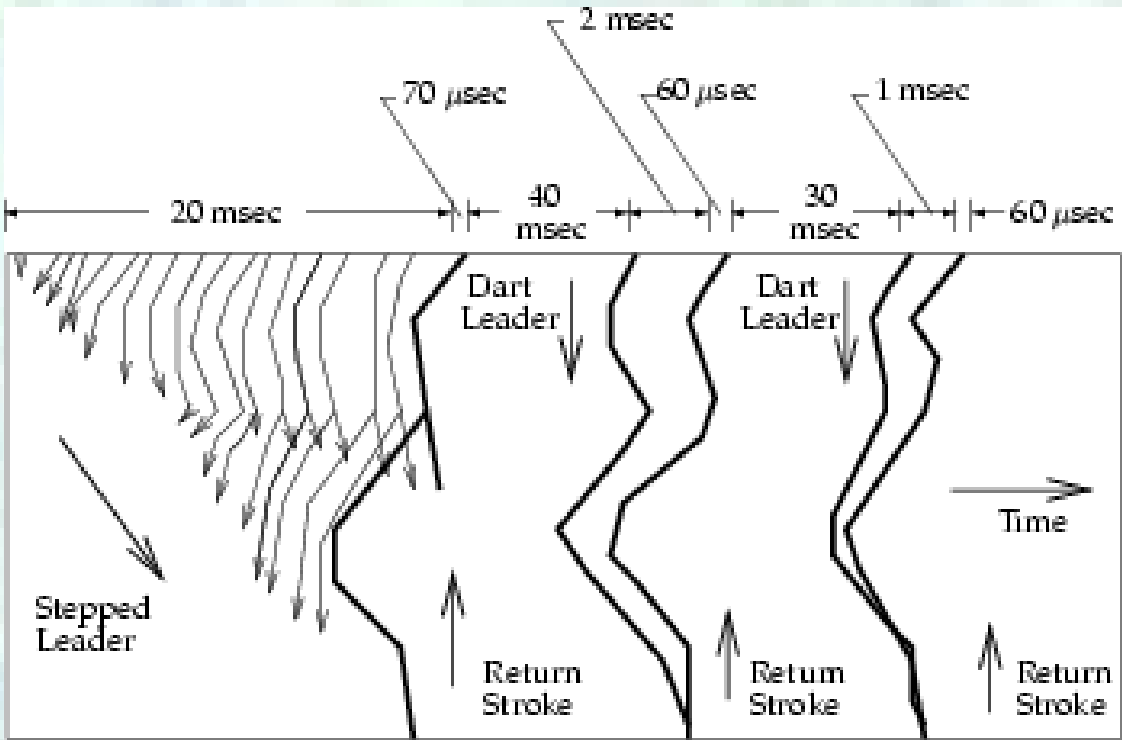


# Progress of the plasma channel:

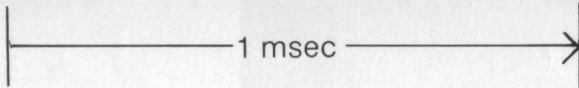
## The stepped leader process



Image from: **Andrew Davidhazy**  
Rochester Institute of Technology

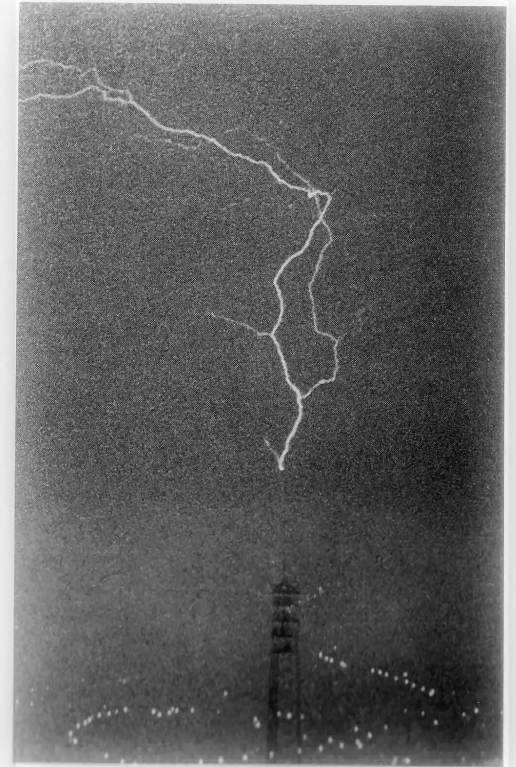
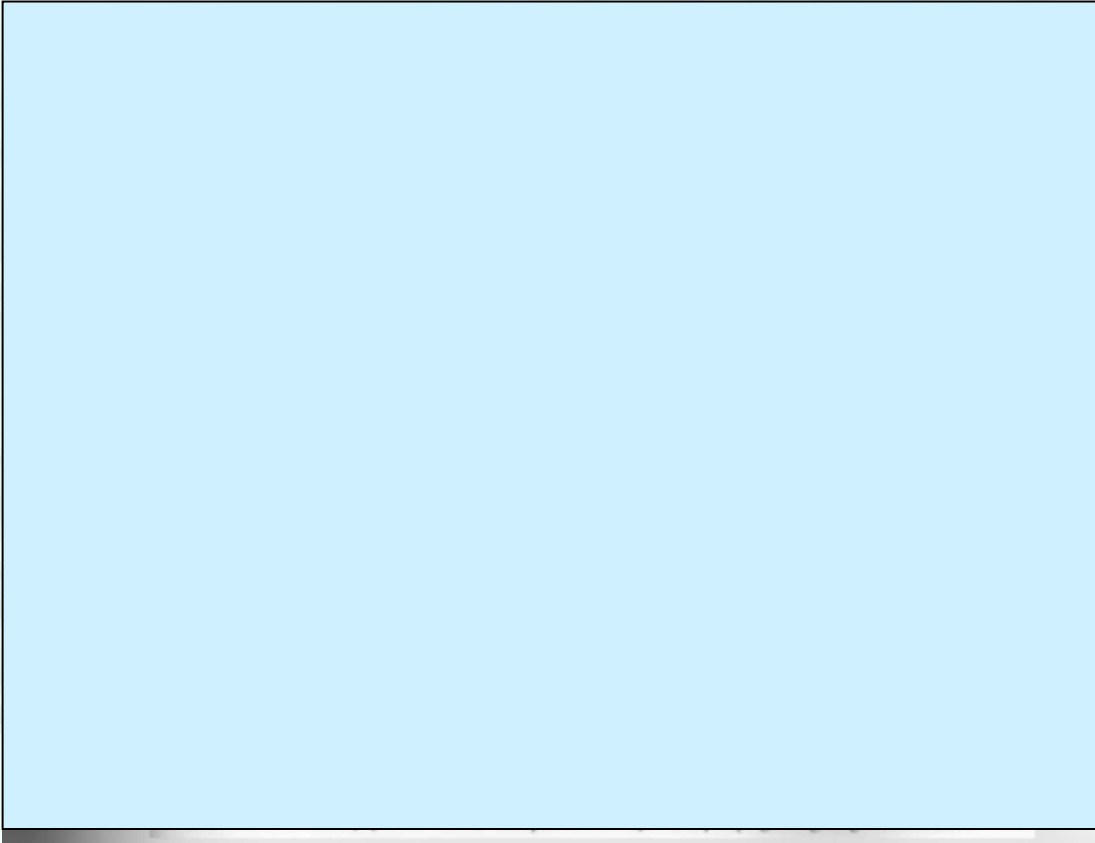


L. Salanave, "Lightning and Its Spectrum", (1980).



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New Mexico Tech Physics Dept

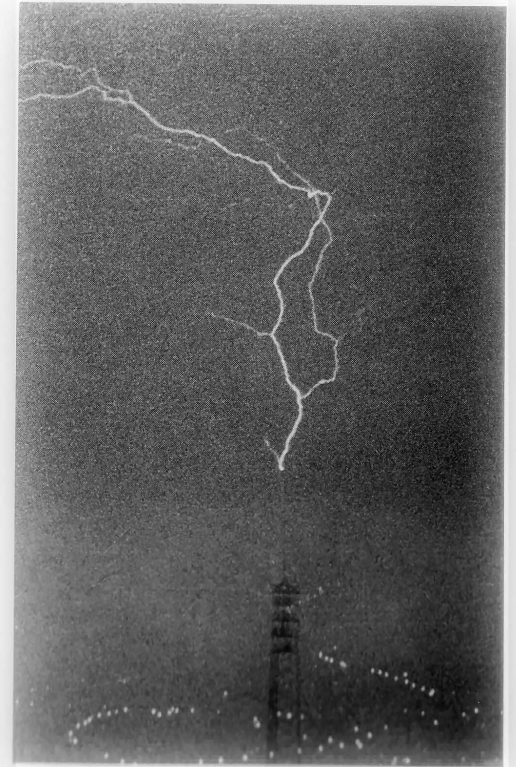
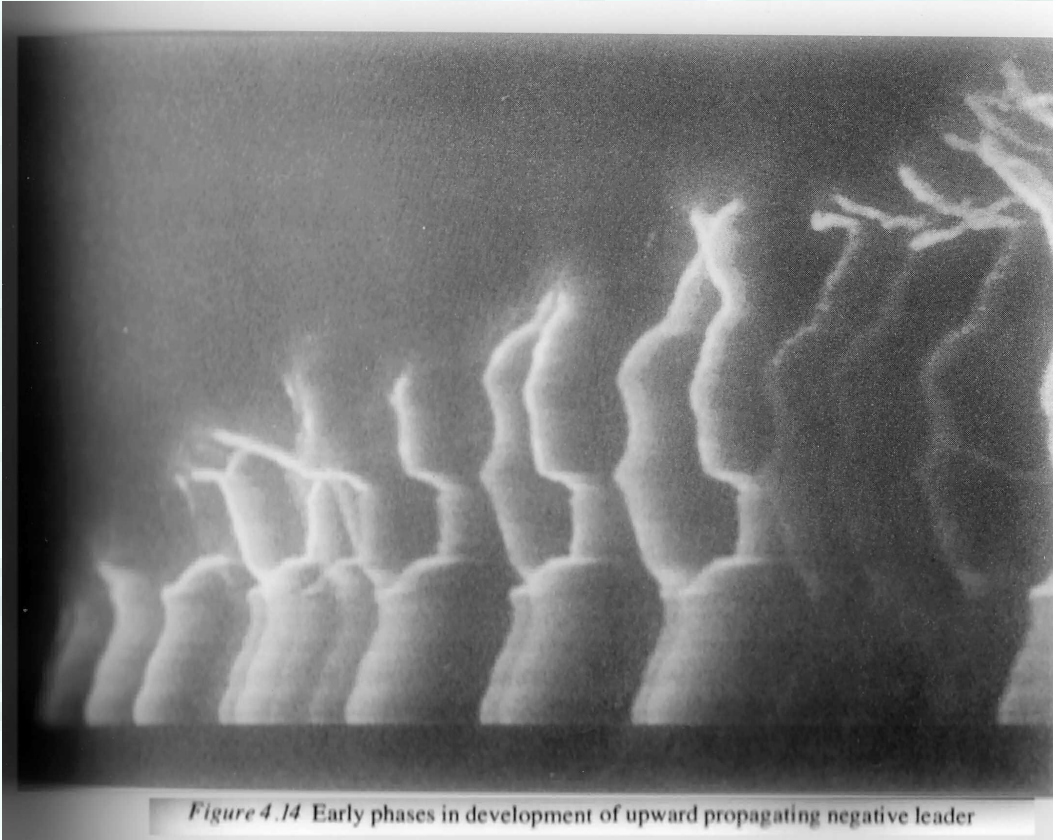
# Lightning Launched Upward from Structures



From: L. Salanave, “Lightning and Its Spectrum”, Univ. of Arizona Press, (1980).

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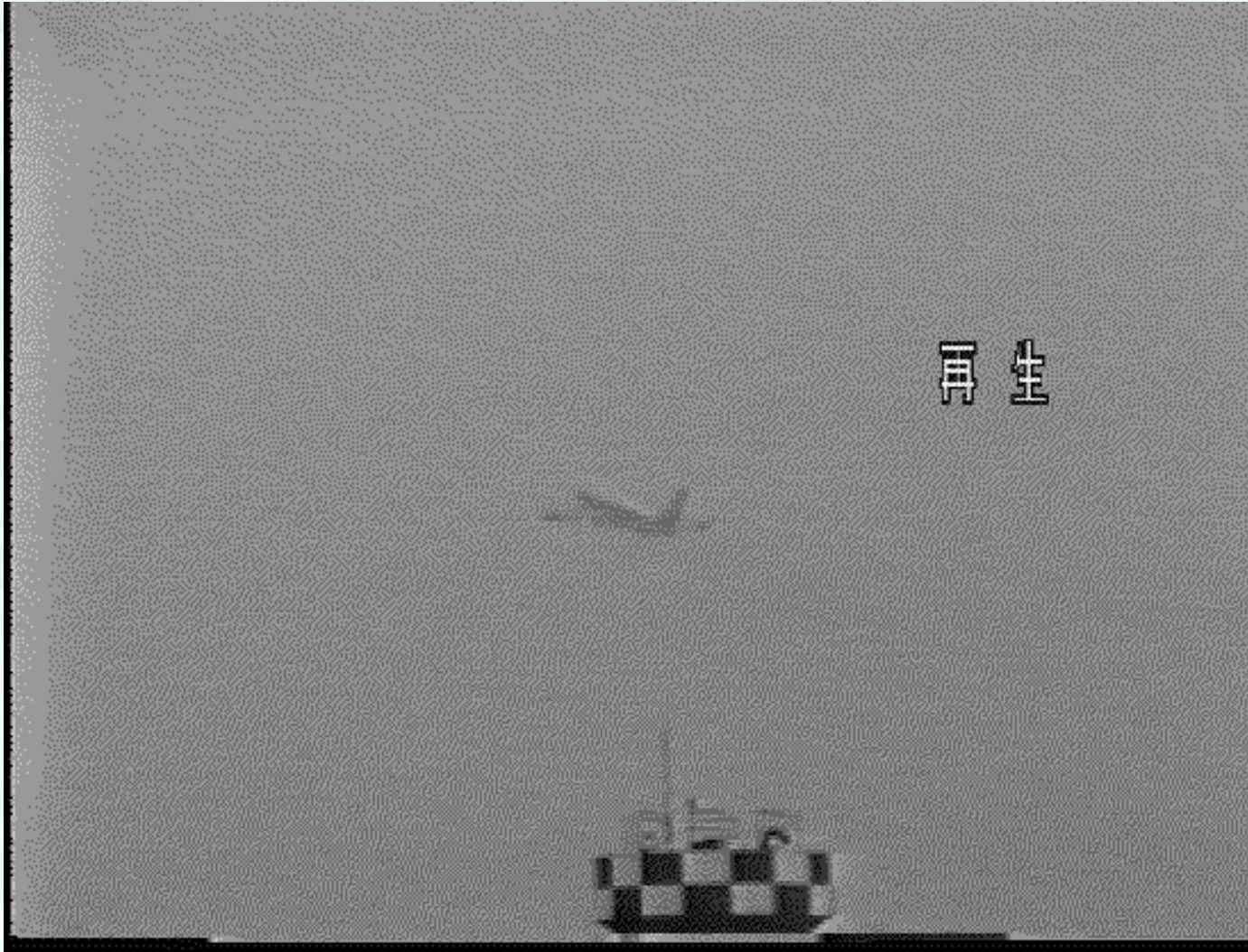


# Triggered Lightning



- Extend a wire into a storm at about 300 m/s
- Can be used to study lightning effects
- Bring the lightning to your home /airplane / computer / power plant.

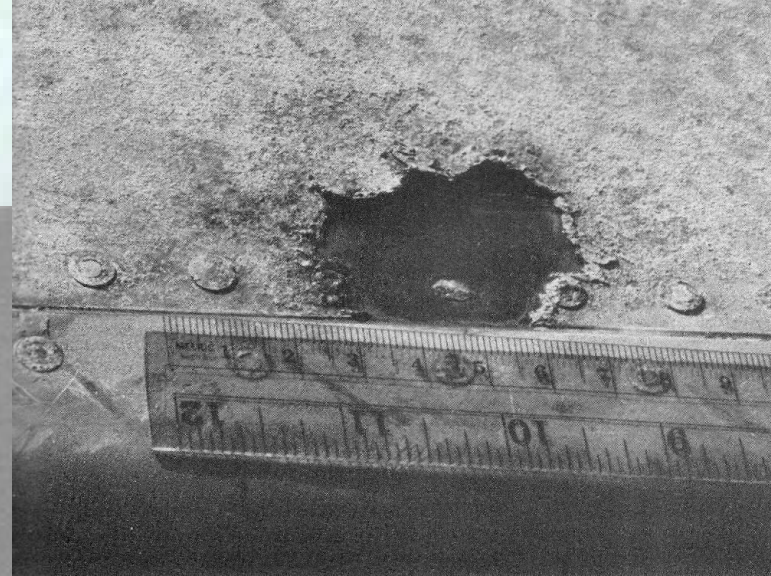
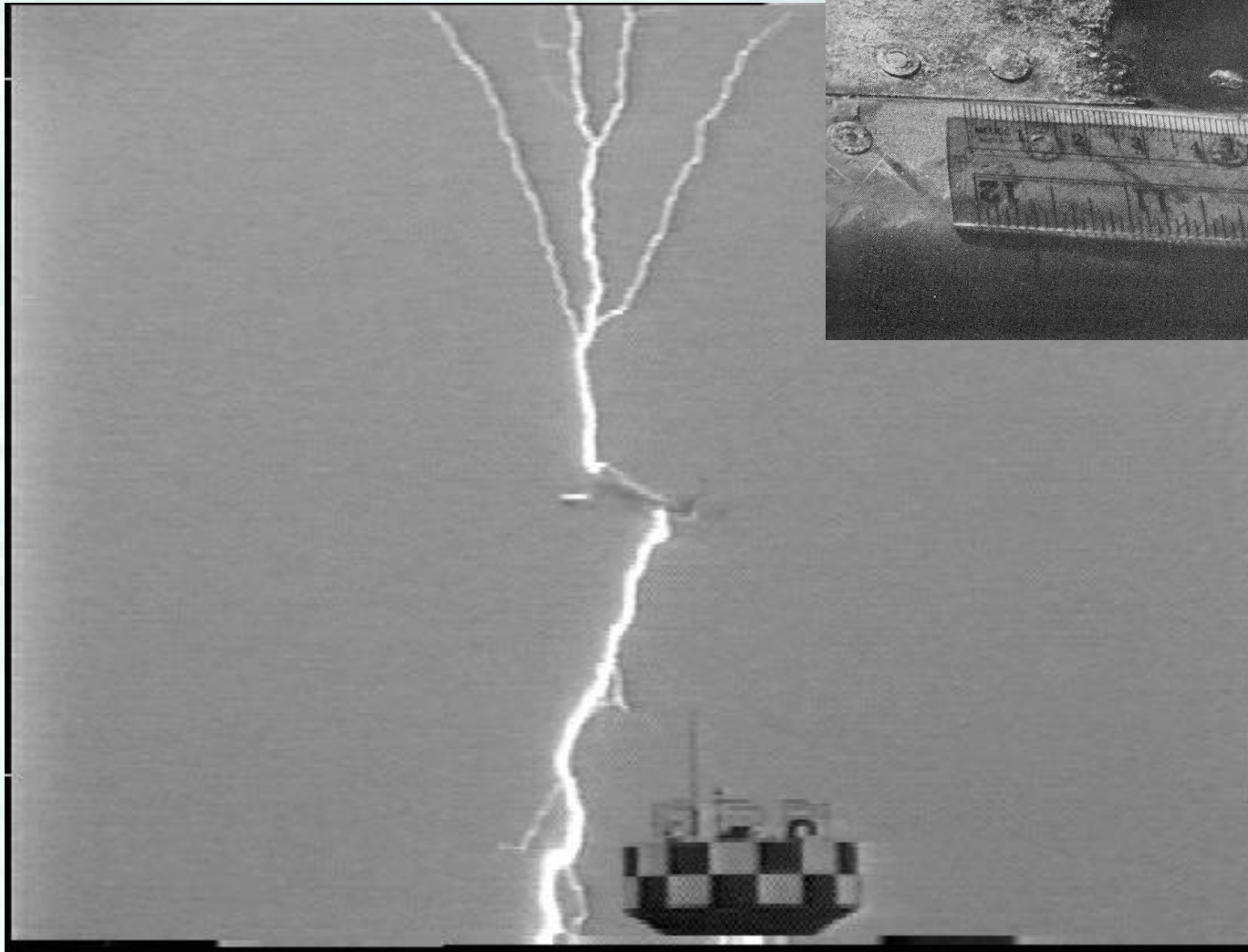
# Triggered Lightning (Unintentional)



Aircraft at Kamatsu Air Force Base (Courtesy of Prof. Zen Kawasaki).

Courtesy of Richard Sonnenfeld  
New Mexico Tech Physics Dept

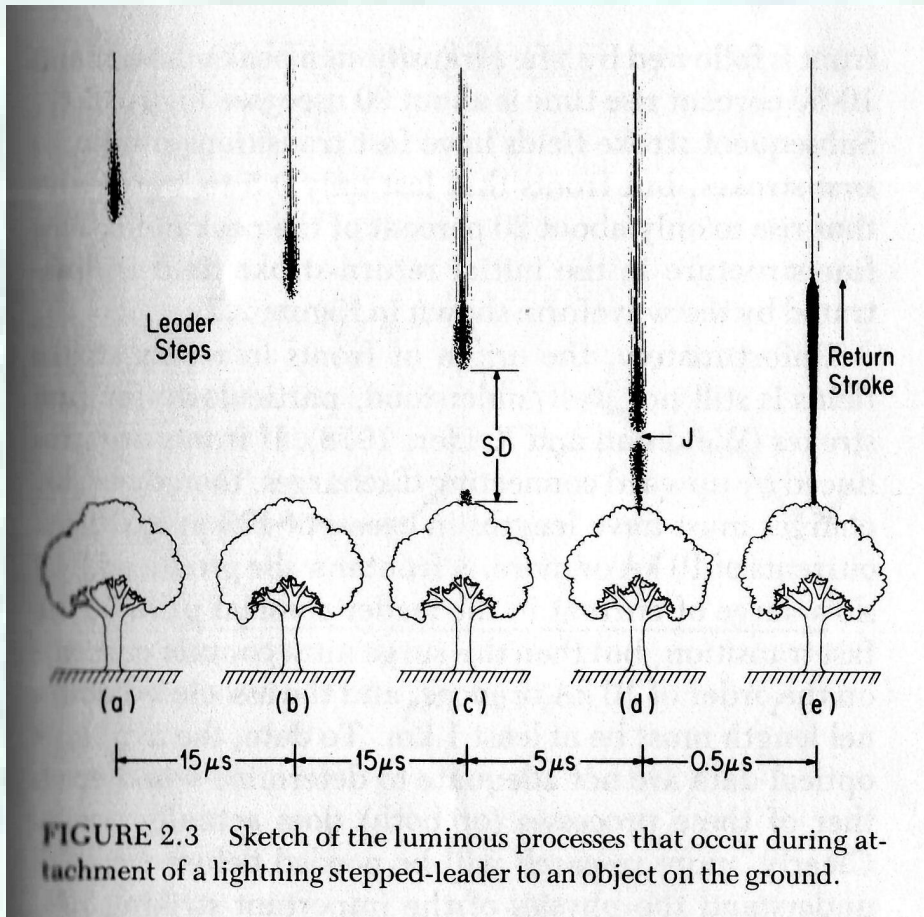




Commercial aircraft at Kamatsu Air Force Base (Courtesy of Prof. Zen Kawasaki).

