

# Physics 121 – August 28, 2017

## Assignments:

### This week:

- Finish reading Chapter 2 of textbook (you can skip polar coordinates for now)
- Complete ETA Problem Set #2 by Sept 4 at 4 PM
- Chapter 2 written problems 38, 47, 50, 62, and 68
- Start reading Chapter 3 (linear motion concepts)

# Expert TA:

<https://www.theexpertta.com/Login.aspx>

Things to note:

1. Sometimes “numerical” answer, sometimes “expressions” answer, sometimes a combination of both
2. Work things out on paper.
3. Take advantage of feedback and hints.

## Finishing up from last time: Scale analysis is an important skill

<b>Base Quantity</b>	<b>Symbol for Dimension</b>
Length	L
Mass	M
Time	T
Current	I
Thermodynamic temperature	$\Theta$
Amount of substance	N
Luminous intensity	J

**Table 1.3 Base Quantities and Their Dimensions**

Physicists often use square brackets around the symbol for a physical quantity to represent the dimensions of that quantity. For example, if  $r$  is the radius of a cylinder and  $h$  is its height, then we write  $[r] = L$  and  $[h] = L$  to indicate the dimensions of the radius and height are both those of length, or L. Similarly, if we use the symbol  $A$  for the surface area of

# Vectors

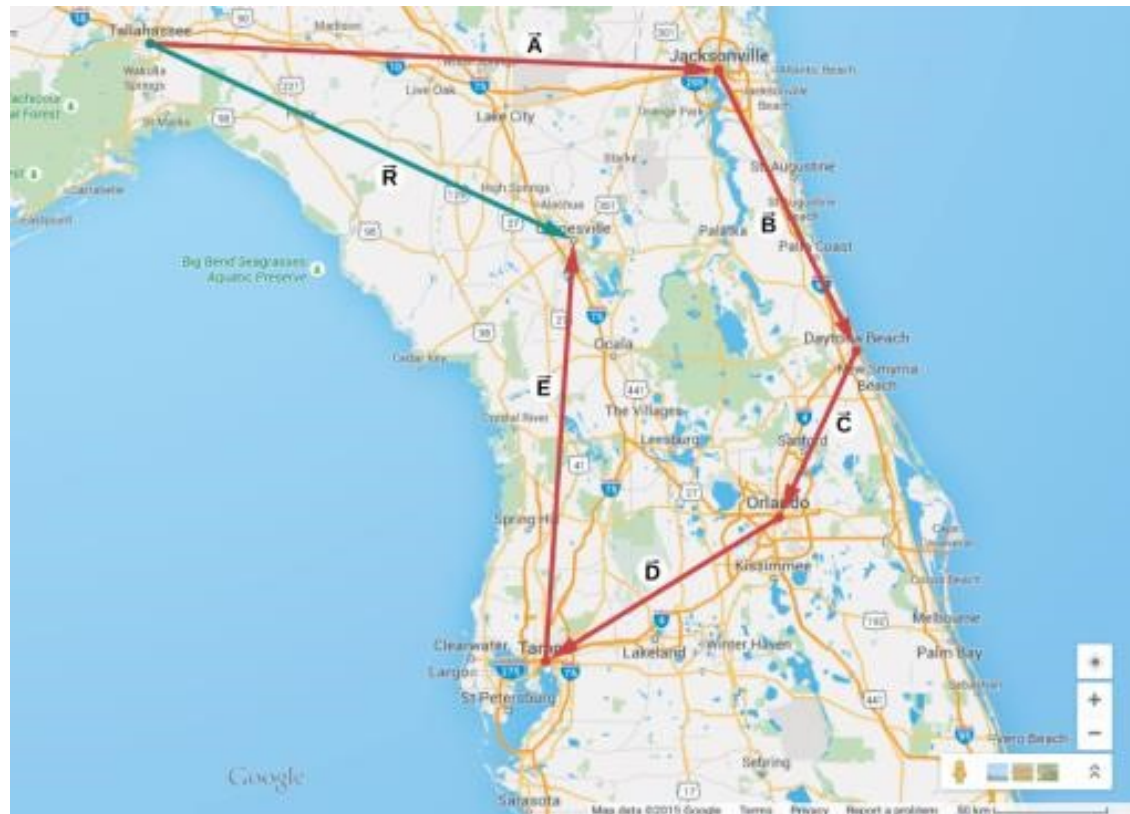
1. **Scalars** are quantities that can be represented by a single number: mass, distance between two points, elapsed time, etc.

Note that scalars can be defined at some point (temperature at the origin of some coordinate system), or we might be talking about a **scalar field**, such as  $T(x,y,z)$  equals the temperature defined at all points  $(x,y,z)$  in this room.

2. **Vectors** are quantities that must carry two pieces of information: magnitude and direction. Examples are velocity, acceleration, and force.

Note that vectors can also be defined at some point (or not), and they can also be used to define a **vector field**, such as the wind velocity (speed and direction) defined at all points in this room.

## FIGURE 2.11



When we use the parallelogram rule four times, we obtain the resultant vector  $\vec{R} = \vec{A} + \vec{B} + \vec{C} + \vec{D} + \vec{E}$ , which is the green vector connecting Tallahassee with Gainesville.

## Clicker question

Given three vectors,  $\mathbf{A} = (1.5)\mathbf{i} + (0.7)\mathbf{j}$ ,  
 $\mathbf{B} = (-3.2)\mathbf{i} + (1.7)\mathbf{j}$ ,  $\mathbf{C} = (1.2)\mathbf{i} + (-3.3)\mathbf{j}$

The sum of these three vectors is another vector,  
 $\mathbf{D} = \mathbf{A} + \mathbf{B} + \mathbf{C}$ . In which quadrant does  $\mathbf{D}$  lie?

- A. I
- B. II
- C. III
- D. IV