Courtesy of Richard Sonnenfeld  
New Mexico Tech Physics Dept

# Lightning Connection Process – Upward Leaders



From: P. Krider, "Physics of Lightning",  
National Academy Press, (1986).



From: Rakov and Uman, "Lightning: Physics  
and Effects", Cambridge U. Presse, (2003).

# High-speed video of stepped- leader

(from Dr.  
Mathew  
McHarg  
USAFA)



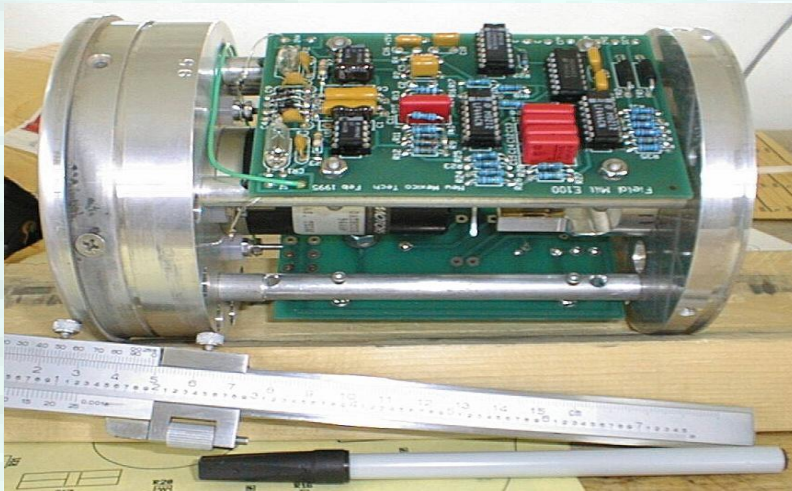
Courtesy of Richard Sonnenfeld  
New Mexico Tech Physics Dept

# Questions on Charge & Charge Transport

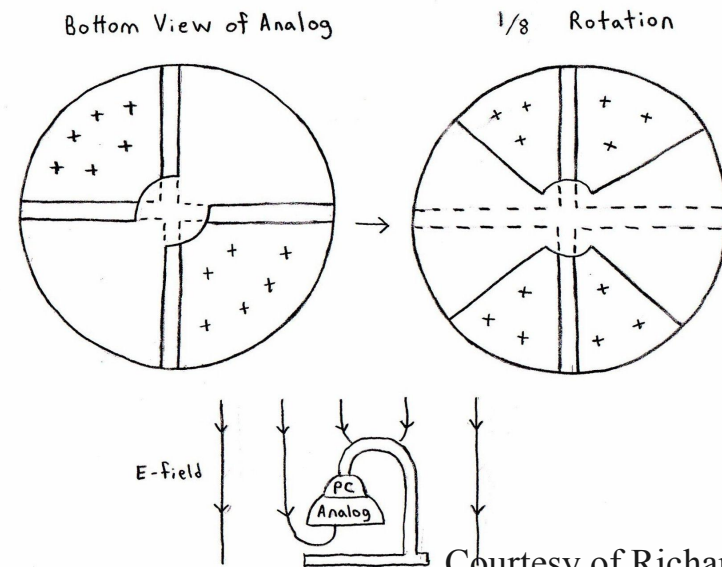
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# Electric field detection (ground based)

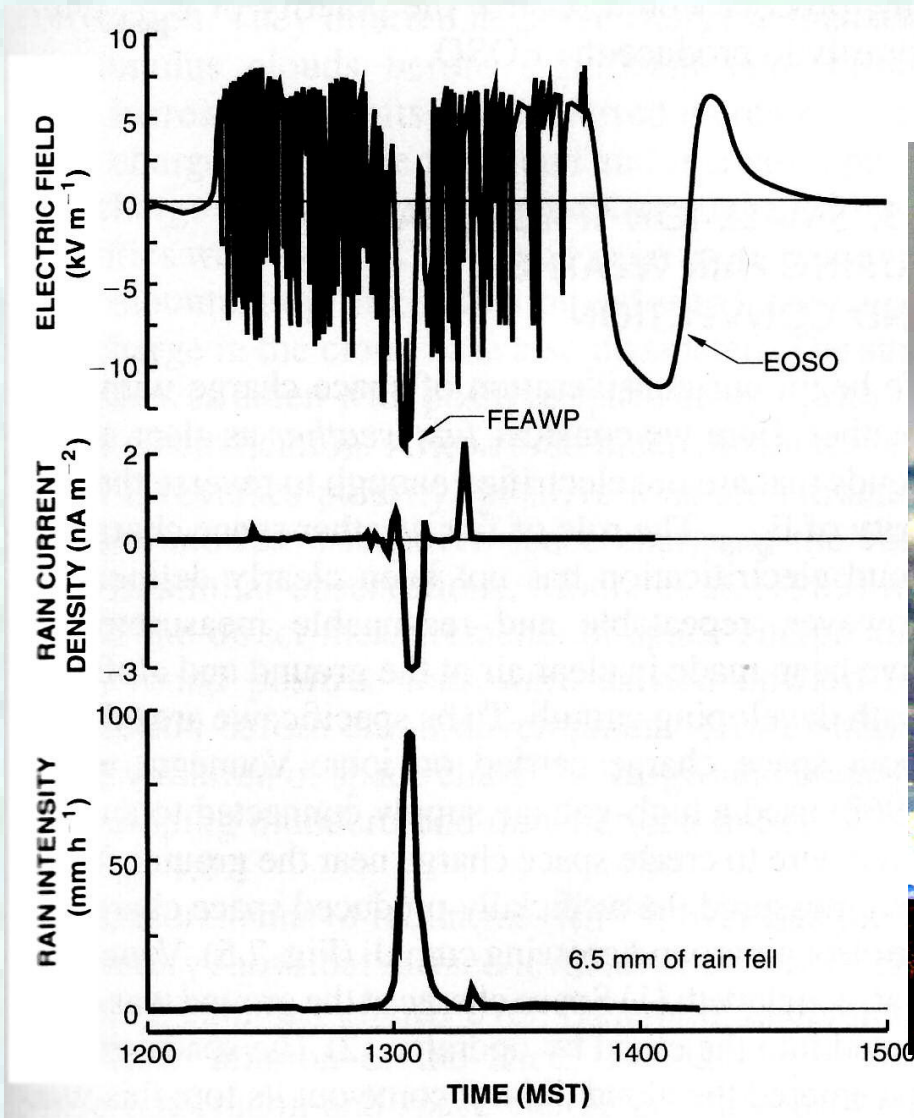


“E100” Field meter  
Prof. W. Winn,  
New Mexico Tech



Courtesy of Richard Sonnenfeld  
New Mexico Tech Physics Dept

# Electrical Activity of a Small Mountain Storm



$$E_{fair} = -200 \frac{V}{m}$$



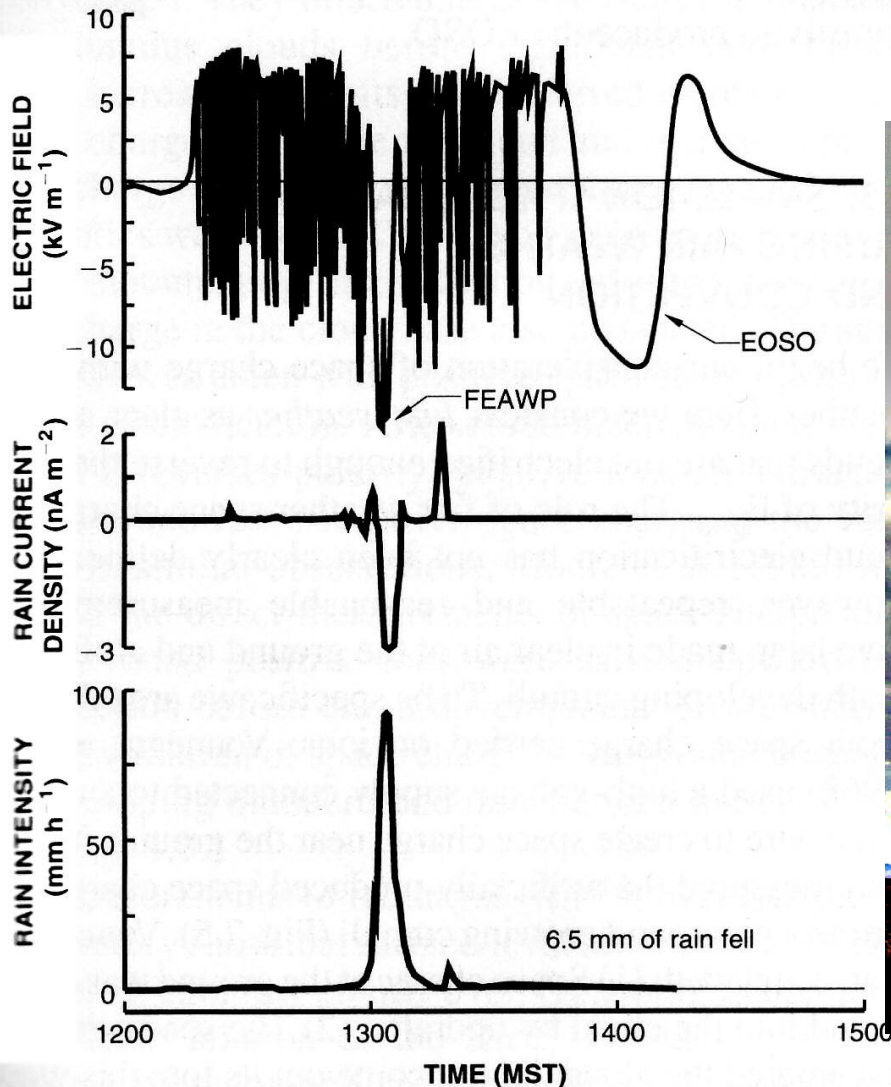
From Moore and Vonnegut, "The Thundercloud"  
(in Lightning V.1 -- R.H. Golde, editor)

Courtesy of Richard Sonnenfeld  
New Mexico Tech Physics Dept



# Electrical Activity of a Small Mountain Storm

$$E_{foul} \geq +2 \frac{kV}{m}$$



From Moore and Vonnegut, "The Thundercloud"  
(in Lightning V.1-- R.H. Golde, editor)

Courtesy of Richard Sonnenfeld  
New Mexico Tech Physics Dept

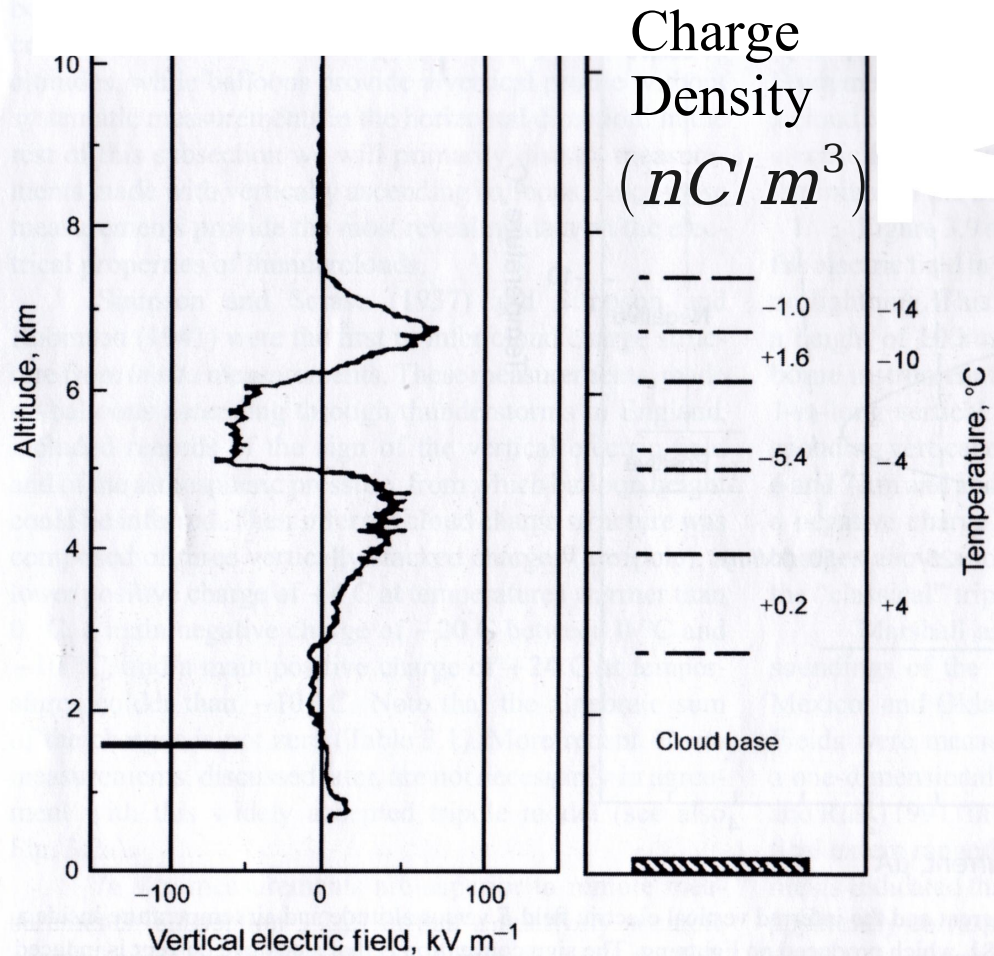
# Electrical structure of storms



$$\nabla \cdot \vec{E} = \frac{\rho}{\epsilon_0}$$

$$\rho = \epsilon_0 \frac{\Delta E}{\Delta z}$$

$$8.86 \times 10^{-12} \frac{C}{V \cdot m} \frac{130 kV}{700 m} = 1.6 \times 10^{-9} C/m^3$$



From Marshall and Rust, "Electric Field soundings through thunderstorms", Journal of Geophysical Research, (1991)

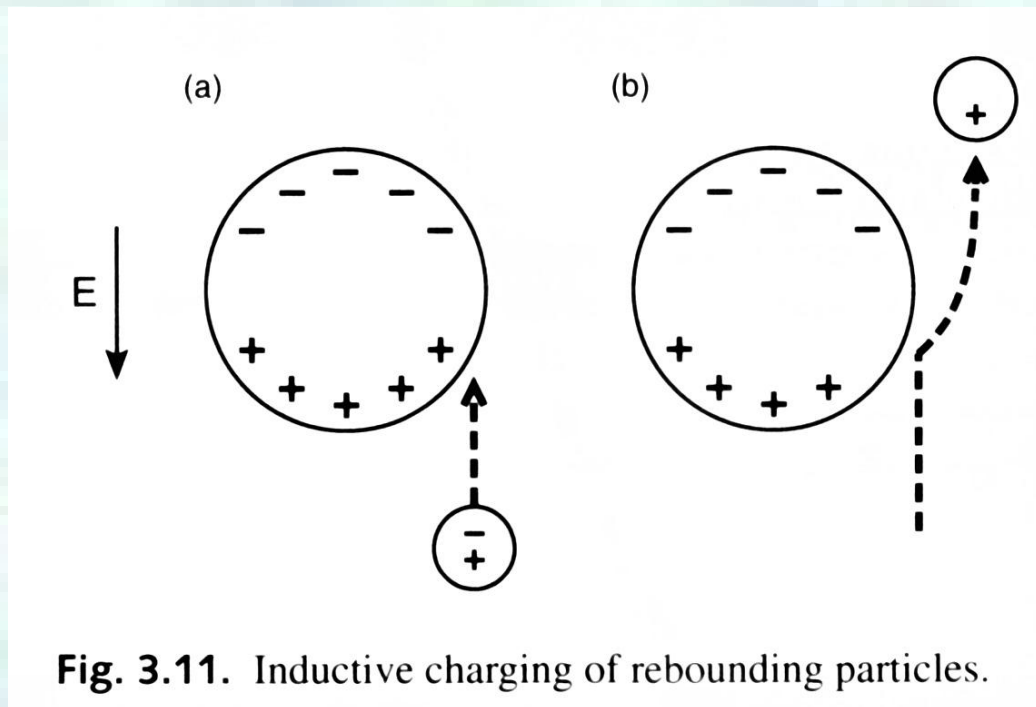


# Questions on Charge & Charge Transport

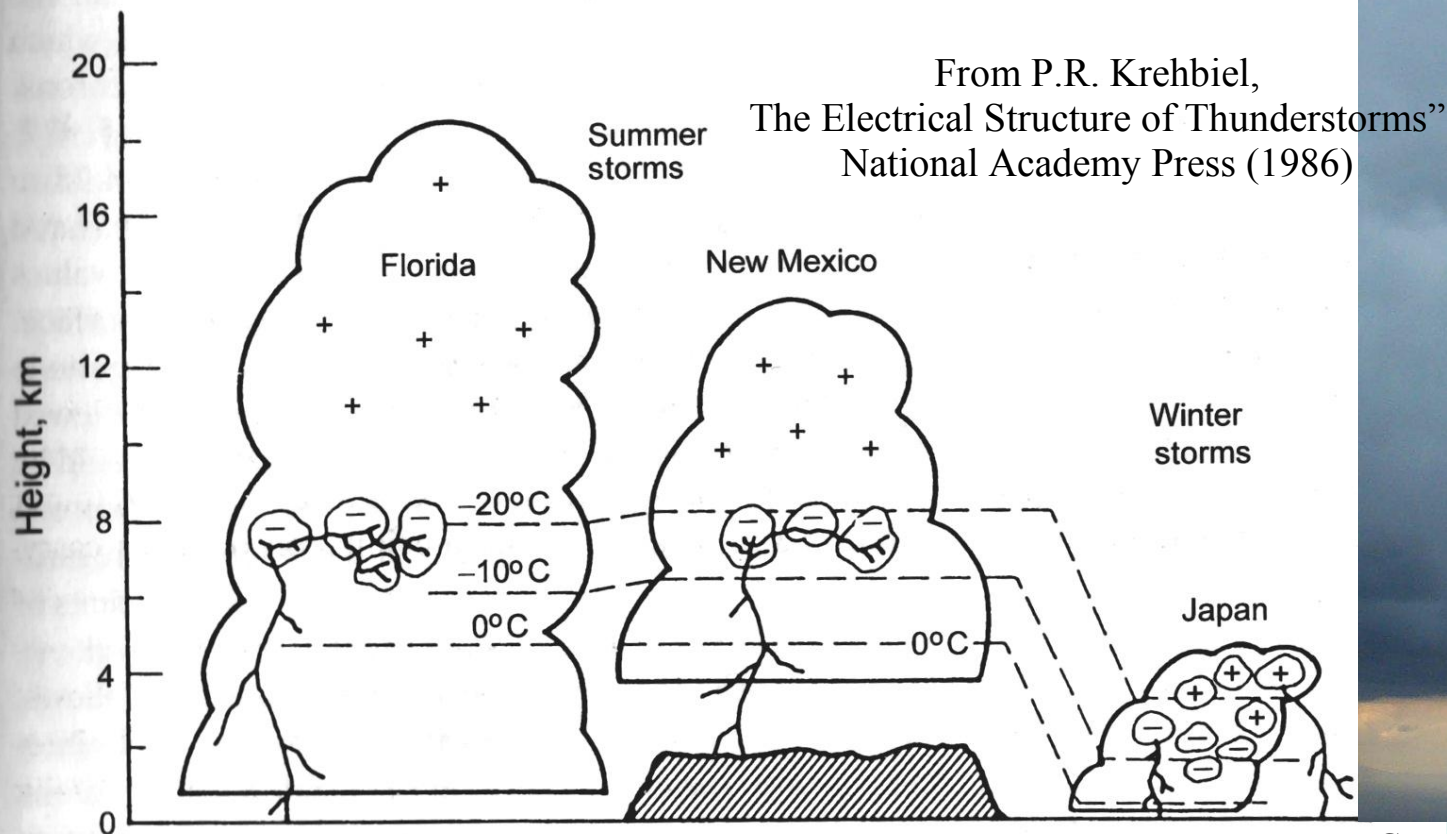
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# Collisional Inductive Charging (Elster-Geitel charging)

- High electric fields polarize water drops
- Cloud droplets scatter off of raindrops or graupel
- Mechanism can occur in warm clouds or cold (sub-freezing) clouds



- The negative charge center in storms is always found around the  $-10^{\circ}\text{C}$  Isotherm.
- This is taken to mean that charging is somehow associated with the freezing of ingested water.



Courtesy of Richard Sonnenfeld  
New Mexico Tech Physics Dept

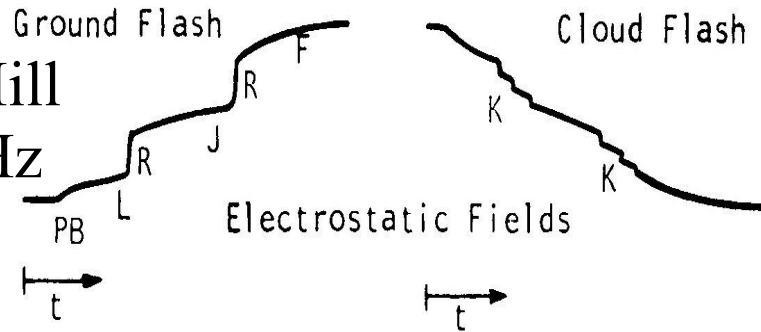
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# Electric field spectrum

Field Mill

0-20 Hz



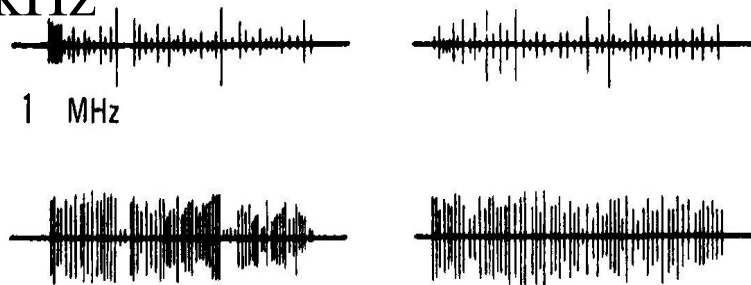
Slow

1-20000 Hz



Fast Ant. 100 kHz

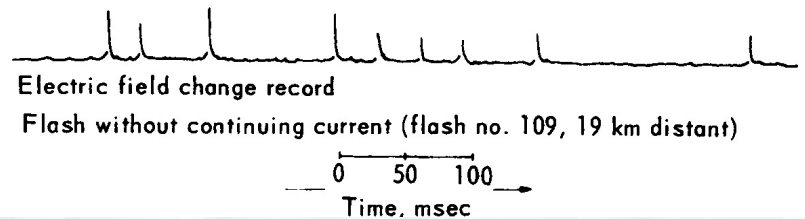
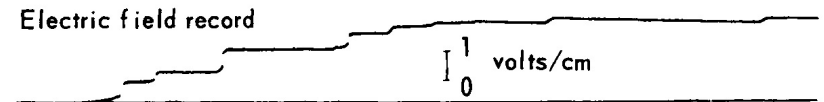
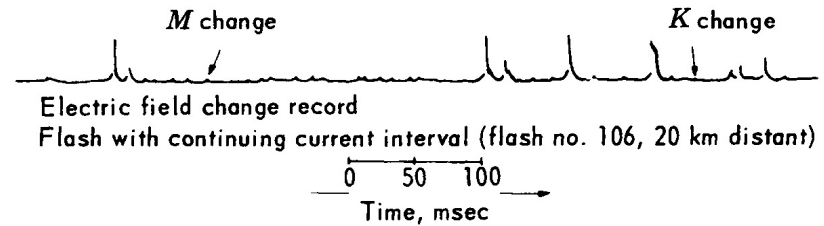
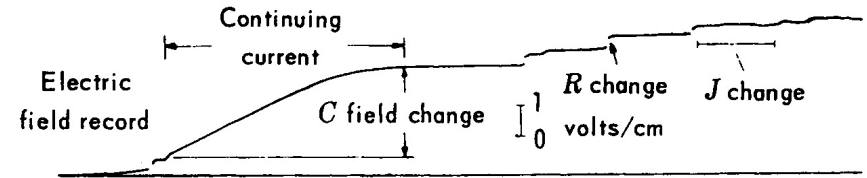
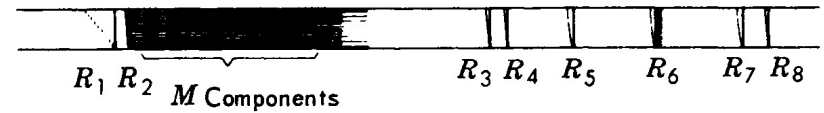
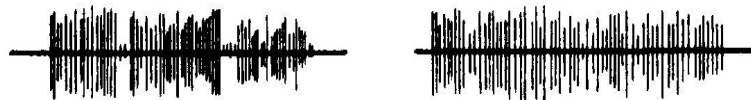
1-1000 kHz



RF

10-500 MHz

Radiation Fields

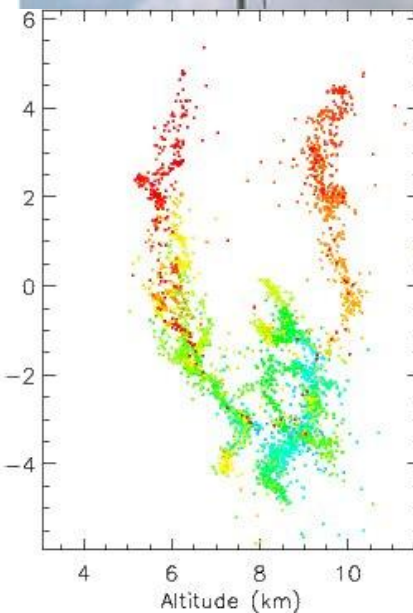
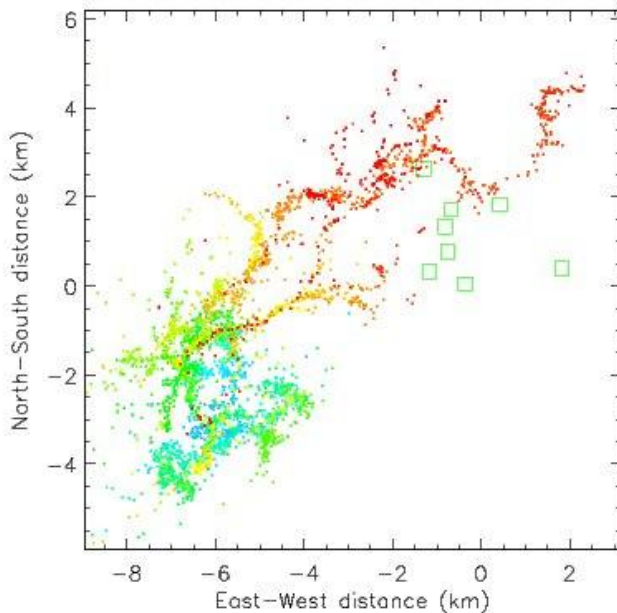
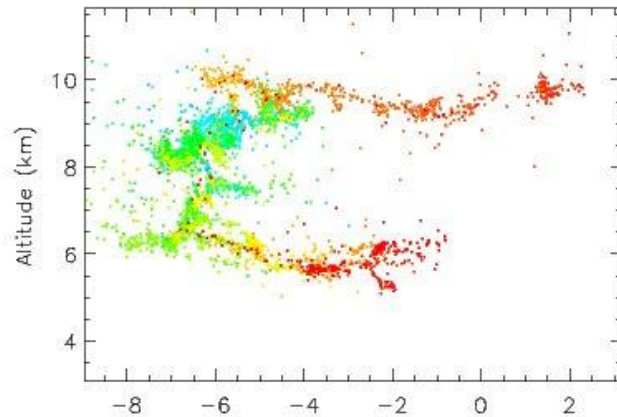
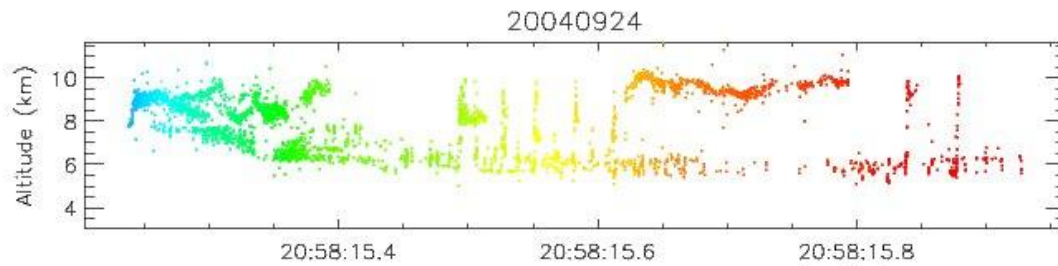


# The inverse problem

- E-field measurements on the ground show a rich spectrum from 0.001 Hz – 500 MHz
- E-field features are understood in general terms, and the lower frequency features are understood as “charge transport”.
- Knowledge of charge allows precise prediction of fields. The inverse is not true.
- How to solve the inverse problem?
  - Cheat – use other info.
  - Get full vector information (needs a balloon)
  - Get multi-station charge measurements



## New Mexico Tech Lightning Mapping Array (LMA)



- Uses a network of 12 television receivers tuned to 66 MHz.
- Lightning radio pulses are correlated in time between stations.
- Location in sky and emission time are fit and plotted.
- Images intra-cloud (IC) flashes

Courtesy of Richard Sonnenfeld  
New Mexico Tech Physics Dept

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Courtesy of Richard Sonnenfeld  
New Mexico Tech Physics Dept

# August 2004 Launch of delta-E Sonde



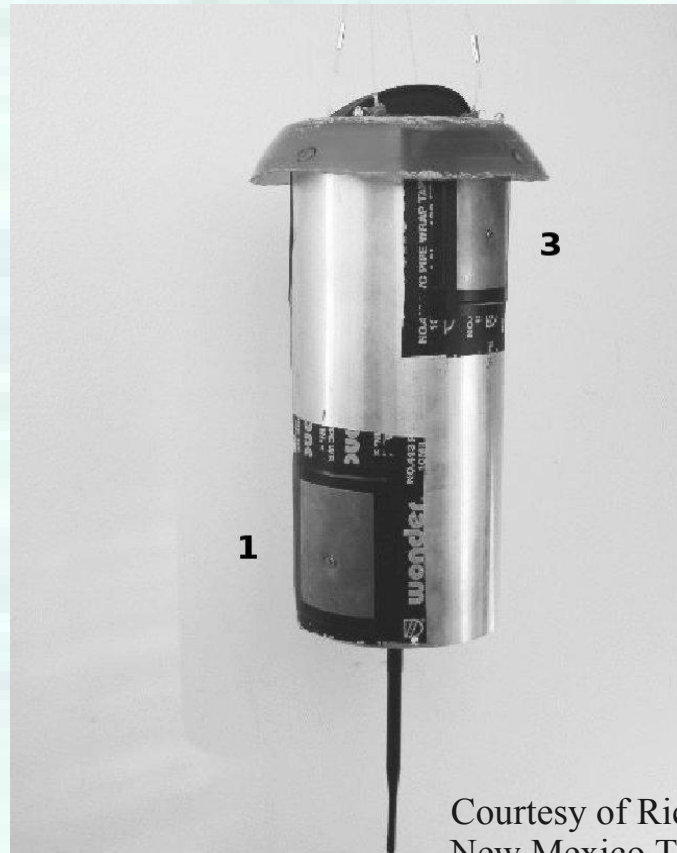
Courtesy of Richard Sonnenfeld  
New Mexico Tech Physics Dept



# A vector field-change sonde

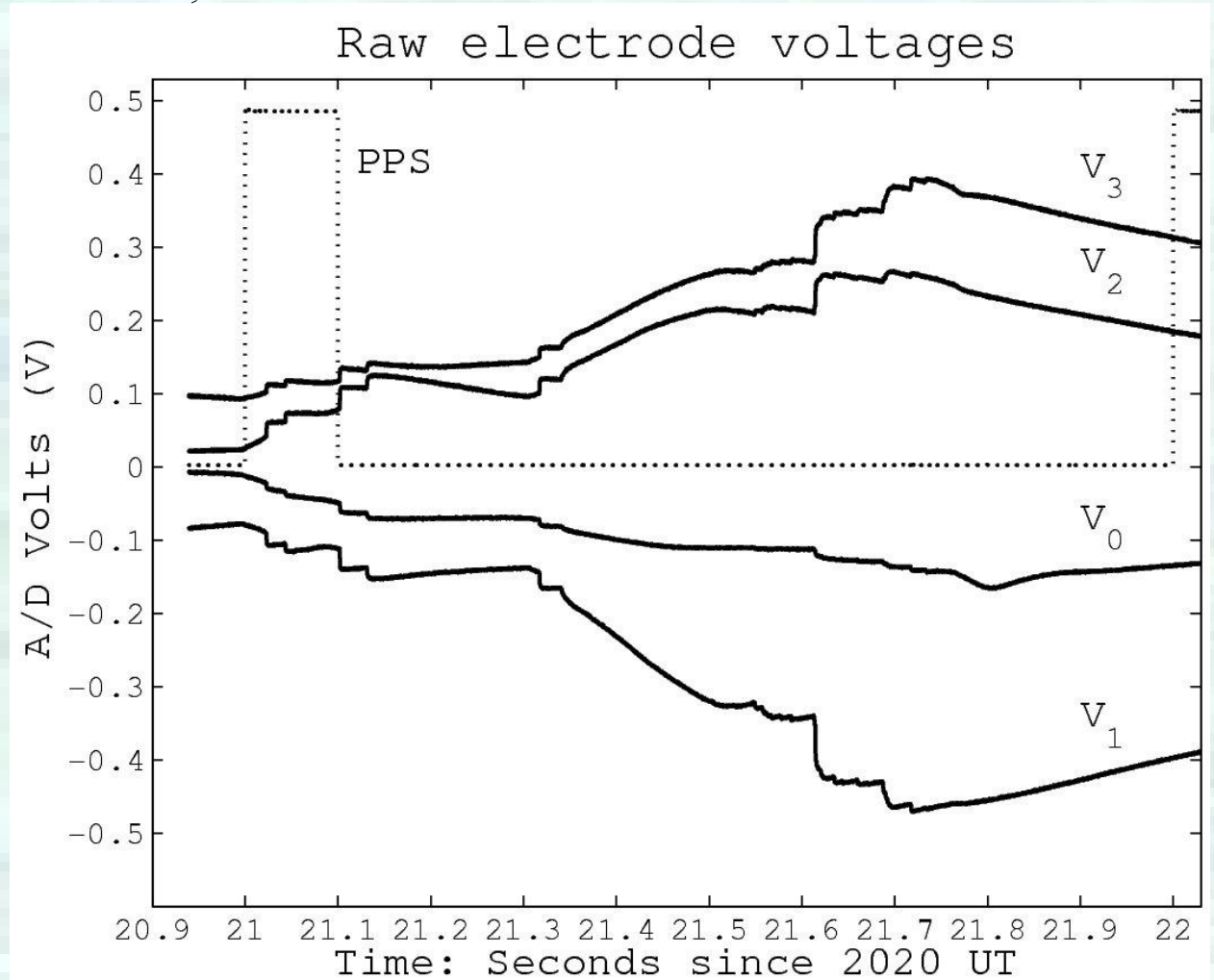
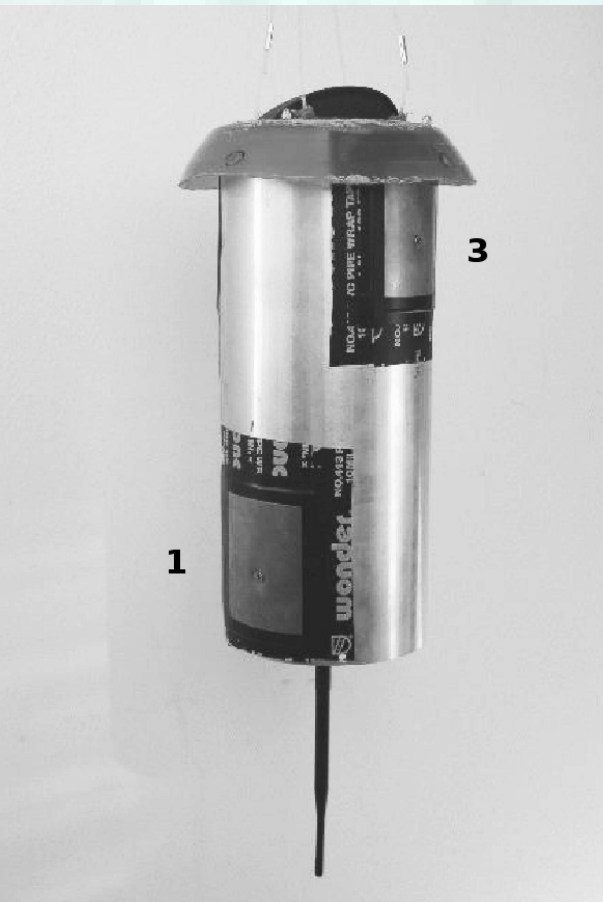
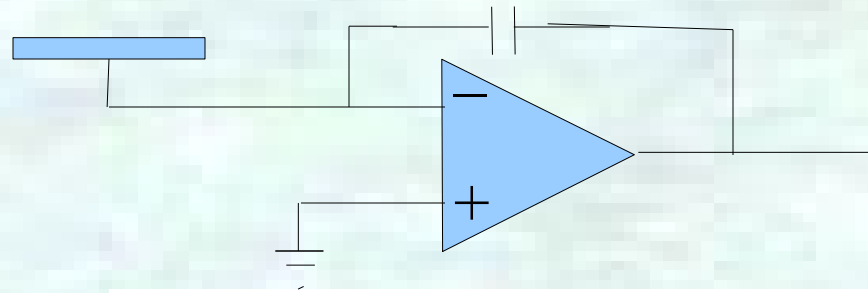


- 10,000 Samples/s
- 16-bits/Sample,
- Measure 8 channels
  - E-field (Channels 0-3)
  - Timing (Channel 4)
  - B-field (Channels 5-7)



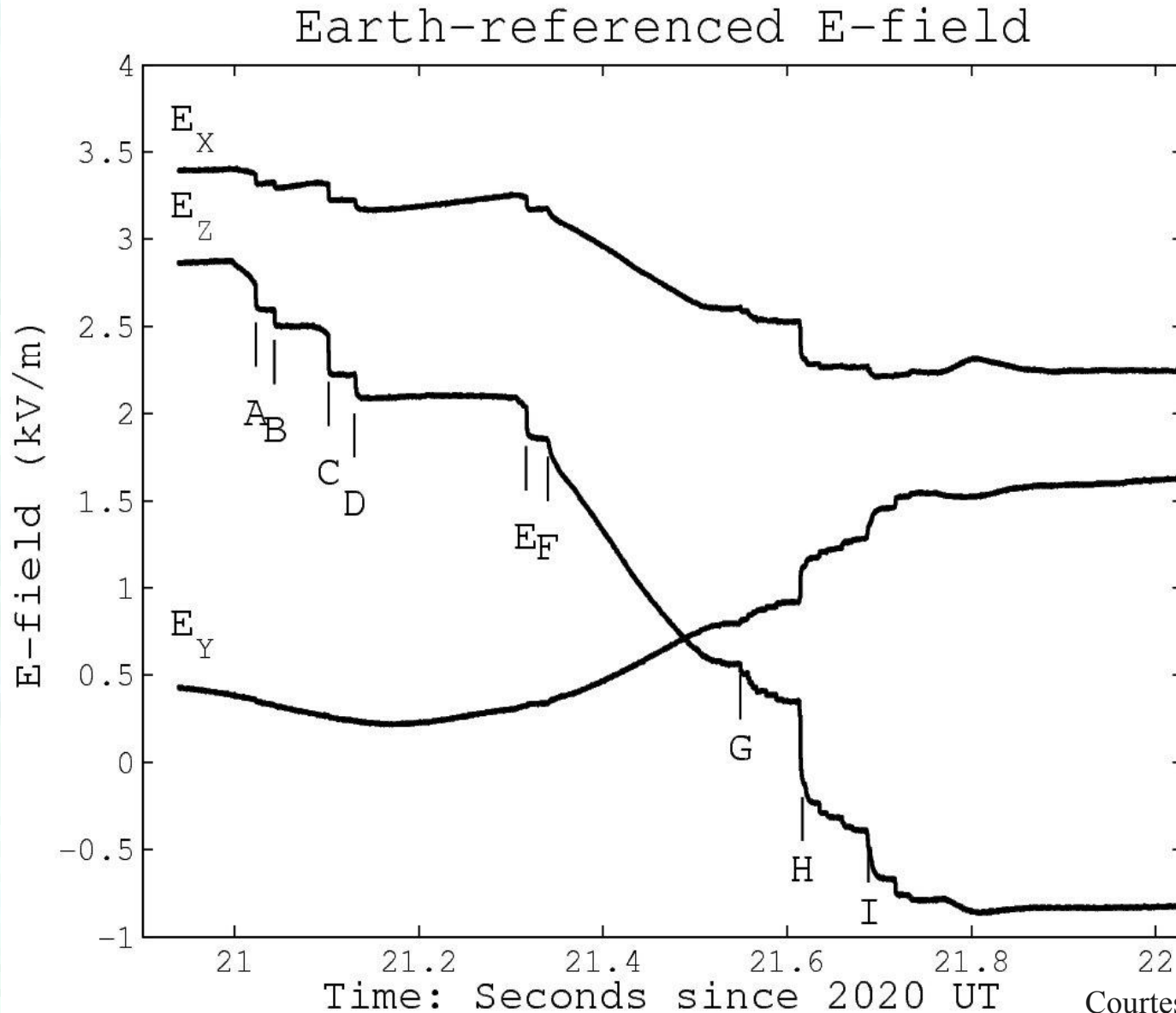
Courtesy of Richard Sonnenfeld  
New Mexico Tech Physics Dept

$$V_1 = \epsilon_0 E_1 \frac{A}{C}$$



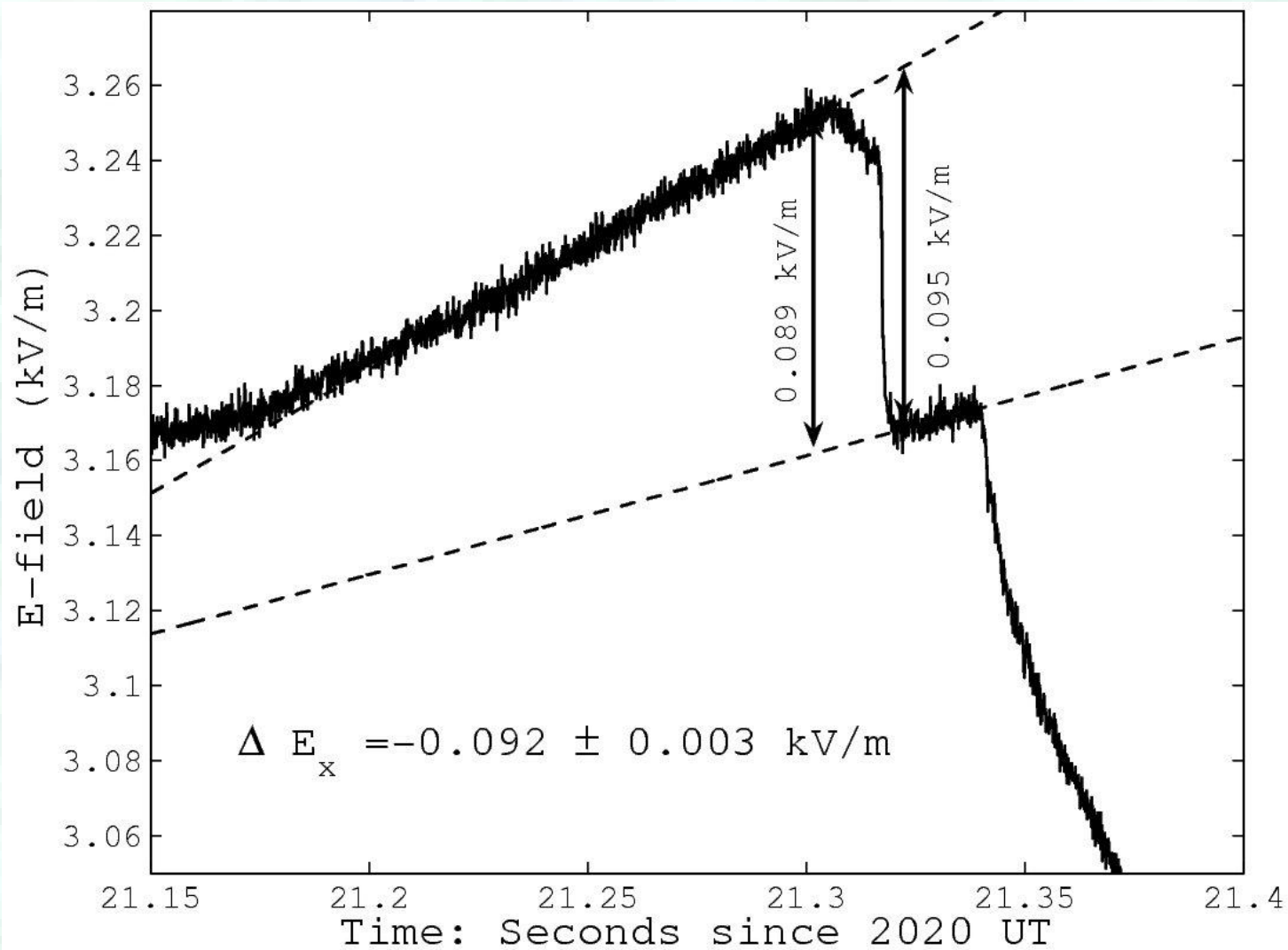
Courtesy of Richard Sonnenfeld  
New Mexico Tech Physics Dept

# CG Flash with multiplicity of 10 – Balloon observation, Aug 18, 2004



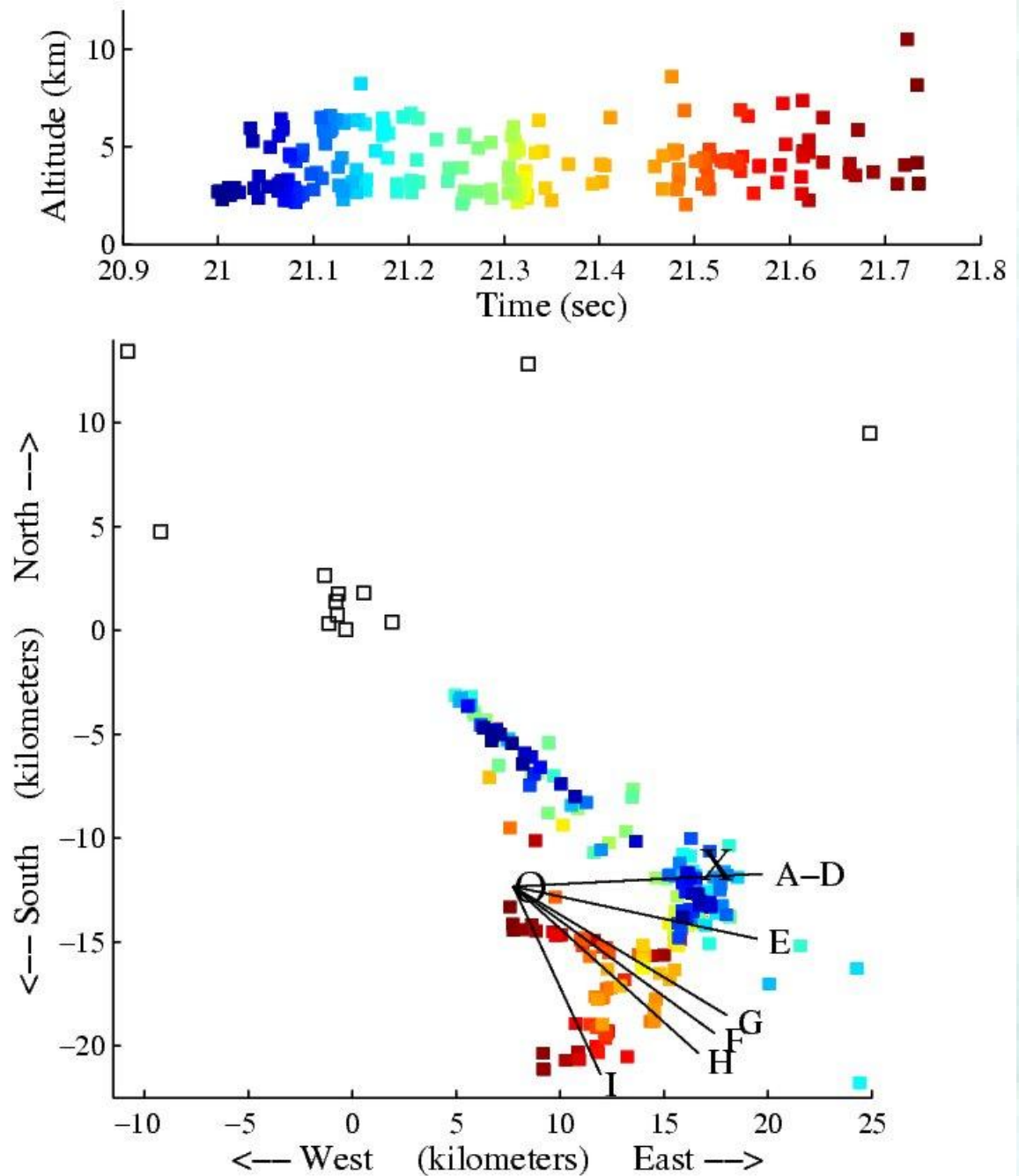
Courtesy of Richard Sonnenfeld  
New Mexico Tech Physics Dept

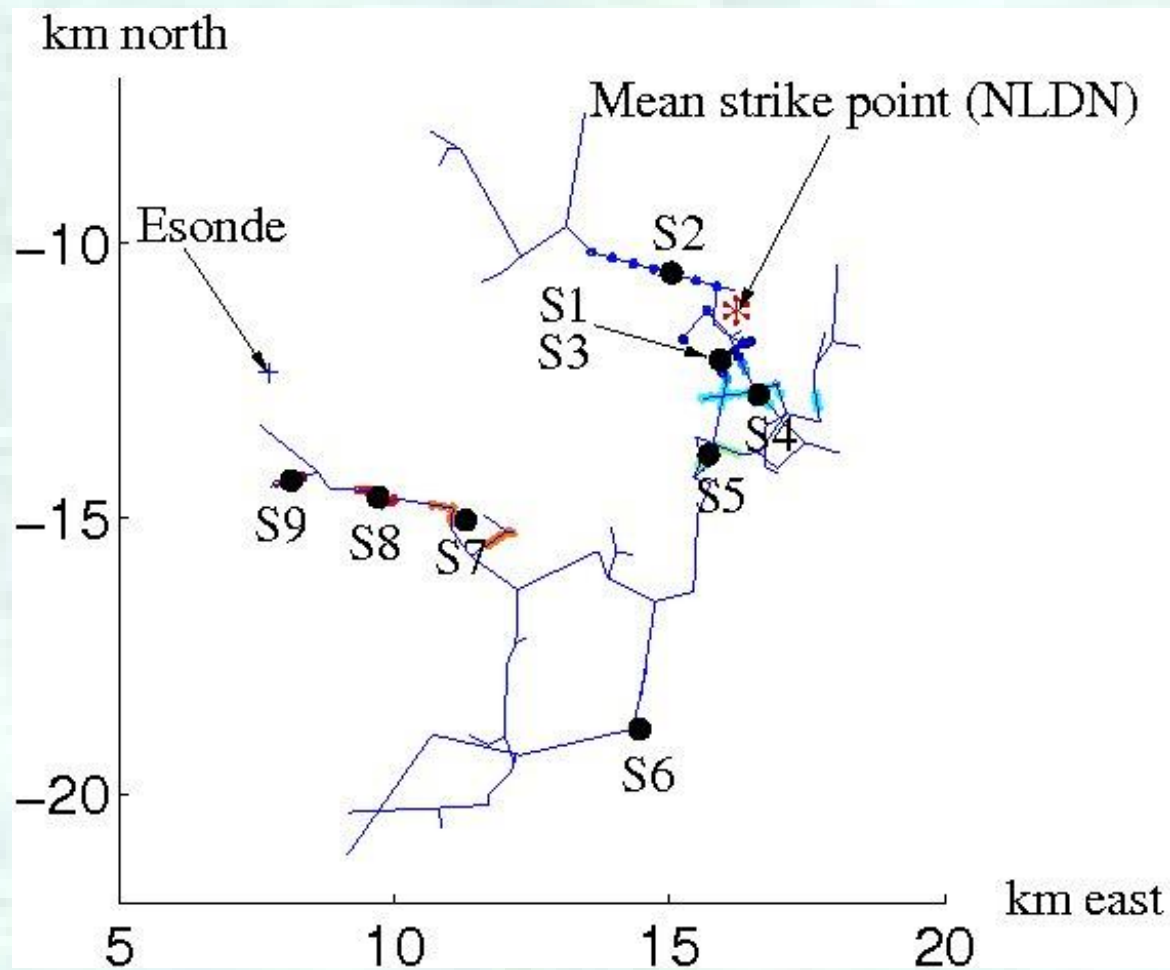
Measuring field change for each return stroke.



Calculating vector to  
Charge centers

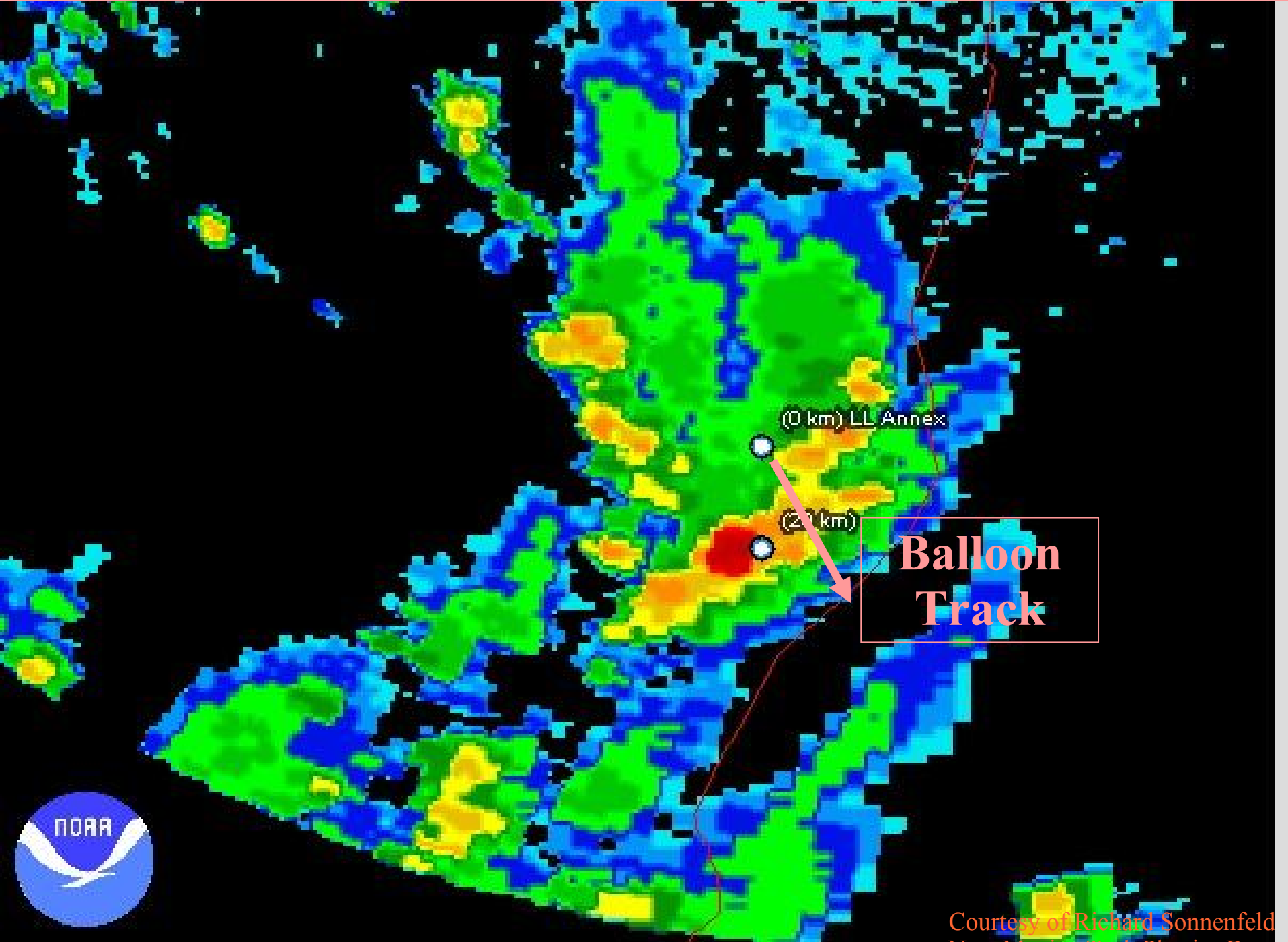
Note steady  
progression away from  
Ground-strike point





Courtesy of Richard Sonnenfeld  
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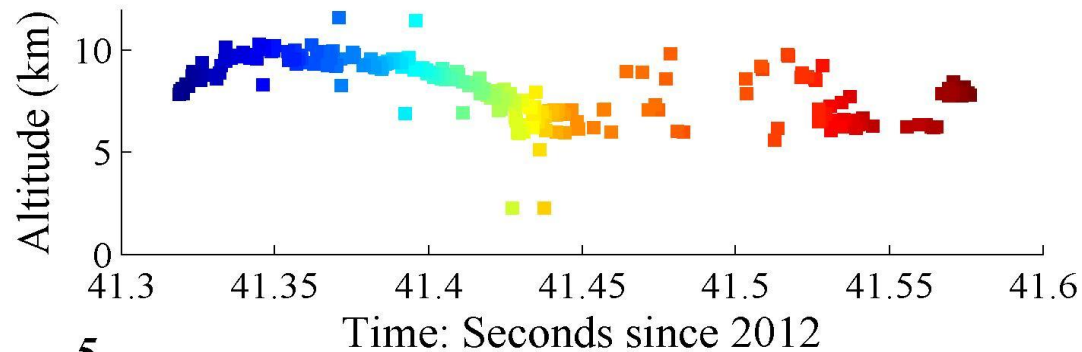




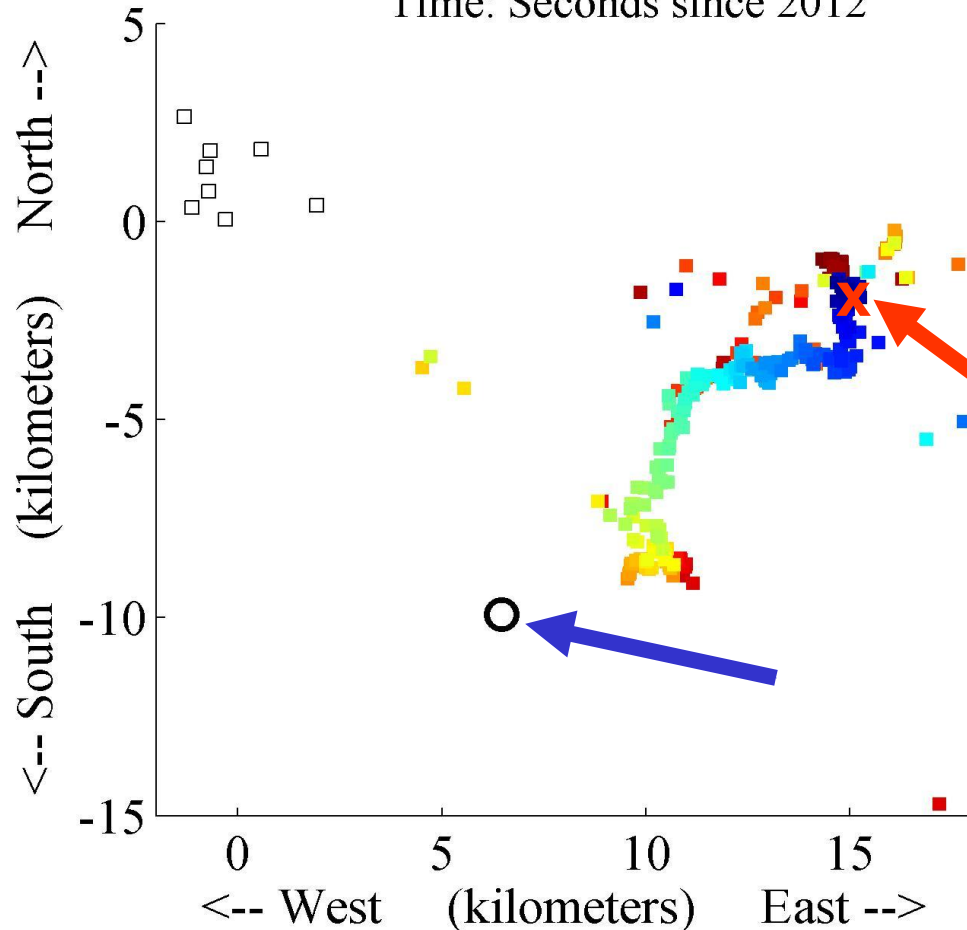
Courtesy of Richard Sonnenfeld  
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# LMA Plot for IC flash “C”

Altitude  
vs. time



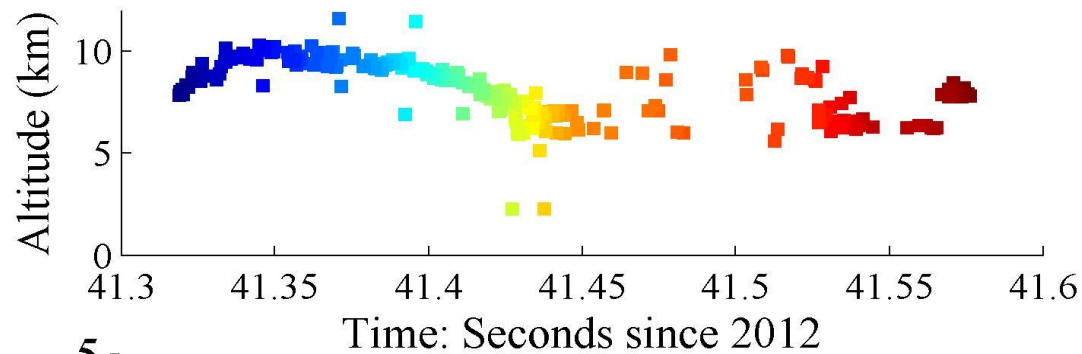
Planview



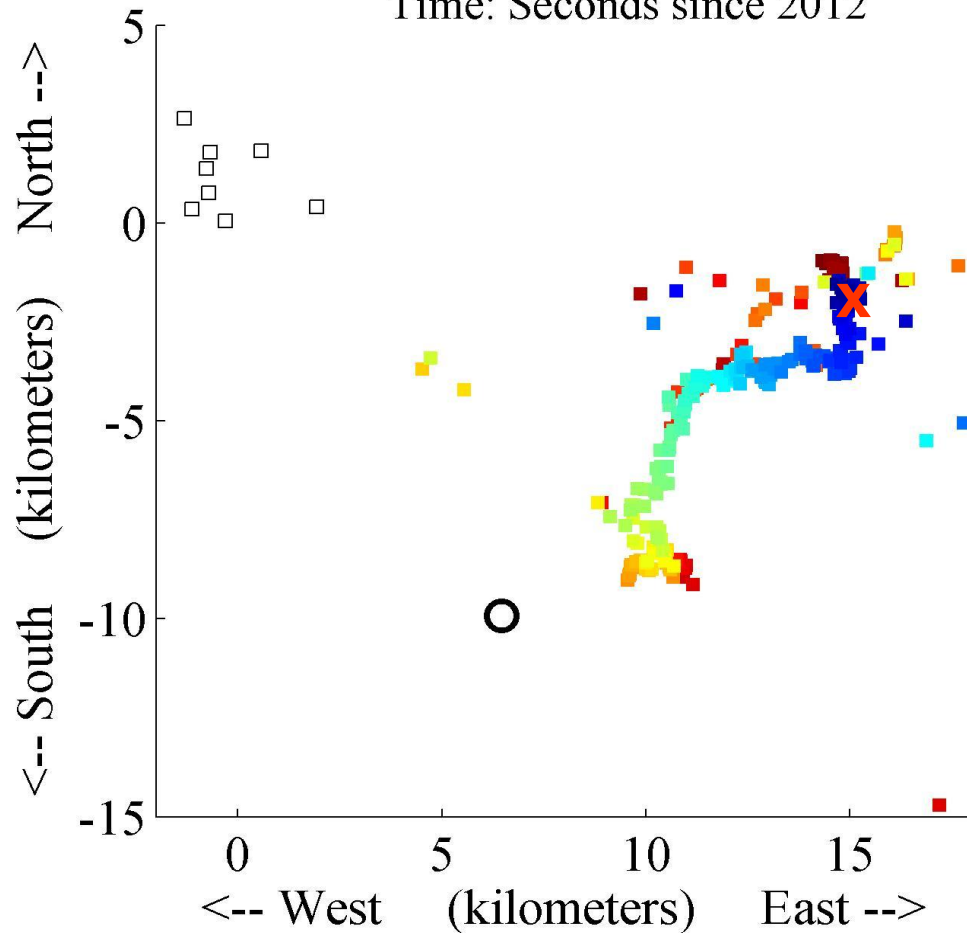
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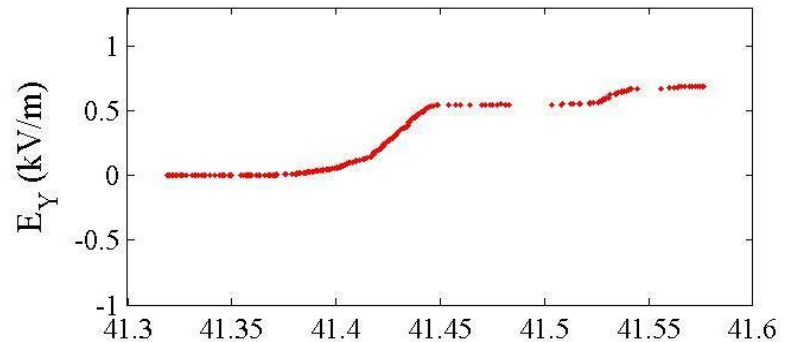
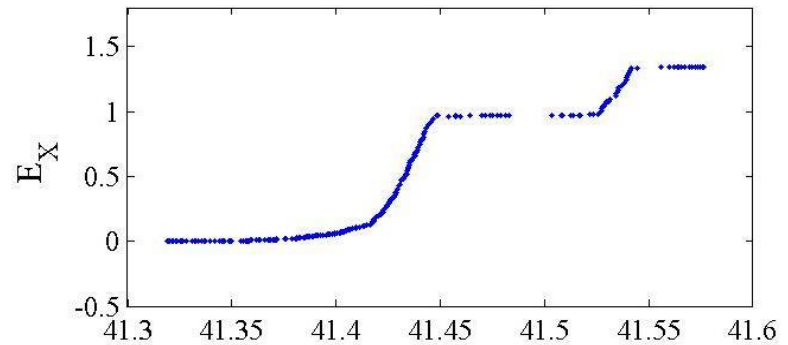
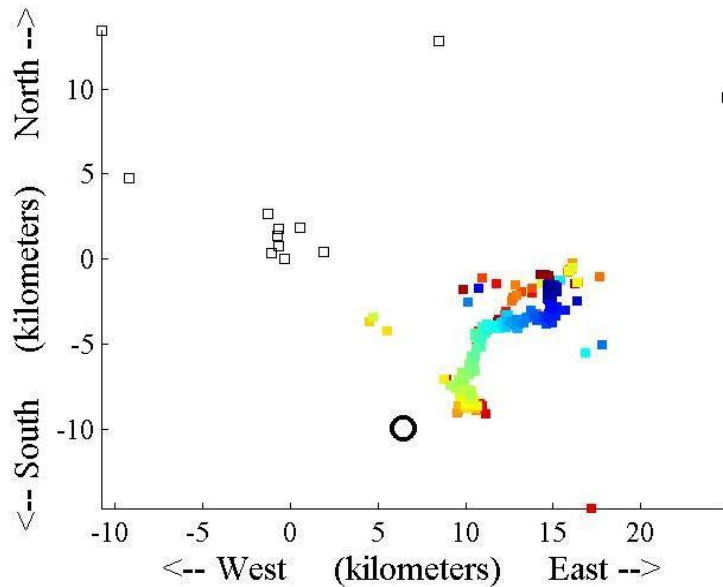


Courtesy of Richard Sonnenfeld  
New Mexico Tech Physics Dept  
As of: 13 Dec 2006

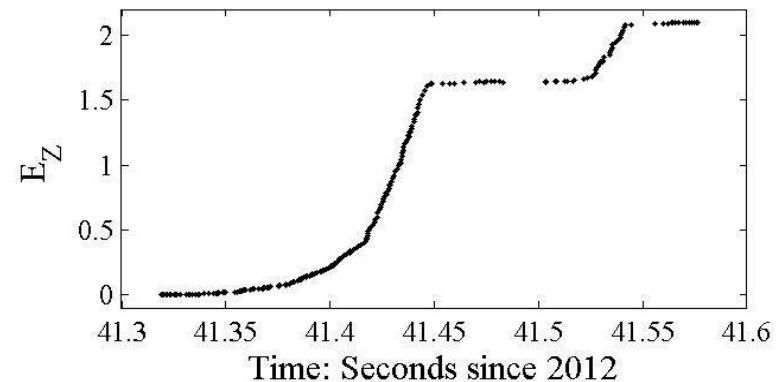
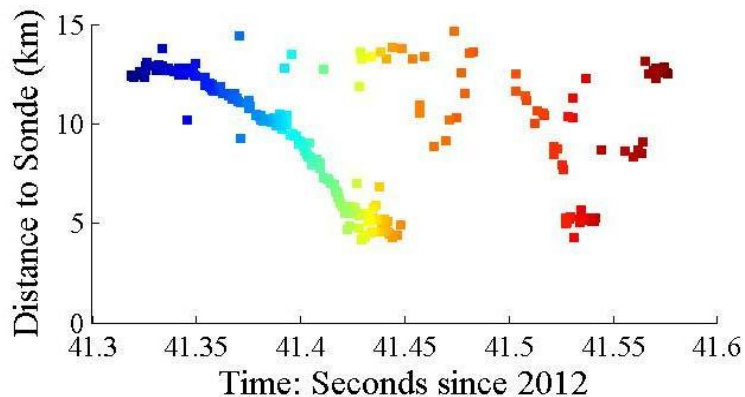
# Distributed Charge Analysis for IC flash “C”

‘Expected’ field

Planview



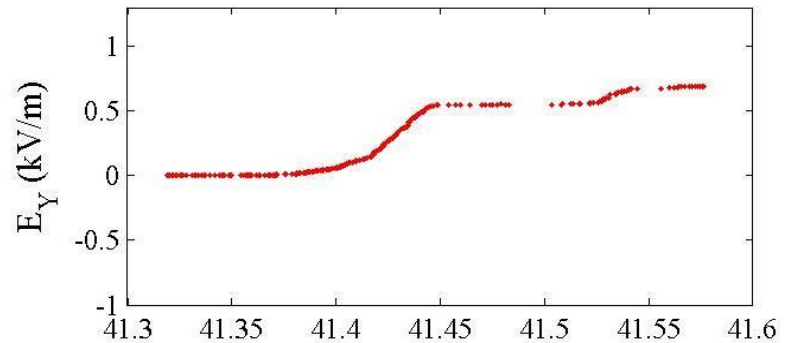
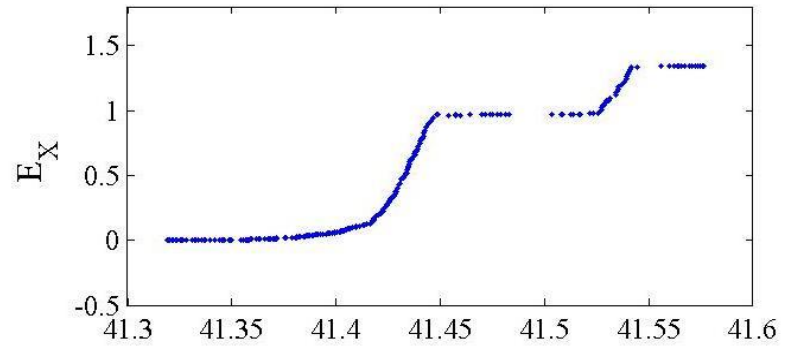
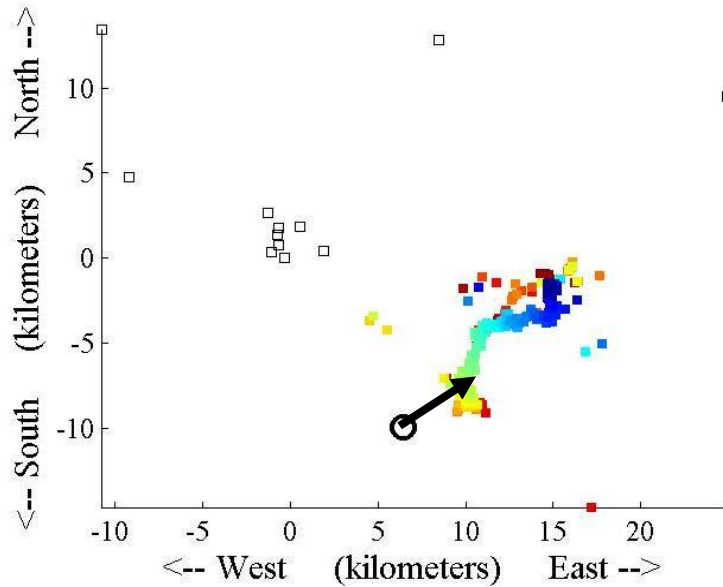
Distance vs. time



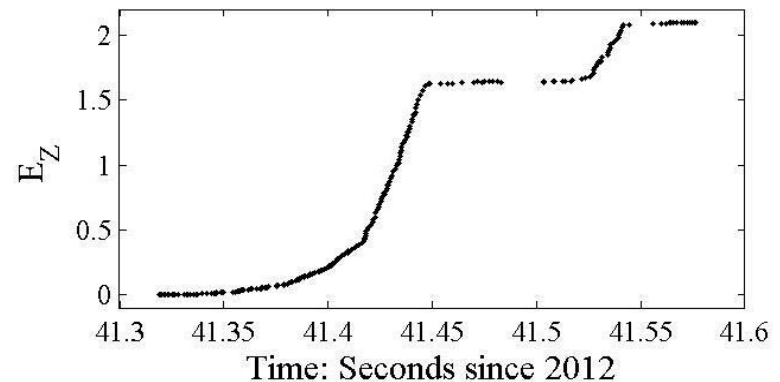
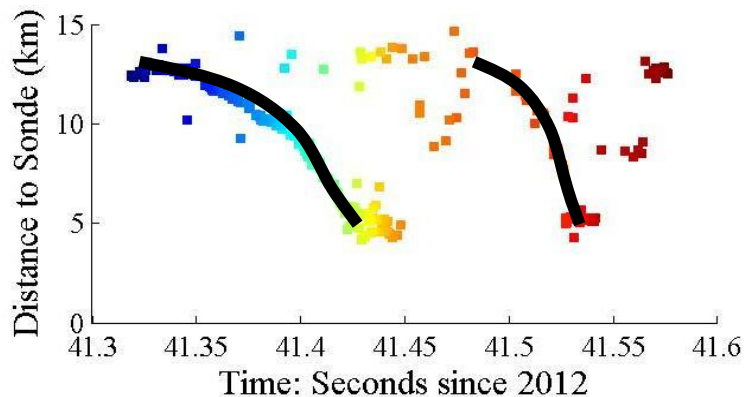
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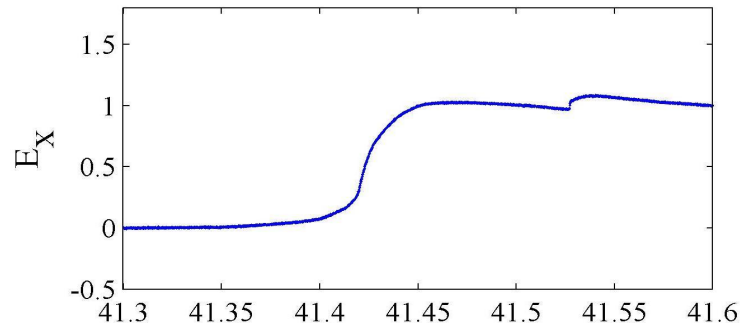


Distance vs. time

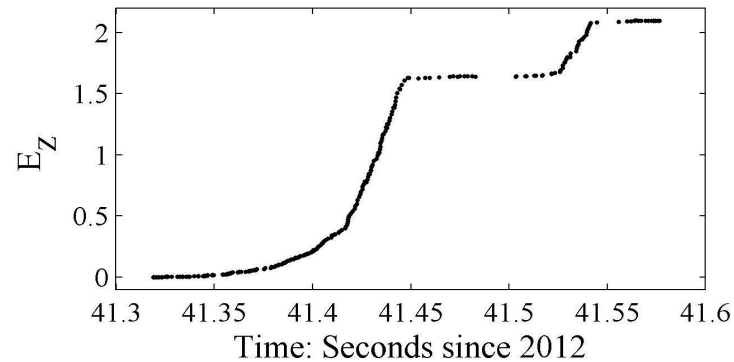
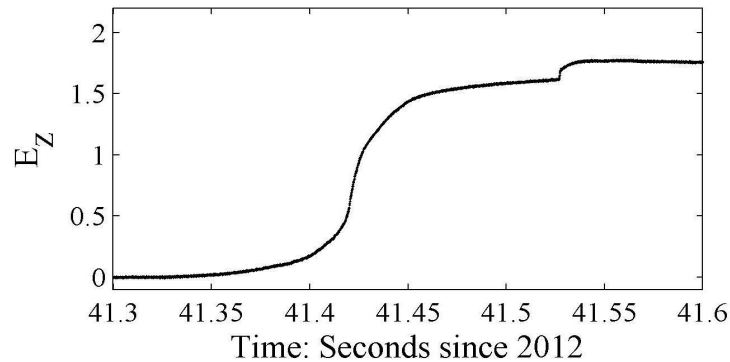
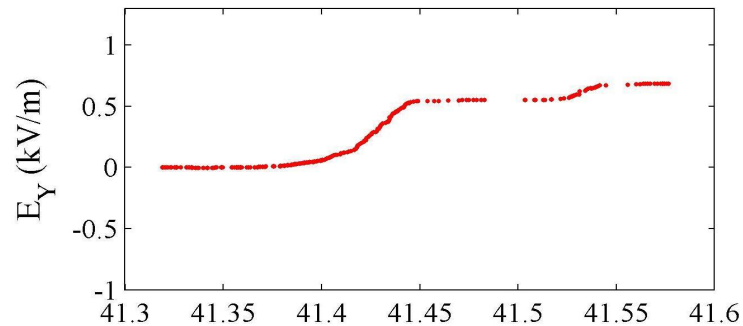
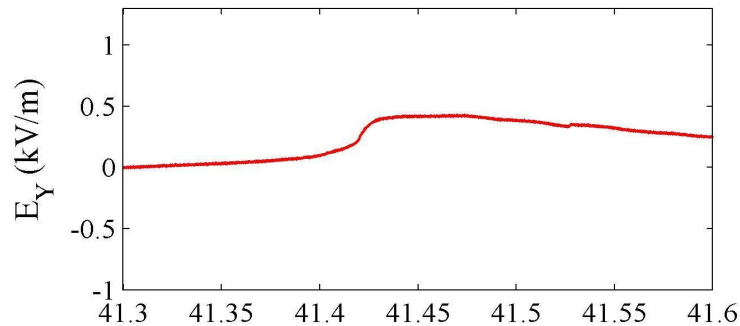
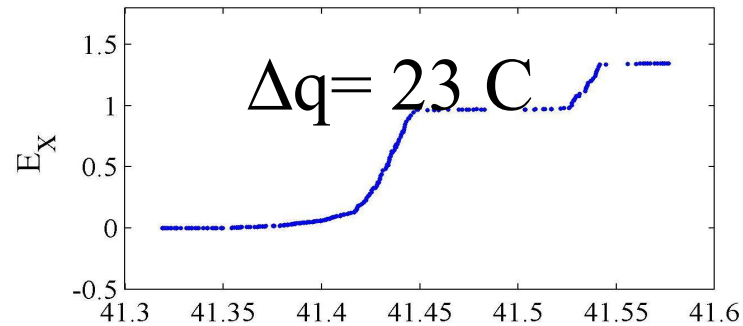


# Comparing Expectation and Experiment for flash “C”

Earth-referenced E-field



Distributed Charge Analysis





- 1) Coulomb's Law
- 2) Method of images to handle ground "plane"
- 3) Charge conservation
- 4) LMA indicates location of channel



## **Lumped charge analysis –**

A large charge  $-\Delta q$  is placed on new LMA RF sources.

- $-\Delta q$  moves with the sources

- $-\Delta q$  is constant

An opposite charge  $\Delta q$  remains behind

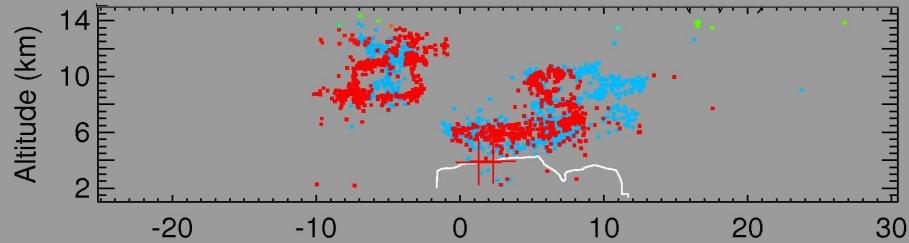
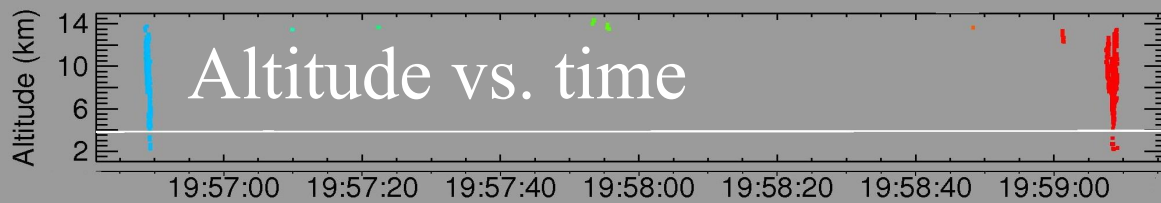
## **Distributed charge analysis –**

A small charge  $-\delta q$  is placed on new LMA RF sources.

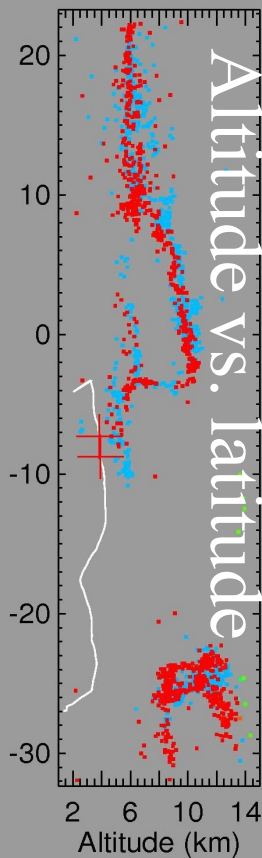
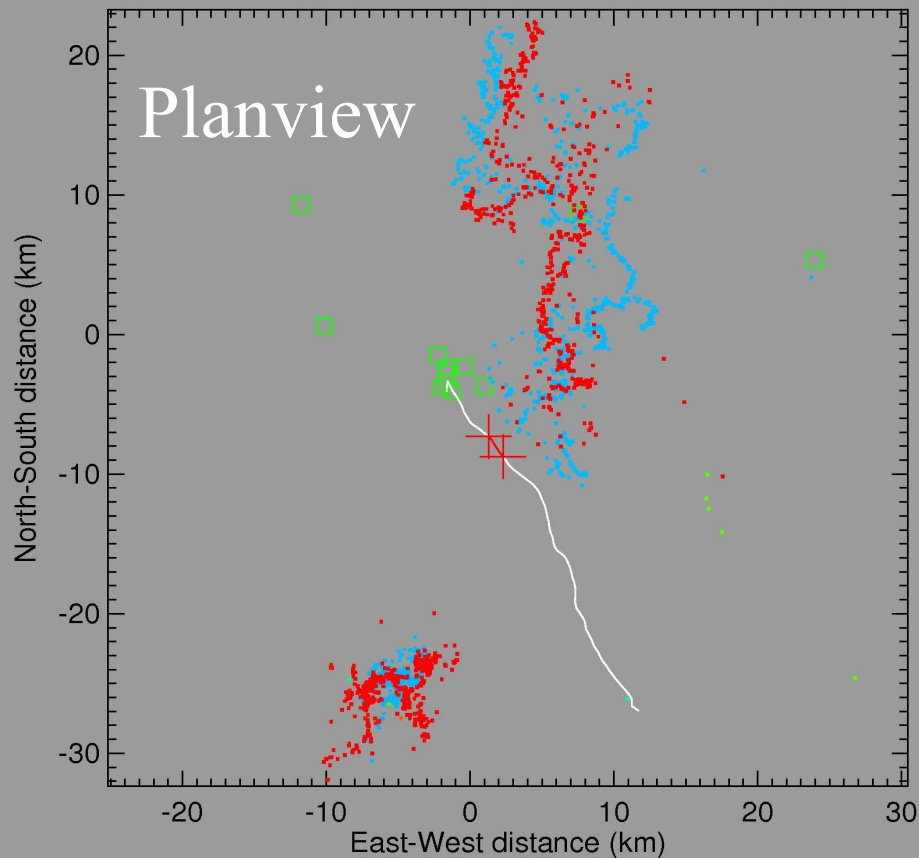
- $-\delta q$  is added to each new source, but never removed from the previous source.

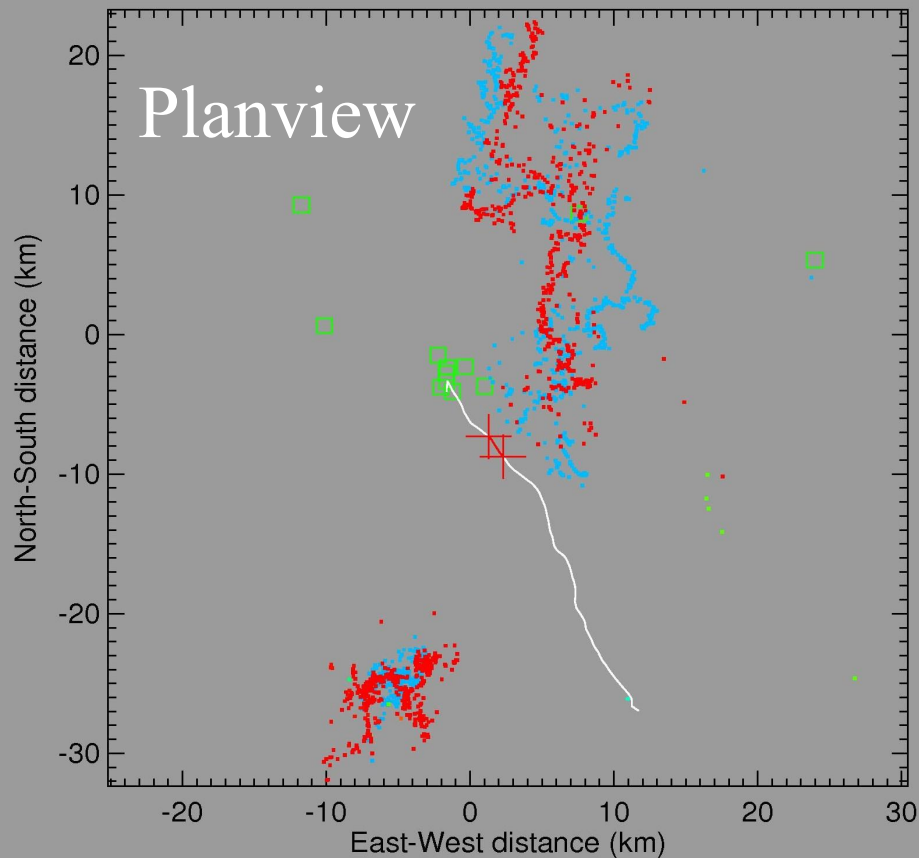
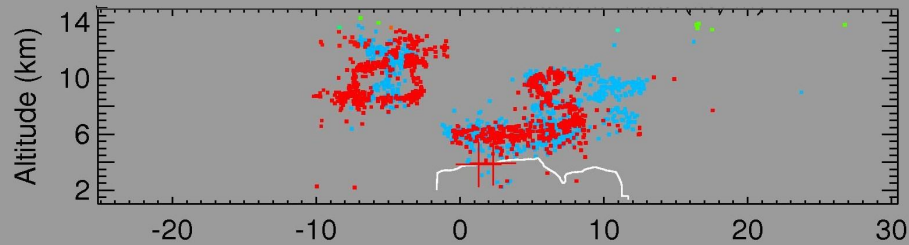
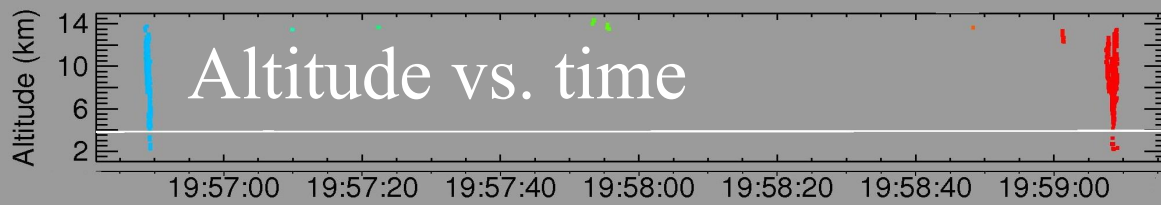
A growing opposite charge  $-\delta q$  remains at the initial LMA source.

For certain flashes, the greatest field changes occur at times one would not predict by looking at the LMA data alone.

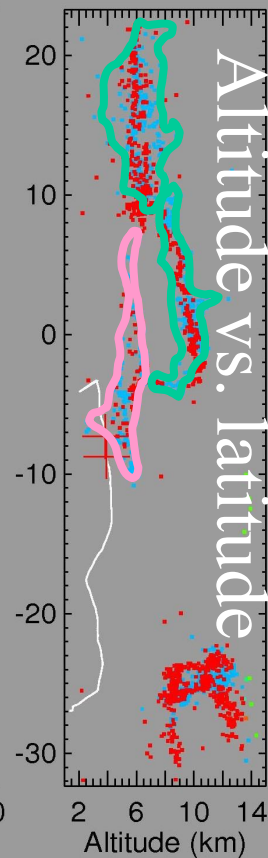


**Flash A: 19:56:49**  
**Flash B: 19:59:08 UT**






**Flash A: 19:56:49**  
**Flash B: 19:59:08 UT**





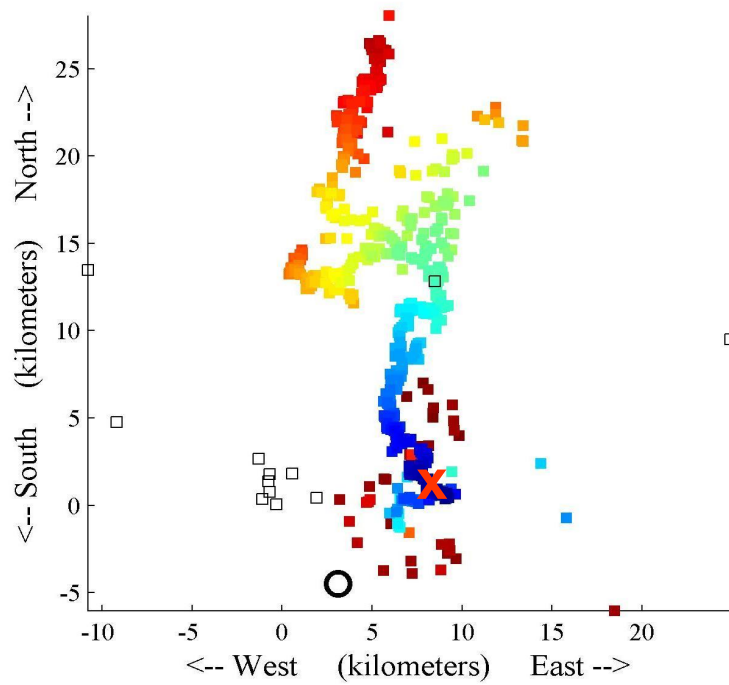


**Flash B:**  
**19:59:08 UT**

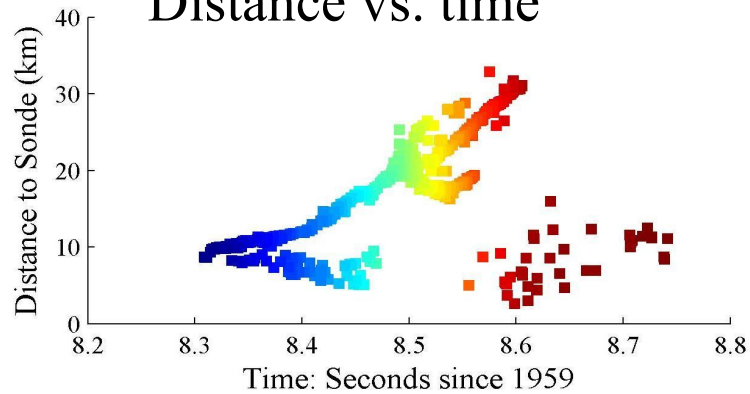
Courtesy of Richard Sonnenfeld  
New Mexico Tech Physics Dept

# Flash B

## Planview

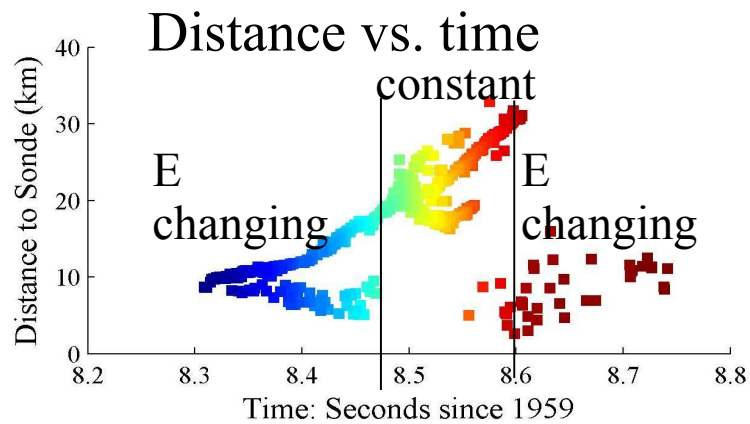
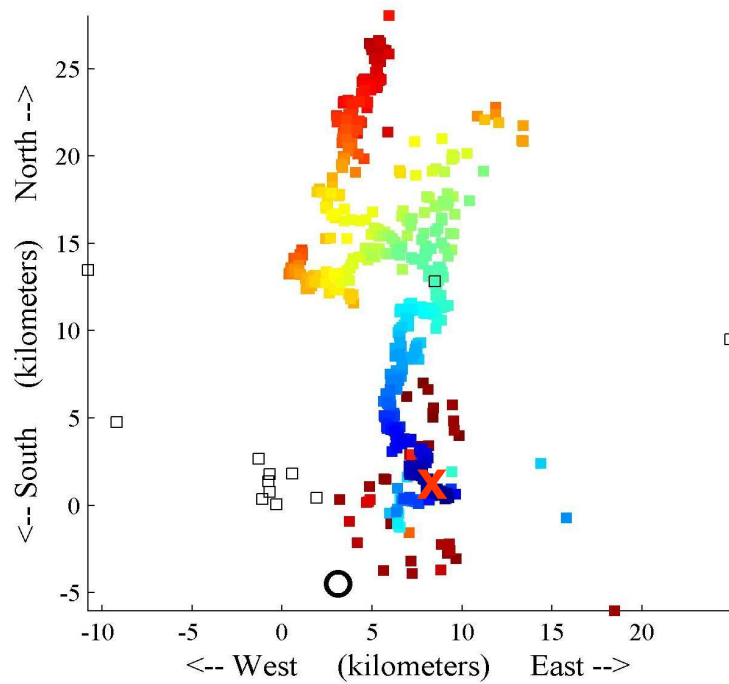


## Distance vs. time



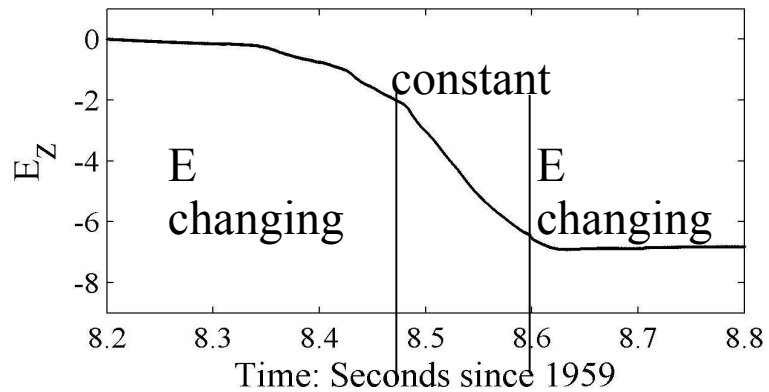
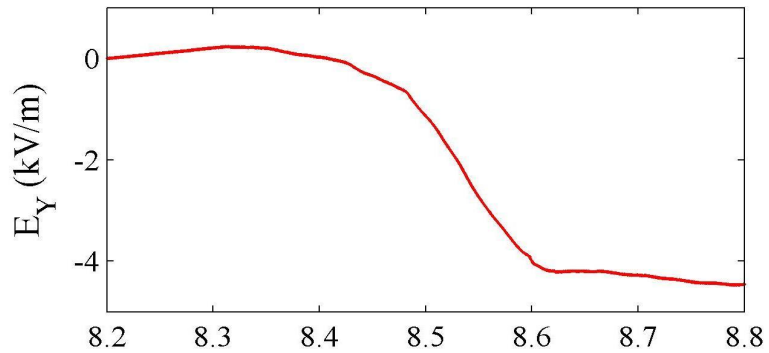
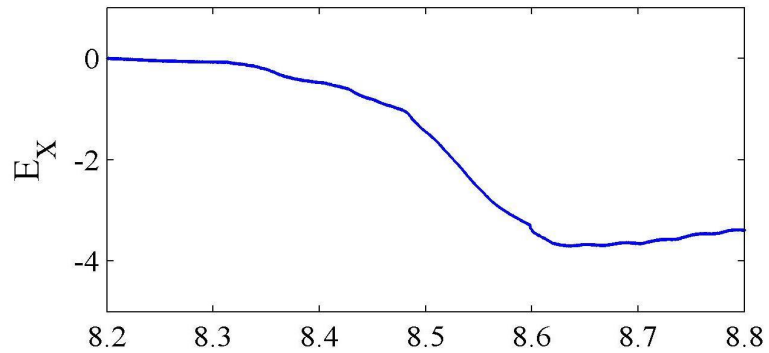
# Flash B

## Planview



# Flash B

Earth-referenced E-field

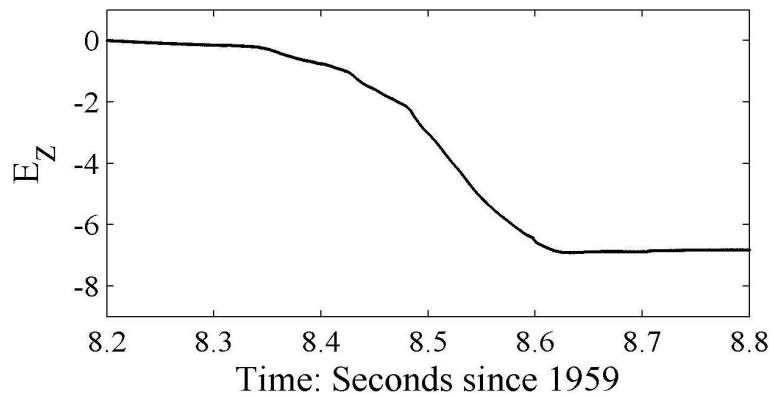
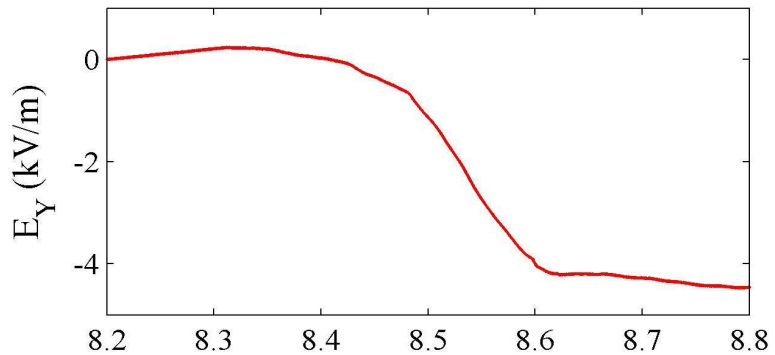
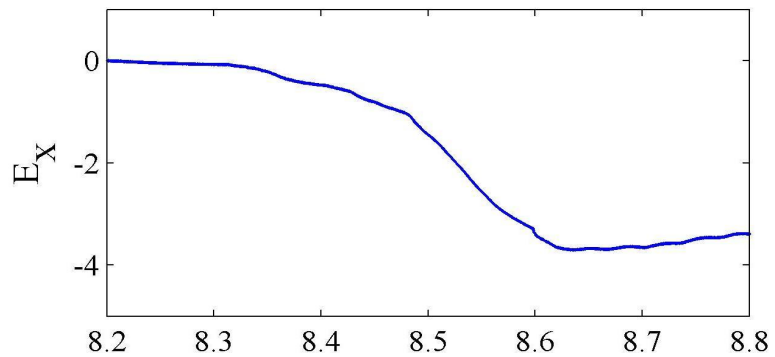




How to fix this?

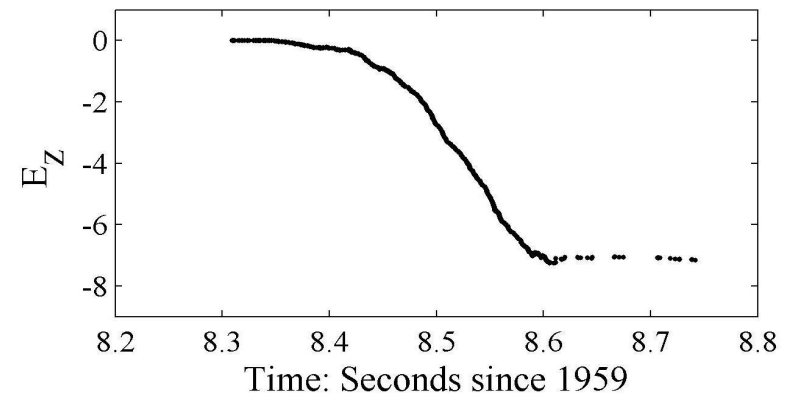
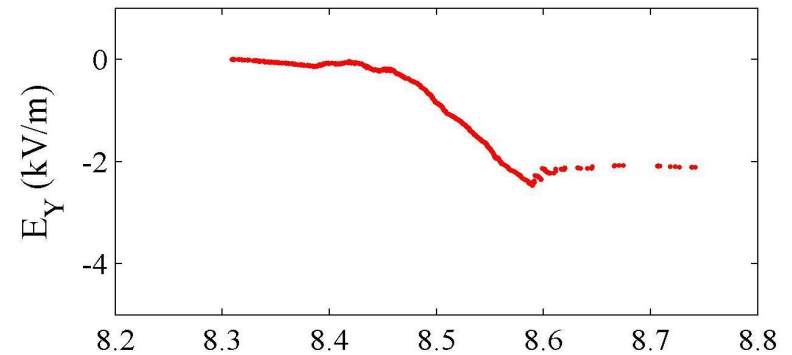
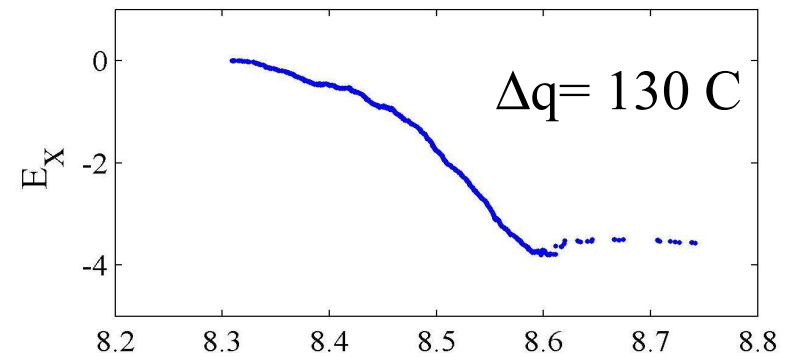
There must be a nearby positive charge that the LMA is not seeing

Earth-referenced E-field



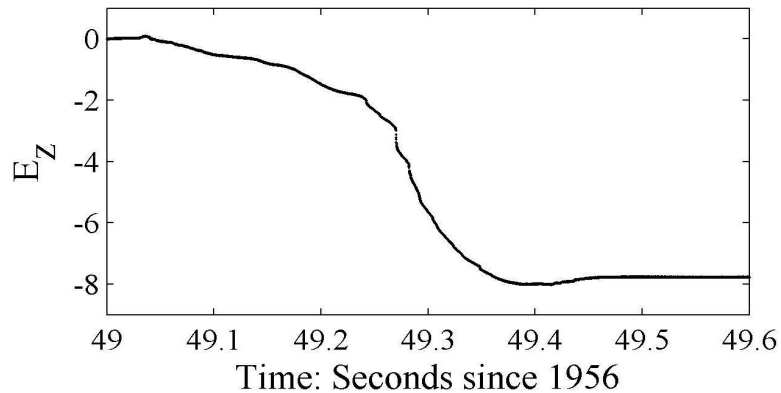
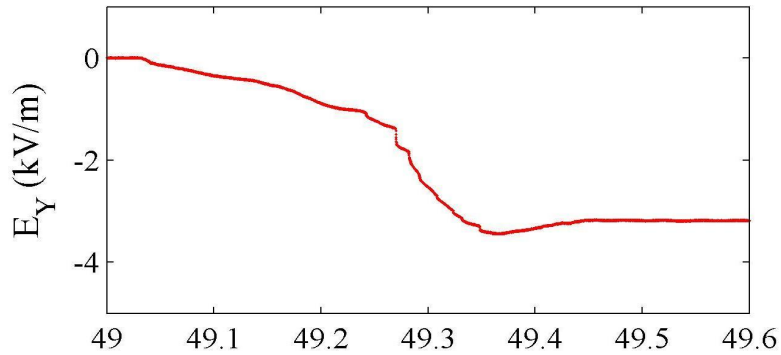
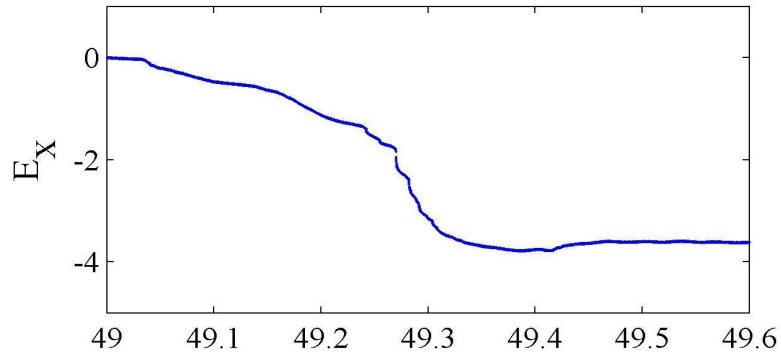
# Flash B

Distributed Charge Analysis



## Earth-referenced E-field

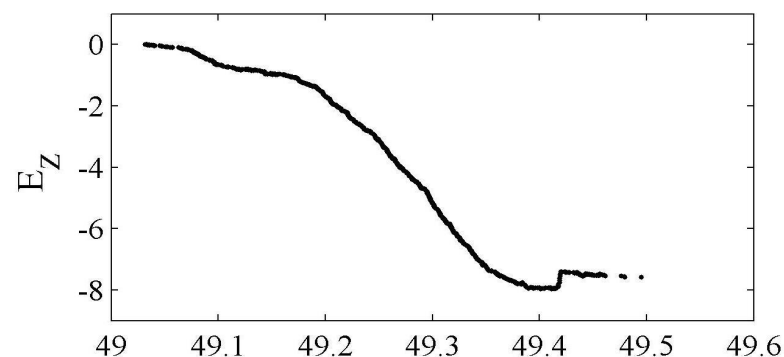
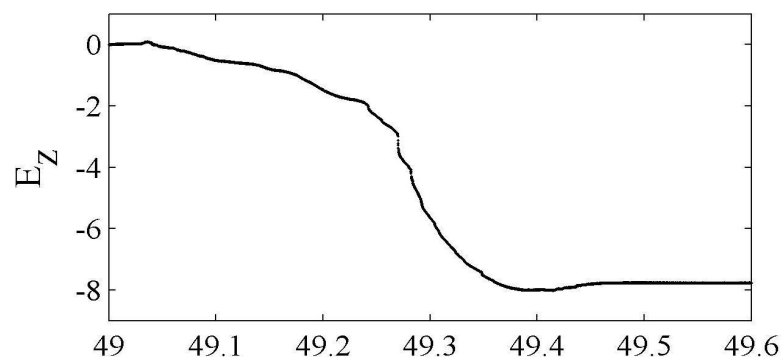
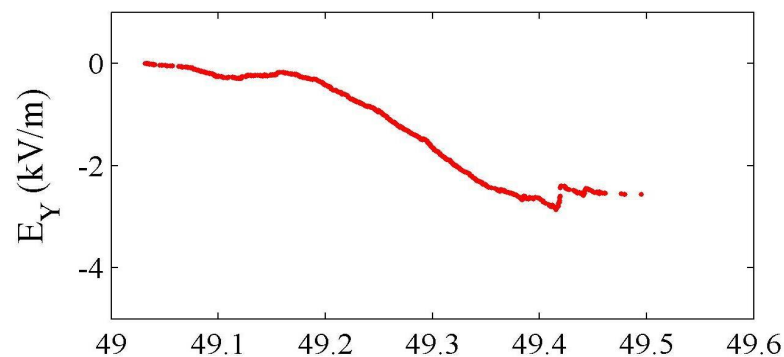
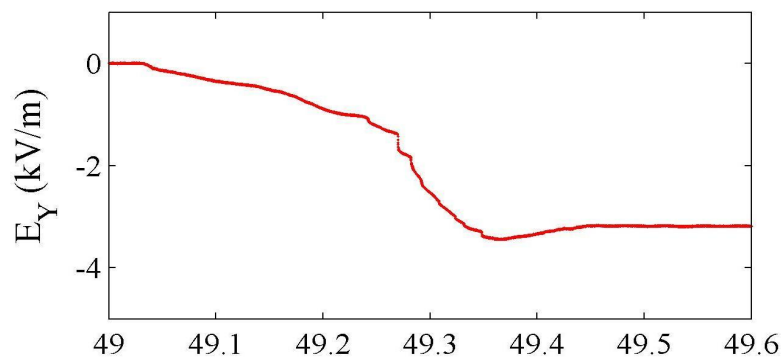
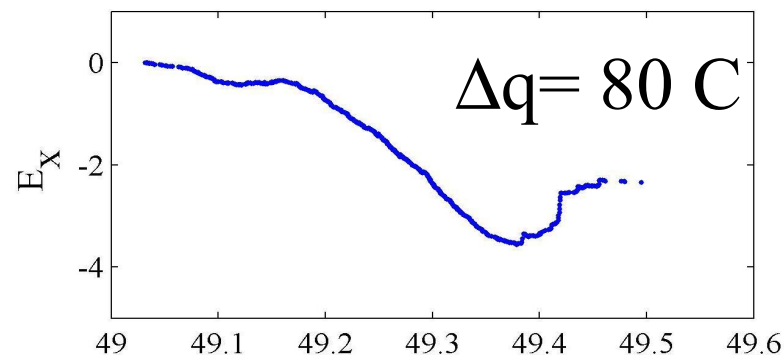
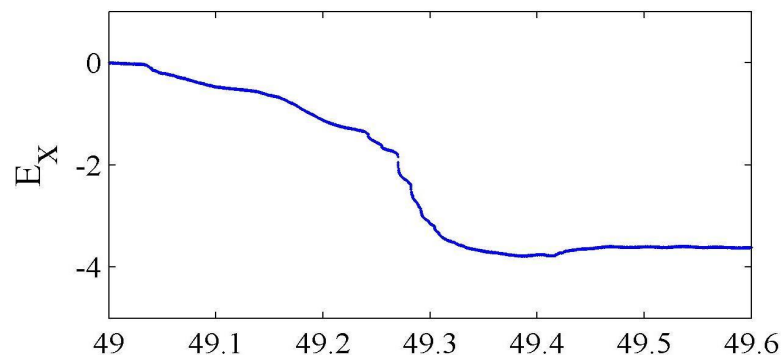
# Flas



Earth-referenced E-field

# Flash A

Distributed Charge Analysis

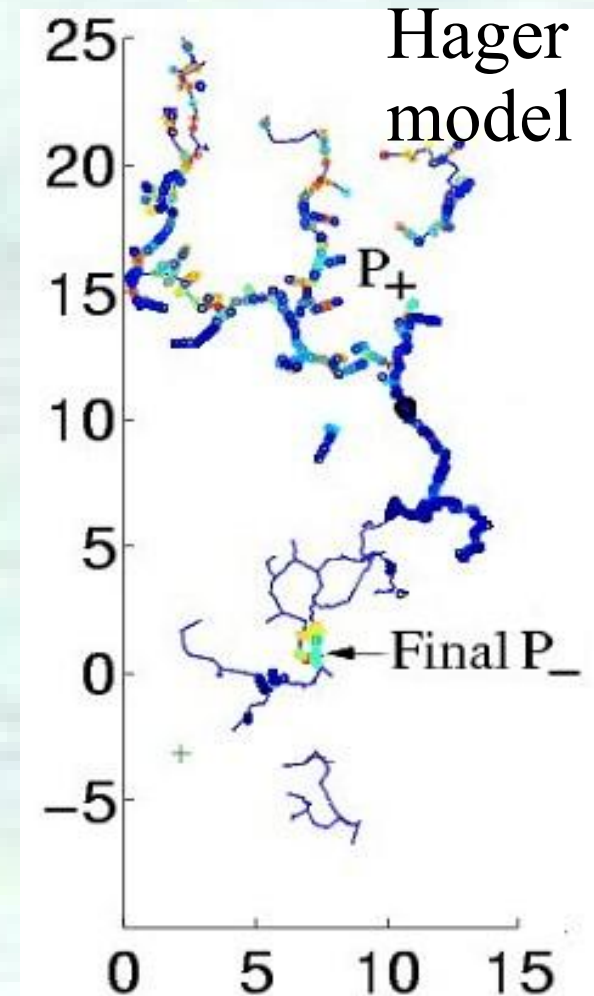
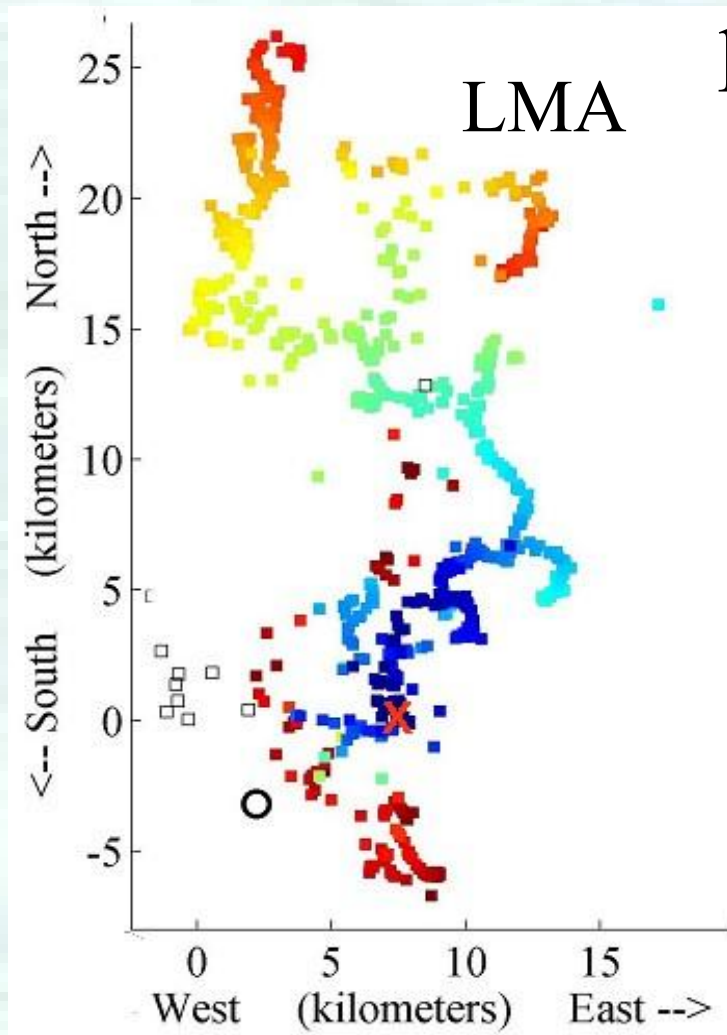


Time: Seconds since 1956

Time: Seconds since 1956



Large E-field changes can occur during “RF quiet” periods. They are consistent with growing + charges near the flash initiation point.



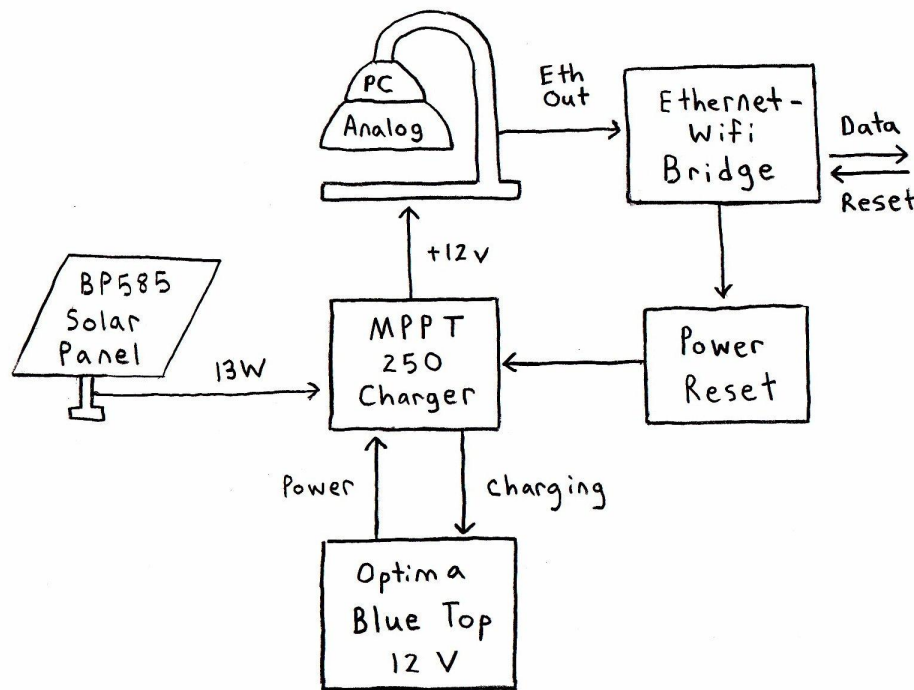
Courtesy of Richard Sonnenfeld  
New Mexico Tech Physics Dept

# The inverse problem

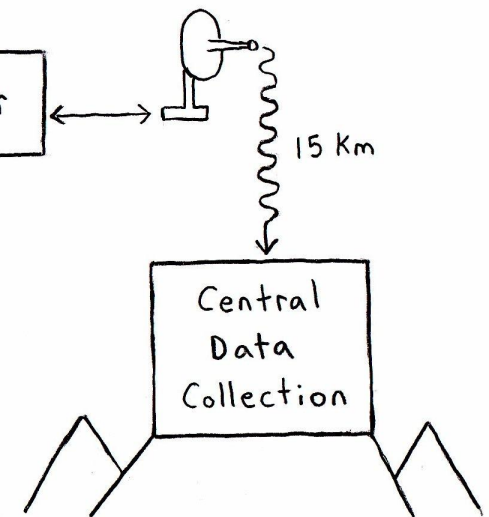
- E-field measurements on the ground show a rich spectrum from 0.001 Hz – 500 MHz
- E-field features are understood in general terms, and the lower frequency features are understood as “charge transport”.
- Knowledge of charge allows precise prediction of fields. The inverse is not true.
- How to solve the inverse problem?
  - Cheat – use other info.
  - Get full vector information (needs a balloon)
  - **Get multi-station charge measurements**

A dozen simultaneous measurements  
greatly constrain the problem

Instrument Station



Instrument Cluster

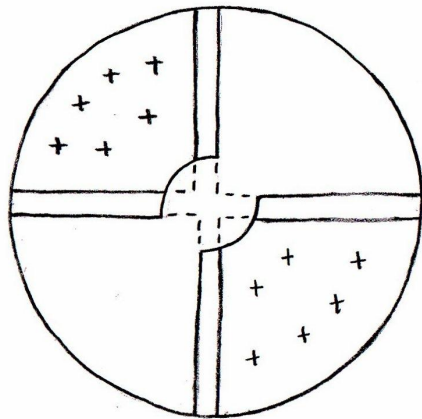


Sketches by Will Walden-Newman

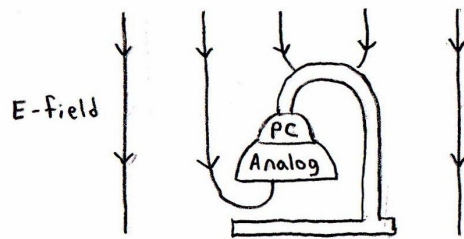
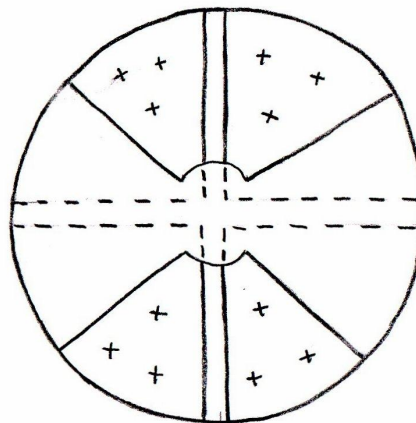
# The “Fairly Large Array”

Instrument

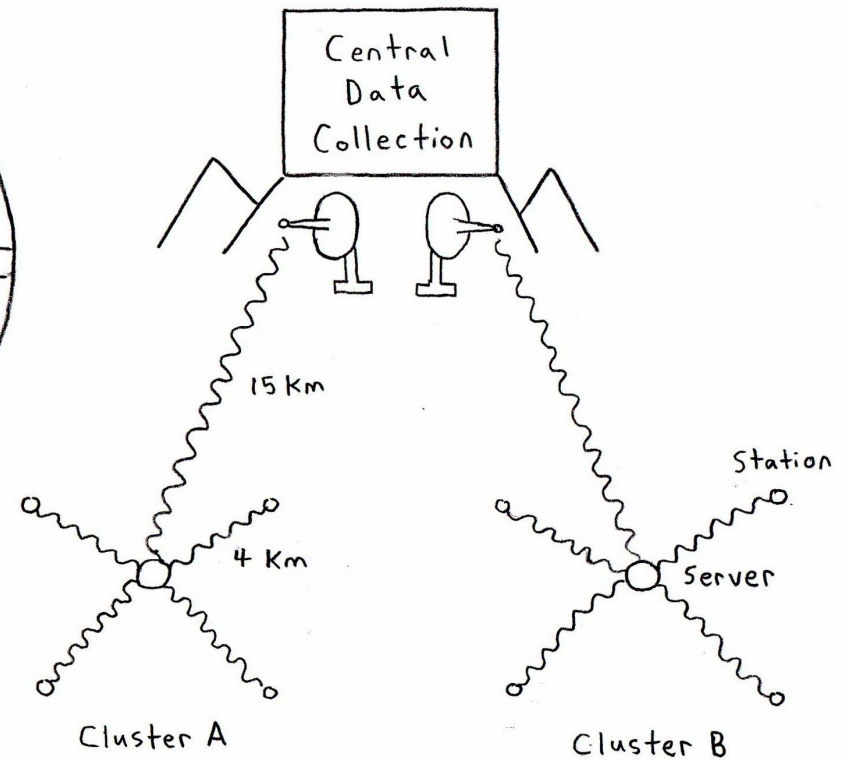
Bottom View of Analog



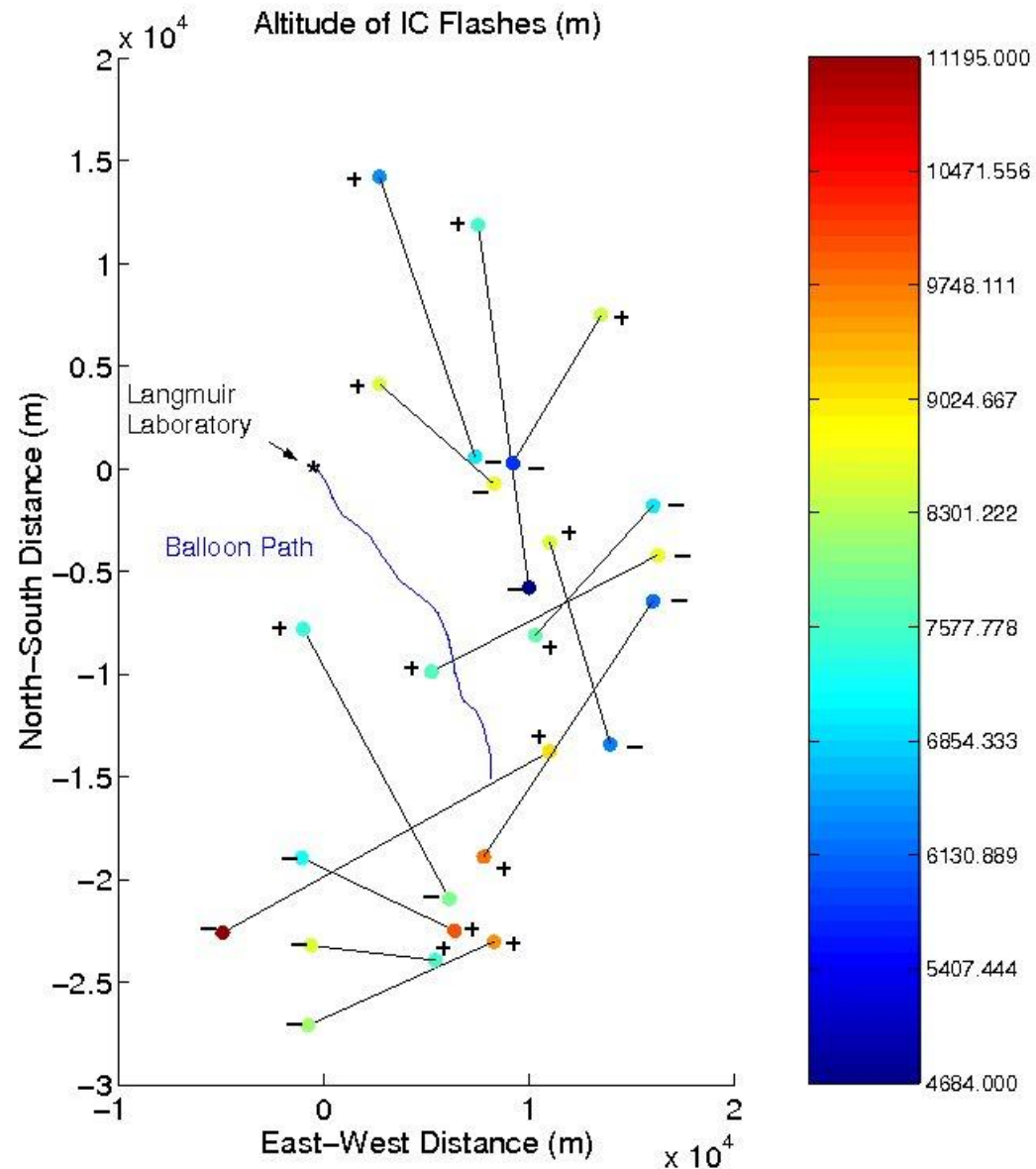
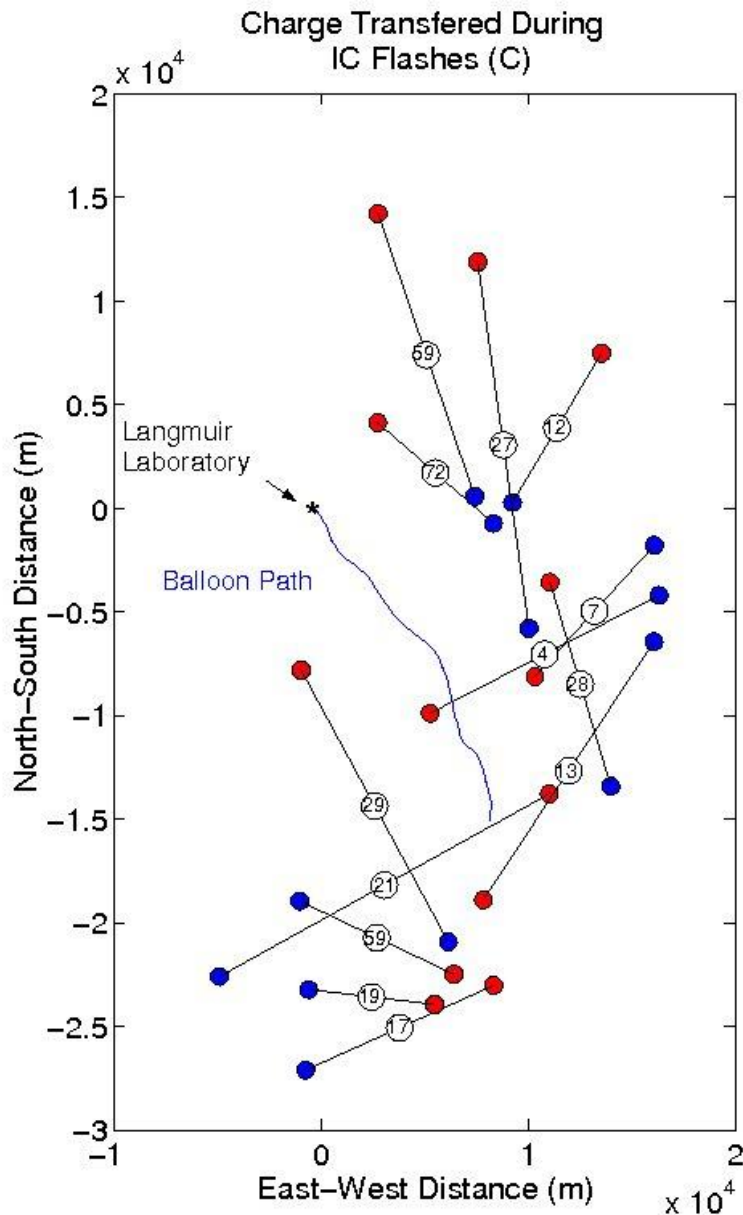
$1/8$  Rotation



Array

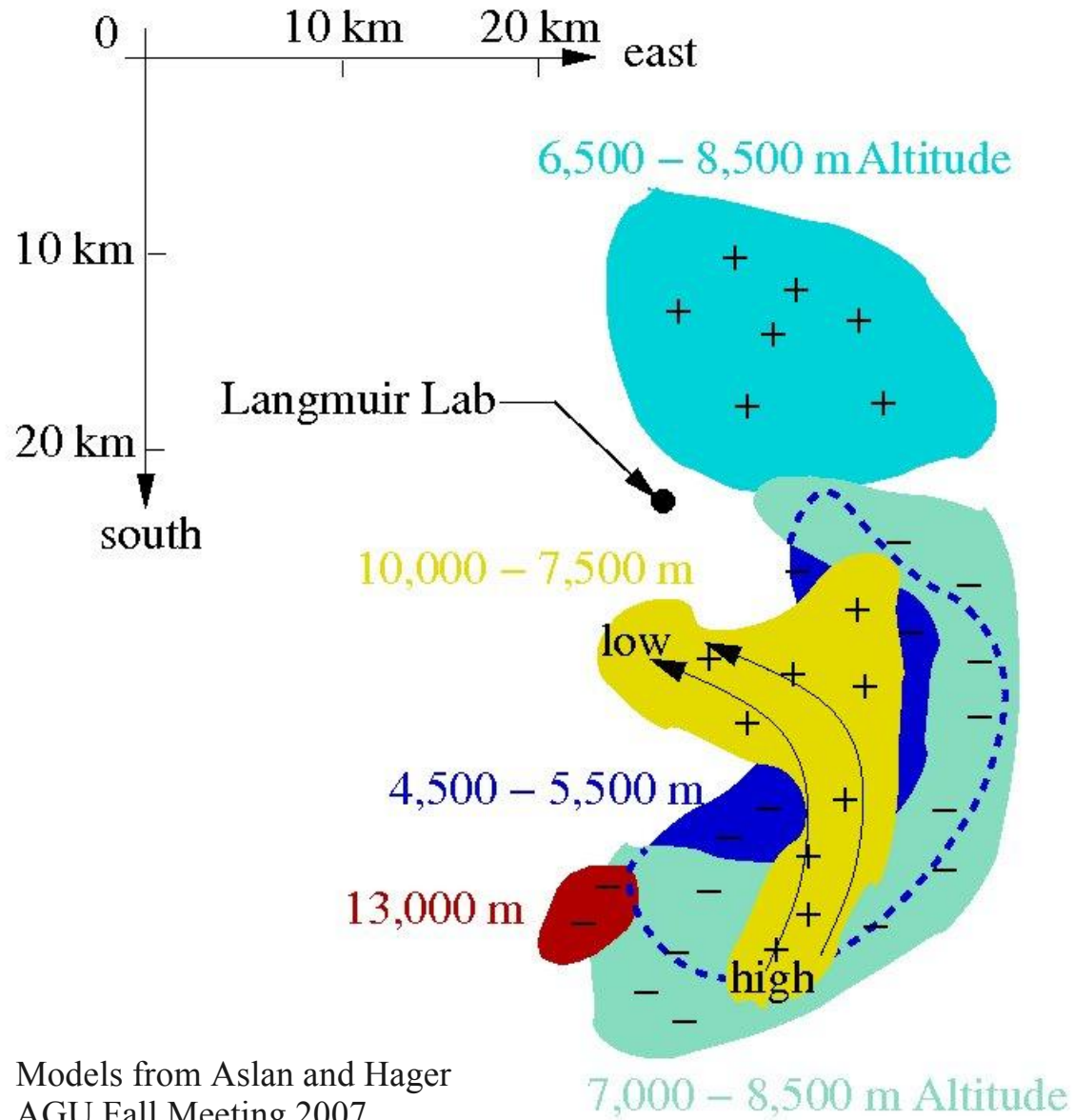
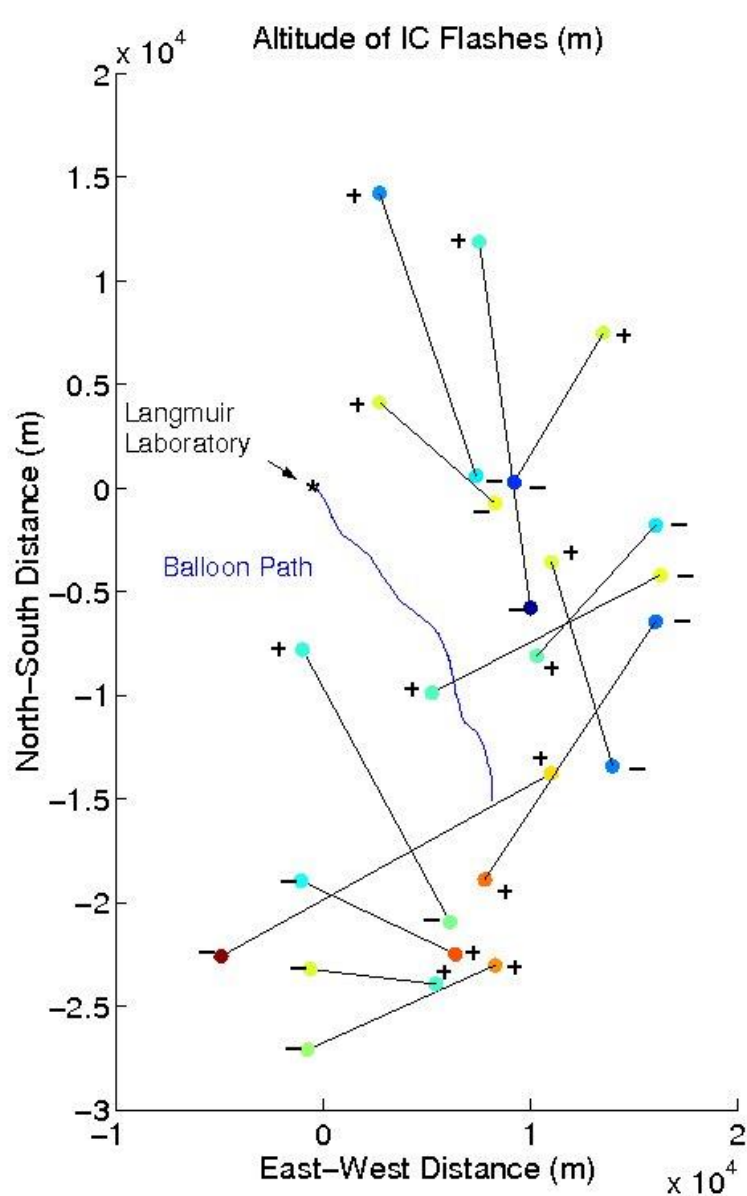






Models from Aslan and Hager  
AGU Fall Meeting 2007

Courtesy of Richard Sonnenfeld  
New Mexico Tech Physics Dept

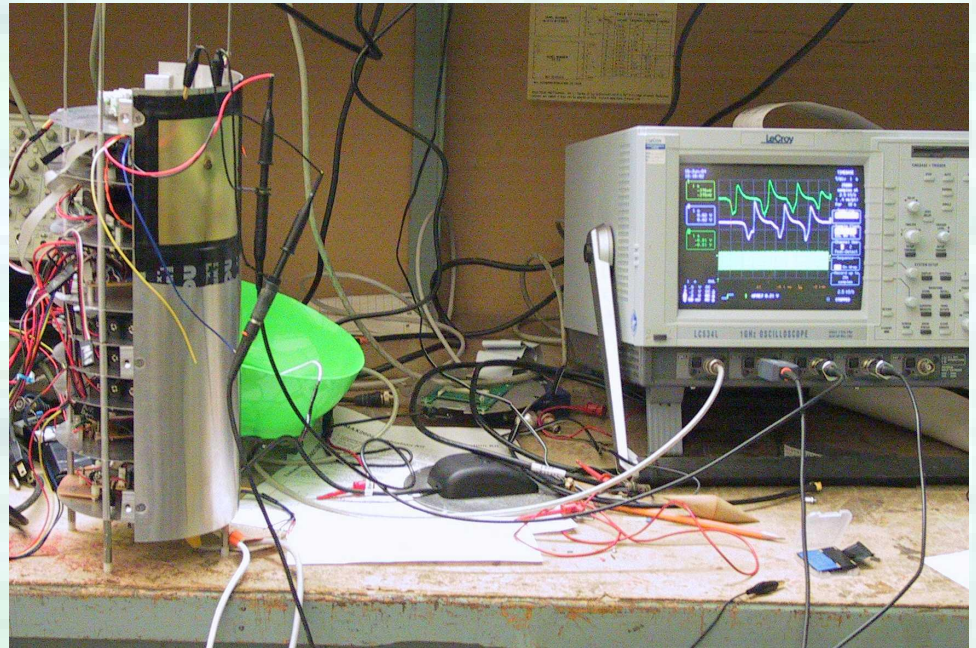
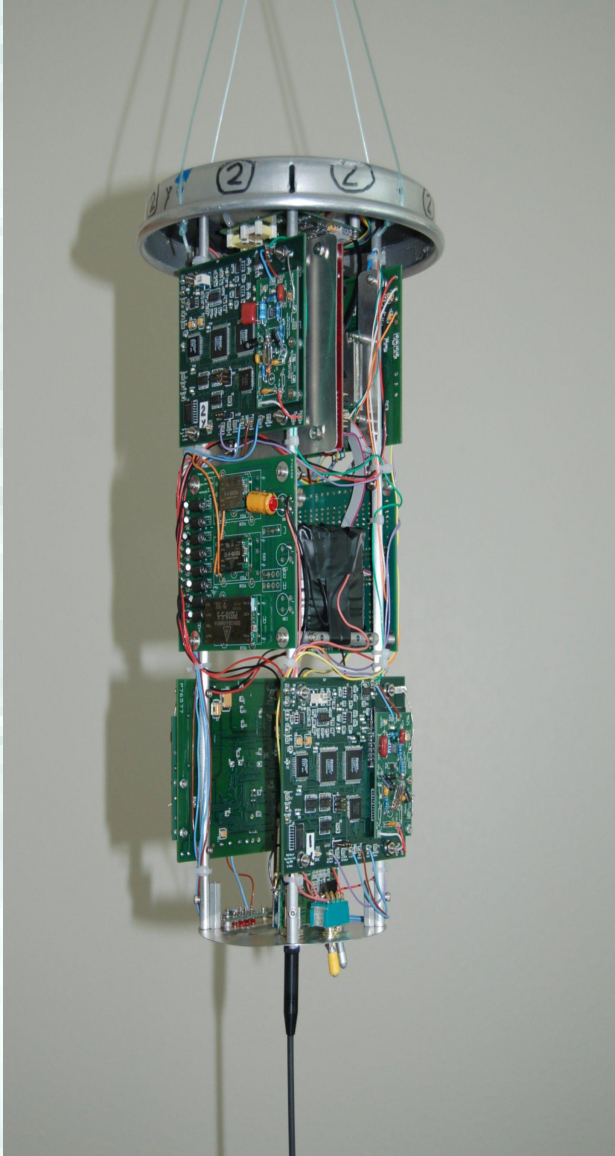


Models from Aslan and Hager  
AGU Fall Meeting 2007

# Summary

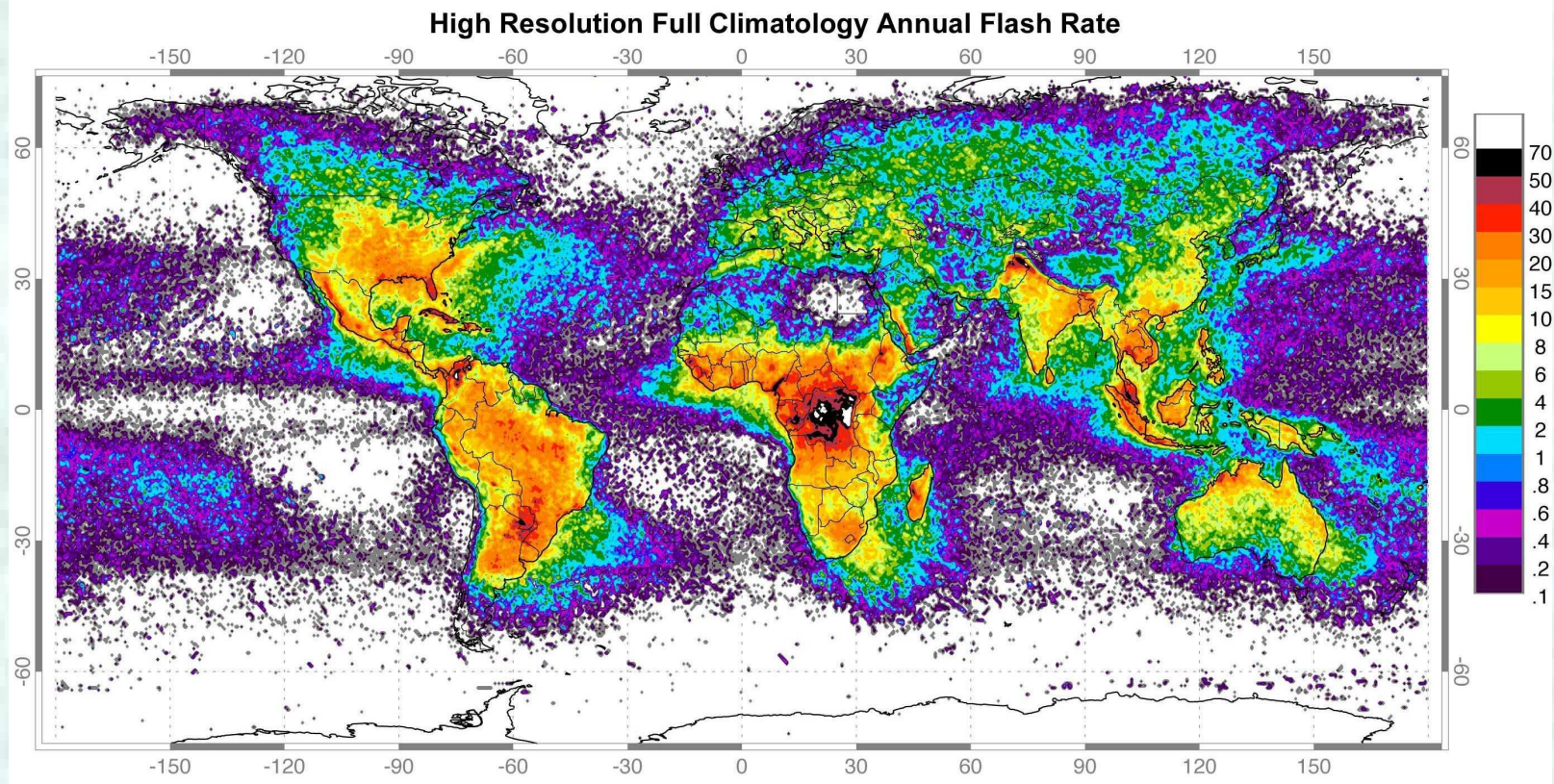
- Electric field measurements have historically contributed much to the understanding of lightning.
- We are developing multiple instruments aimed at overcoming the electrostatic “inverse problem” and watching the charge transport in a lightning flash
- Our initial results are consistent with a model in which each lightning flash leaves a constant amount of charge / unit length of channel
- Close-by measurements might allow us to see a charge concentration at the channel tip which one would expect to see.





Courtesy of Richard Sonnenfeld  
New Mexico Tech Physics Dept



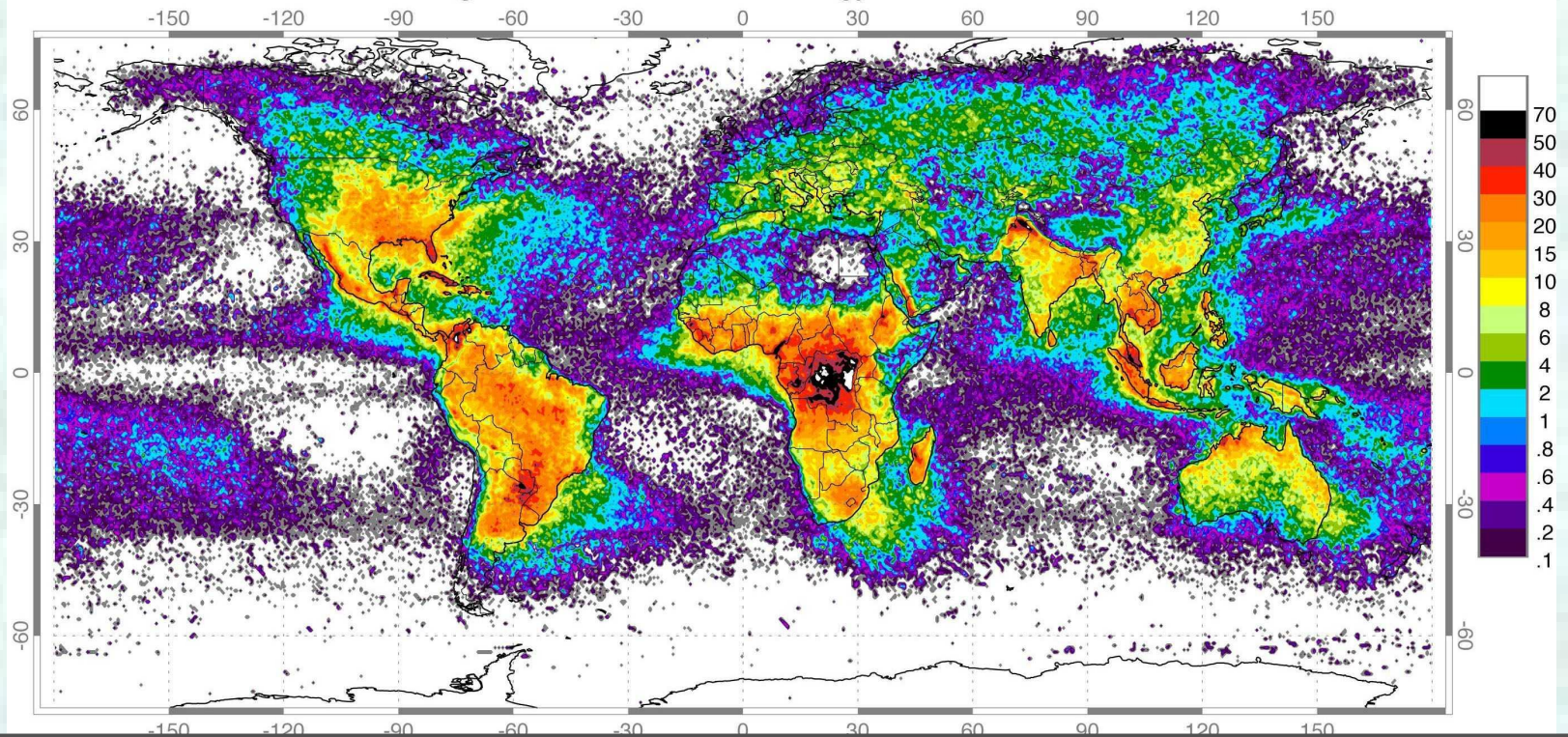


LIS and OTD data  
published by  
From Hugh Christian et al  
NASA GHCC

Courtesy of Richard Sonnenfeld  
New Mexico Tech Physics Dept

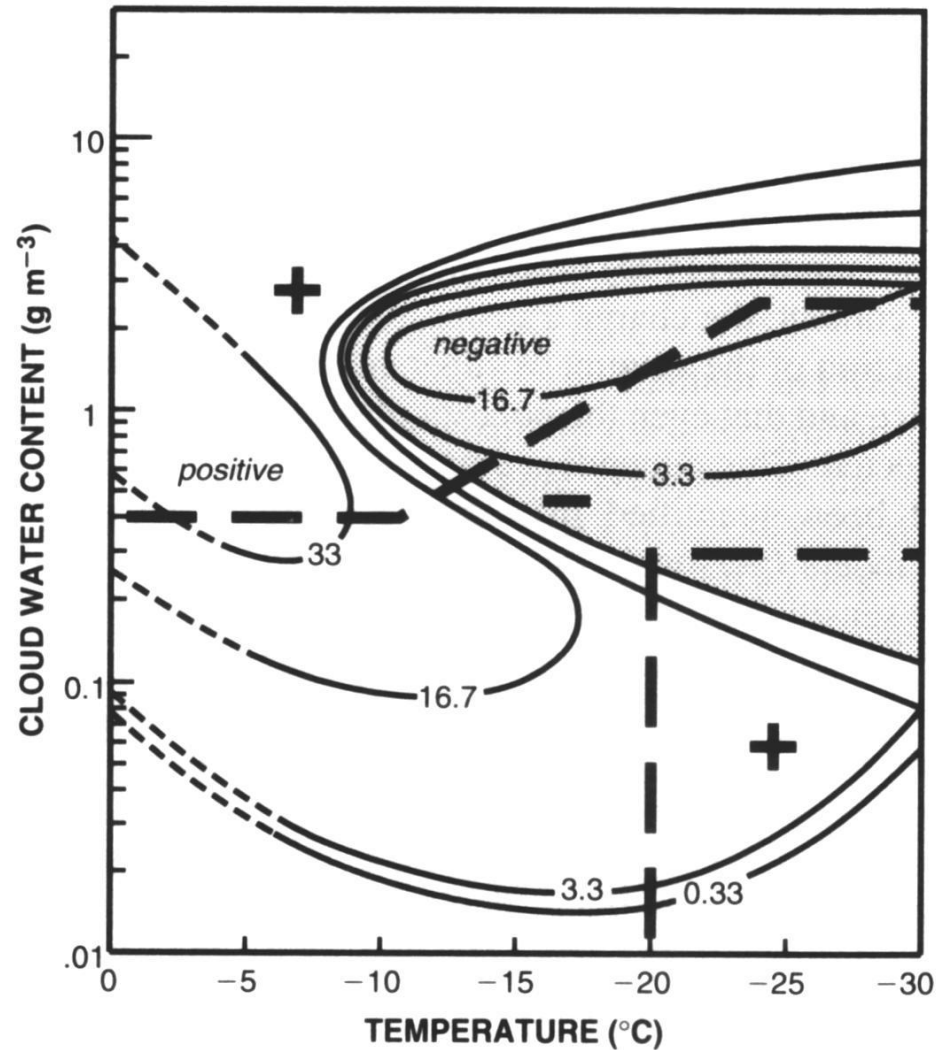


# High Resolution Full Climatology Annual Flash Rate



# Collisional Non-Inductive Charging

- Contact potential difference of  $\sim 100$  mV observed between wet ice and dry ice.
- Ice crystals scatter off of 'riming graupel' (hail with a freezing surface layer) and acquire charge
- Mechanism requires cold (sub-freezing) clouds



Adapted from Takahashi, (1978)

Courtesy of Richard Sonnenfeld  
New Mexico Tech Physics Dept